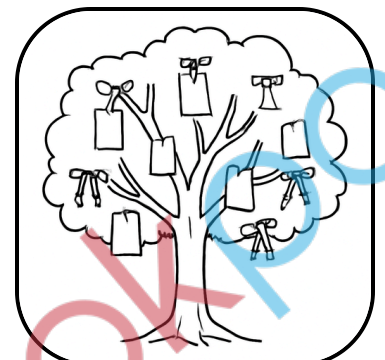Name:

Celebrating Cultures: Stories of Immigration

Immigration means moving from one country to another to live. People may leave their home country for many reasons. Some want to find a safer place, a better job, or a new start for their family. When they arrive, they often bring special traditions from their old home.

Traditions can include food, language, or even special ways to celebrate. For example, a group might tie wishes to a tree, hoping for good luck or happiness. Sometimes, new neighbors may not understand these traditions at first.

Communities are strongest when everyone feels welcome. When people learn about each other's cultures, they can build a base of understanding and respect among all who live there.

Student Name: **Date:**

Celebrating Cultures: Stories of Immigration

Immigration means moving from one country to   (7)

another to live. People may leave their home   (15)

country for many reasons. Some want to find a   (24)

safer place, a better job, or a new start for   (34)

their family. When they arrive, they often bring   (42)

special traditions from their old home.   (48)

Traditions can include food, language, or even   (55)

special ways to celebrate. For example, a group   (63)

might tie wishes to a tree, hoping for good luck   (73)

or happiness. Sometimes, new neighbors may not   (80)

understand these traditions at first.   (85)

Communities are strongest when everyone feels   (91)

welcome. When people learn about each other's   (98)

cultures, they can build a base of understanding   (106)

and respect among all who live there.   (113)

Scoring Guide

Text Level: F&P GRL T   **Grade Level:** 5   **Word Count:** 113

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level   At grade level   Above grade level

Prosody: 1   2   3   4

Comprehension: _____ / 3 correct

Comprehension Questions:

Literal Question:
What does immigration mean?

Answer:
Moving from one country to another to live.

Student Answer:

_____ **Correct**   _____ **Incorrect**

Inferential Question:
Why might people keep old traditions in a new place?

Answer:
Old traditions help people feel connected and comfortable.

Student Answer:

_____ **Correct**   _____ **Incorrect**

Vocabulary Question:
What does 'traditions' mean in this text?

Answer:
Special ways people celebrate or do things.

Student Answer:

_____ **Correct**   _____ **Incorrect**

Notes:

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 – 10	10 - 50	30 - 90	**Fourth**	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	**Fifth**	80 - 130	90 - 140	100 - 150
Third	50 – 110	70 - 120	80 - 140	**Sixth**	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Celebrating Cultures: Stories of Immigration

Passage Details

Grade Level: 5

Reading Level: F&P GRL T

Word Count: 113

High-Frequency Words

among, base, language, leave, traditions

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:

    "Describe a tradition that is important to your family."

    "How can communities help new neighbors feel welcome?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)