

Name: _____

What Is a Nursing Home?

A nursing home is a special place where people who are old or need extra help can live. Many people in nursing homes have lived for many years and have great stories to tell. Some of them may move slowly or need help to do things, like eating or getting dressed.

Sometimes, older people forget things or cannot remember as well as before. This is a normal part of getting old. Being around friends and having visitors can make them feel happy and cared for.

It is good to show kindness and respect to people who are old. They have done much and learned a lot during their lives. We can learn from them, too.



Student Name: _____

Date: _____

What Is a Nursing Home?

A nursing home is a special place where people who (10)
are old or need extra help can live. Many people (20)
in nursing homes have lived for many years and (29)
have great stories to tell. Some of them may move (39)
slowly or need help to do things, like eating or (49)
getting dressed. (51)
Sometimes, older people forget things or cannot (58)
remember as well as before. This is a normal part (68)
of getting old. Being around friends and having (76)
visitors can make them feel happy and cared for. (85)
It is good to show kindness and respect to people (95)
who are old. They have done much and learned a lot (106)
during their lives. We can learn from them, too. (115)

Comprehension Questions:

Literary Question:

What is a nursing home?

Answer:

A place where old people live and get help.

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why might older people enjoy having visitors?

Answer:

Visitors can help them feel happy and cared for.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does "old" mean in this passage?

Answer:

Someone who has lived for many years.

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL K Grade Level: 2 Word Count: 115

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: What Is a Nursing Home?

Passage Details

Grade Level: 2

Reading Level: F&P GRL K

Word Count: 115

High-Frequency Words

before, help, home, much, old

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"How can you show kindness to an older person?"
"Why is it important to learn from older people?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)