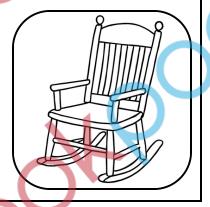
# What is a Nursing Home?

A nursing home is a special place where people who are old or need extra help can live. Many people in nursing homes have lived for many years and have great stories to tell. Some of them may move slowly or need help to do things, like eating or getting dressed.

Sometimes, older people forget things or cannot remember as well as before. This is a normal part of getting old. Being around friends and having visitors can make them feel happy and cared for.

It is good to show kindness and respect to people who are old. They have done much and learned a lot during their lives. We can learn from them, too.



Student Name:

Date:

**Comprehension Questions:** 

A place where old people live and

What is a nursing home?

Correct

Why might older people enjoy

Visitors can help them feel happy

Someone who has lived for many

Correct \_\_\_\_ Incorrect

Inferential Question:

**Vocabulary Question:** What does "old" mean in this

passage? Answer:

years.

having visitors?

and cared for. Student Answer:

Answer:

Incorrect

Literal Question:

Student Answer:

Answer:

get help.

# What Is a Nursing Home?

A nursing home is a special place where people who	(10)
are old or need extra help can live. Many people	(20)
in nursing homes have lived for many years and	(29)
have great stories to tell. Some of them may move	(39)
slowly or need help to do things, like eating or	(49)
getting dressed.	(51)
Sometimes, older people forget things or cannot	(58)
remember as well as before. This is a normal part	(68)
of getting old. Being around friends and having	(76)
visitors can make them feel happy and cared for.	(85)
It is good to show kindness and respect to people	(95)
who are old. They have done much and learned a lot	(106)
during their lives. We can learn from them, too.	(115)

/3 correct

Sco	ina	Gui	de
	-	-	

Prosody: 1 2

Comprehension: \_\_\_

Scoring Guide		Student Answer:	<b>)</b>
Text Level: F&P GRL K Grade Level: 2	Word Count: 115		
Total Words Read:		Correct	Incorrect
Errors:			
WCPM: (total words read — errors = WCPM)		Notes:	
WCPM: Below grade level At grade level Abov	ve grade level		

# How to Administer the Fluency Passage Assessment

# **Assess Oral Reading Fluency**

- Give the student a copy of the passage. Set a timer or stopwatch for 1 minute.
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- Stop the student when one minute has passed. Take note of the last word the student read.
- Score the passage on the evaluation copy according to the Scoring Guide. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
∧ = Insertion Error	Attempted Word S/C = Self Correction
— Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric		2	3	4	
Expression and Volume	monotone or quiet			varied, natural expression	
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing	
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident	
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace	

Grade Leve	el Norms (WC	PM) *	ノ				
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 – 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 – 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

<sup>\*</sup> Rasinski Words Correct Per Minute Target Rates

# Fluency Builder: What Is a Nursing Home?

## Passage Details

Grade Level: 2

Reading Level: F&P GRL K

Word Count: 115

# High-Frequency Words

before, help, home, much, old

# Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

# Illustrate and Label Extension Activity

• Have students draw and label items mentioned in the passage.

# Link to Writing or Discussion

• Encourage knowledge transfer and personal connection by asking:

"How can you show kindness to an older person?"

"Why is it important to learn from older people?"

#### Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)