

Name: _____

Date: _____

- LOOK IN A BOOK -
Award Winners

Directions:

Read a book that is either a Caldecott or Newbery Medal or Honor winner. Use what you learn from reading the book to fill in the blanks below.

Book Title:

This book won the _____.

This award is for the _____ in the book.

The _____'s name is _____

_____. My favorite part of the book

is _____

because _____

_____.

Name: _____

Date: _____

- LOOK IN A BOOK - Award Winners

Directions:

Use what you know about award winning books to give your own award. Choose your favorite book from your classroom library and fill in the blanks below. Be sure to write the name of your award on the ribbon and decorate the ribbon.

The name of my award is _____

I gave this award to _____

because _____



Name: _____

Date: _____

- LOOK IN A BOOK -

Award Winners: Caldecott

Directions:

Read a Caldecott Medal or Honor winner. Use what you learn from reading the book to fill in the blanks below.

I chose the book _____ . It was

illustrated by _____ . I think that this book

received the Caldecott Medal or Honor because _____

_____ .

_____ .

My favorite illustration in the book shows _____

_____ .

_____ .

One of the things that sets the illustrations in this book apart from the

illustrations in other books is _____

_____ .

_____ .

Name: _____

Date: _____

- LOOK IN A BOOK -

Award Winners: Caldecott

Directions:

Choose one illustration from your book. Use the illustration to fill in the blanks below.

Briefly describe the illustration here:

What does this illustration show about the characters?

What does this illustration show about the setting?

What does this illustration show about the plot?

How does this illustration connect to the theme?

Name: _____

Date: _____

- LOOK IN A BOOK -

Award Winners: Newbery

Directions:

Read a Caldecott Medal or Honor winner. Use what you learn from reading the book to fill in the blanks below.

I chose the book _____ . It was

written by _____ . I think that this book

received the Newbery Medal or Honor because _____

_____ .

My favorite part of the story is when _____

_____ .

One of the things that sets the story in this book apart from other books

is _____

_____ .

Name: _____

Date: _____

- LOOK IN A BOOK -

Award Winners: Newbery

Directions:

Choose one chapter from your book. Use it to fill in the blanks below.

Summarize the chapter here:

What does this chapter tell about the characters?

What does this chapter tell about the setting?

What does this chapter tell about the plot?

How does this chapter support the theme?

Booklist: Caldecott Medal and Honor

Additional resources for the books on the following list can be found in the Resource Library. For additional titles and resources search the words "award winners" on BookPagez.com.

Title	Author	Grade Level	Guided Reading Level
A Chair for My Mother	Vera B. Williams	2	M
A Sick Day for Amos McGee	Philip C. Stead	1	I
Finding Winnie	Lindsay Mattick	2	M
Frog and Toad Are Friends	Arnold Lobel	2	K
Have You Seen My Duckling?	Nancy Tafuri	K	A
Henry's Freedom Box	Ellen Levine	4	Q
John Henry	Jerry Pinkney	4	S
Kitten's First Full Moon	Kevin Henkes	1	I
Last Stop on Market Street	Matt De La Pena	2	M
Locomotive	Brian Floca	3	O
Madeline	Ludwig Benelmans	2	K
Make Way for Ducklings	Robert McCloskey	2	L
Martin's Big Words	Doreen Rappaport	2	K
Mirette on the High Wire	Emily Arnold McCully	3	P
No, David!	David Shannon	1	G
Officer Buckle and Gloria	Peggy Rathmann	2	L
Owl Moon	Jane Yolen	3	O
Pepe the Lamplighter	Elisa Barone	2	M
Rosa	Nikki Giovanni	5	T
Snowflake Bentley	Jacqueline Briggs Martin	3	N

Booklist: Caldecott Medal and Honor Continued

Additional resources for the books on the following list can be found in the Resource Library. For additional titles and resources search the word "award winners" on BookPagez.com.

Title	Author	Grade Level	Guided Reading Level
So You Want to be President?	Judith St. George	3	P
Strega Nona	Tomie dePaola	2	M
Sylvester and the Magic Pebble	William Steig	3	N
The Happy Day	Ruth Krauss	1	F
The Invention of Hugo Cabret	Brian Selznick	6	W
The Man Who Walked Between the Towers	Mordicai Gerstein	4	Q
The Polar Express	Chris Van Allsburg	3	N
The Relative Came	Cynthia Rylant	2	L
They All Saw a Cat	Brendan Wenzel	1	H
Trombone Shorty	Troy Andrews	4	R
Where the Wild Things Are	Maurice Sendak	1	J
Yo! Yes?	Chris Raschka	K	C

Booklist: Newbery Medal and Honor

Additional resources for the books on the following list can be found in the Resource Library. For additional titles and resources search the word "award winners" on BookPagez.com.

Title	Author	Grade Level	Guided Reading Level
A Long Way from Chicago	Richard Peck	5	V
A Wrinkle in Time	Madeleine L'Engle	6	W
Because of Winn-Dixie	Kate DiCamillo	4	R
Bridge to Terabithia	Katherine Paterson	5	T
Brown Girl Dreaming	Jacqueline Woodson	5	U
Bud, Not Buddy	Christopher Paul Curtis	5	U
Charlotte's Web	EB White	4	R
Doctor DeSoto	William Steig	3	N
Flora and Ulysses: The Illuminated Adventures	Kate DiCamillo	5	U
Hatchet	Gary Paulsen	4	R
Holes	Louis Sachar	5	V
Hoot	Carl Hiaasen	6	W
Number the Stars	Lois Lowry	5	U
One Crazy Summer	Rita Williams-Garcia	6	W
Pictures of Hollis Woods	Patricia Reilly Giff	5	V
Sarah, Plain and Tall	Patricia MacLachlan	4	R
The Hundred Dresses	Elanor Estes	3	P
The One and Only Ivan	Katherine Applegate	4	S
The Tale of Despereaux	Kate DiCamillo	5	U
The Westing Game	Ellen Raskin	5	V
When You Reach Me	Rebecca Stead	5	V

Standards Alignment

Resource

Look In a Book: Award Winners

Common Core State Standards (English Language Arts)

Kindergarten: K.1, K.6

First Grade: 1.1, 1.2, 1.3, 1.10

Second Grade: 2.2, 2.10

Third Grade: 3.1, 3.2, 3.7, 3.9, 3.10

Fourth Grade: 4.2, 4.3, 4.7, 4.9, 4.10

Fifth Grade: 5.7, 5.9, 5.10

Sixth Grade: 6.9, 6.10

Texas Essential Knowledge and Skills (English Language Arts and Reading)

Kindergarten: K.4, K.5.A, K.5.E, K.5.G, K.5.H, K.6.B, K.6.C, K.6.E, K.6.F, K.10.E

First Grade: 1.6.A, 1.7B, 1.7.C, 1.7.E, 1.7.F, 1.10.E, 1.11.E, 1.13.A, 1.13.D, 1.13.E

Second Grade: 2.1A, 2.2.E, 2.6.A, 2.7.B, 2.7.C, 2.7.E, 2.7.F, 2.11.E, 2.13.C, 2.13.E, 2.13.G

Third Grade: 3.2.D, 3.6.A, 3.7.A, 3.7.B, 3.7.C, 3.7.E, 3.8, 3.10.C, 3.12.C, 3.13., 3.13.C, 3.13.E, 3.13.H

Fourth Grade: 4.2.C, 4.7.A, 4.7.B, 4.7.D, 4.7.F, 4.8, 4.10.C, 4.12.C, 4.13.A, 4.13.B, 4.13.C, 4.13.E, 4.13.H

Fifth Grade: 5.2.C, 5.6.A, 5.7.B, 5.7.C, 5.7.F, 5.7.G, 5.8, 5.10.B, 5.10.C, 5.12.C, 5.13.A, 5.13.B, 5.13.C, 5.13.E, 5.13.H

Sixth Grade: 6.5.A, 6.6.B, 6.6.C, 6.6.F, 6.7, 6.9.B, 6.9.C,