Get Ready

in harmony.

SET THE STAGE WITH STORIES

The whole point of reading is to enjoy what we read or learn something new. But, being able to do those things doesn't just happen. It takes a set of stra

Comprehension Camp, much reading skills and strategies

students to comprehend and So let's begin by setting the

- . Select one book from th anchor text for whole gr should be a book that m for something engaging graders might enjoy <u>Chr</u> DiCamillo's Mercy Watso might be more intereste
- · Next, choose a selection practicing comprehension should appeal to your st be a variety of reading le

PREP YOUR RESO

Comprehension Camp can which resources you want to starter kit and a variety of re from the Resource Library

Comprehension Camp

ENGAGE STUDENTS IN PURPOSEFUL COMPREHENSION STRATEGY PRACTICE

Choose one comprehension strategy to focus on each week. Students can add a comprehension badge to their camp backpack upon completing their practice with the strategy

Use the following resources during your Comprehension Camp:

Comprehension Camp Starter Kit Comprehension Strategy Bookmarks Comprehension Strategy Posters **Comprehension Strategy Exit Slips Comprehension Strategy Task Cards** Comprehension Lesson Plans A Picture Is Worth a Thousand Words

Comprehension Camp is a fun way to introduce or review comprehension strategies. Use it during the last 5-10 weeks of school then send home the Summer Reader's Notebook so students can continue to practice critical thinking skills while reading over the summer

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Getting Started Guide and Note About the Resources

Day 2

WHAT YOU NEED:

- The book you shared on Day 1
- The corresponding comprehension strategy poster
- · The corresp student's C started kit)
- Student ca

CALL A C

Invite students buddy.

Show students to talk with the

Draw students

corresponds to

students. The

to use. You ca

lesson plan yo

HOST YOUR F

remembered. they work with throug

other when they come Tell students t comprehension Invite students to gath Camp backpac simply or really have

stream some nature Welcome students to you selected to your s the chance to sit back

Day 1

WHAT YOU N

A book to share wi

strategy resources Books that studen

Comprehension Ca

selection of books

Camp Buddy List (r

camp buddies)

Assign each student a

· Comprehension Ca

Read the book. After part they most enjoyed

shared tell them the part you most enjoy enjoyed the same part as you did

- The comprehension lesson plan and set of student reso for your book (selected from the Resource Library)

Day 3

WHAT YOU NEED:

- Camp Buddy Cabin Lists (place studer based on the book you want each gro
- · The comprehension lesson plan and s for the books you want each group to Resource Library)
- The corresponding comprehension s
 Student camp folders
- Optional: Invite parents or school state Counselors during group work

CALL A CAMP MEETING

Invite students to come to the camp mee

Tell students that today they will be work practice the strategy you worked on yest

Draw students' attention to the poster. poster aloud

Distribute a copy of the comprehension student. Tell them that they should use them remember their strategy when they campers today.

Introduce each of the books you've selected for the groups. Give a

short book talk on each one (refer to step 1 of the Comprehension

Strategy lesson plan for a brief summary of the book)

Day 4

WHAT YOU NEED:

- Camp Buddy Cabin Lists (place students into groups of 4 or 6
 - based on ability level.) · Strategy pages and pictures from A F Thousand Words (one set for the cl cabin group)

CALL A CAMP MEETING

Invite students to come to the camp me buddy

Tell students that today they will be wo practice the strategy you've been working might be going on in a picture

Draw students' attention to the picture from A Picture is Worth a Thousand Wo

Explain that the same thinking we use help us understand what we see in pictu use the strategy by thinking aloud for s students the strategy graphic organizer a Thousand Words). Work together to graphic organizer.

Next, read each of the Cabin Lists and a groups

Day 5

WHAT YOU NEED:

- . A Strategy Exit Slip or a Task Card to assess student use of the strategy
- Strategy badges for the Comprehension Camp backpacks
- · Scissors, glue, crayons · Student camp folders

CALL A CAMP MEETING

Invite students to come to the camp meeting spot with their camp

Tell students that today is the final day of their specific strategy practice and it's time for them to earn their badge for their Comprehension Camp backpack!

Tell students that they will get to show off their comprehension skills with a book from their book bin / independent reading.

Read the task card or exit slip together. If necessary, you can model how to respond using the class book from earlier in the

Tell students that you will come around while they are reading and ask them to show you a place in their book where they were able to use the strategy

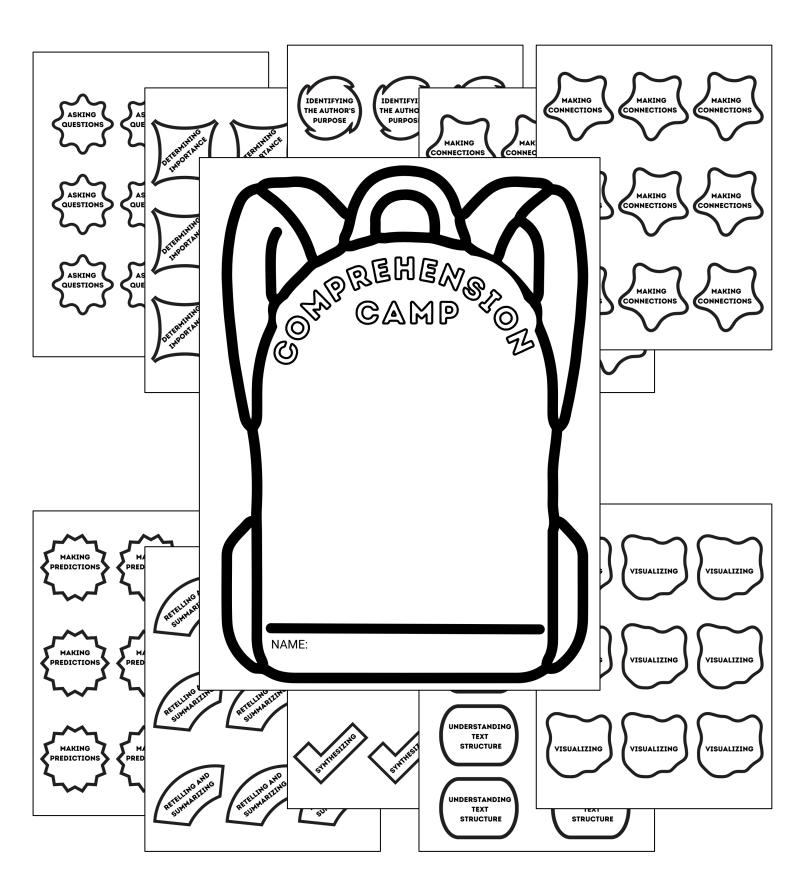
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5 Day Plan

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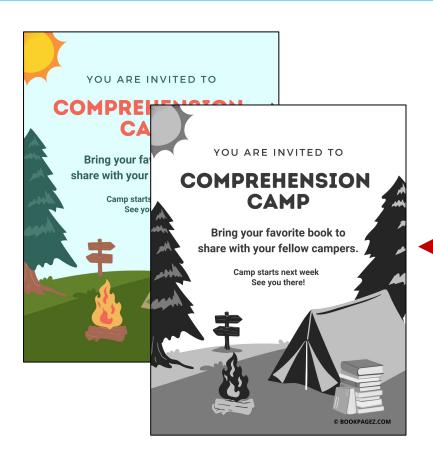
COMPREHENSION CAMP STARTER KIT PREVIEW



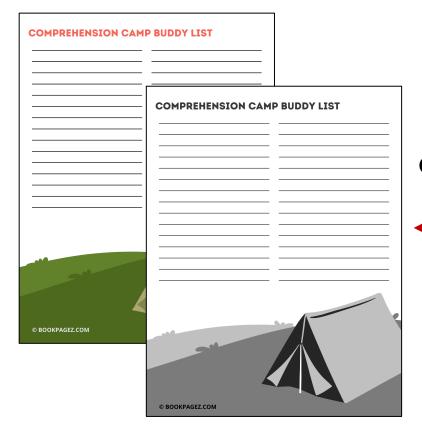
Comprehension Camp Backpack and Strategy Badges



COMPREHENSION CAMP STARTER KIT PREVIEW



Comprehension Camp Invitations (Color and B/W)



Camp Buddy List Templates (Color and B/W)



COMPREHENSION CAMP STARTER KIT PREVIEW

COMPREHENSION CAMP CHANT

Reading, reading, every day, Helps us learn and grow in every way! With comprehension strategies, we can see, All the meaning in what we read!

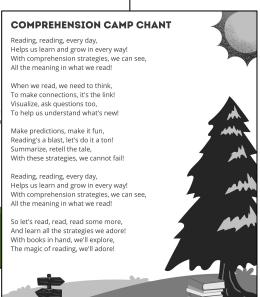
When we read, we need to think, To make connections, it's the link! Visualize, ask questions too, To help us understand what's new!

Make predictions, make it fun, Reading's a blast, let's do it a ton! Summarize, retell the tale, With these strategies, we cannot fail!

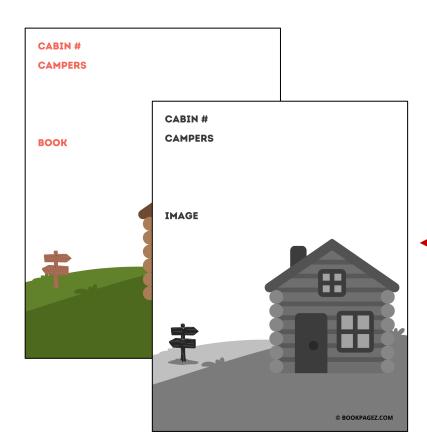
Reading, reading, every day, Helps us learn and grow in every way! With comprehension strategies, we ca All the meaning in what we read!

So let's read, read, read some more, And learn all the strategies we adore! With books in hand, we'll explore, The magic of reading, we'll adore!





Comprehension Camp Chant (Color and B/W)



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Camp Assignment Pages (Color and B/W)

