

# Running Record Assessment

## Running Record

Title: Where the Sidewalk Ends

Guided Reading Text Level: N

Word Count: 100

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Accuracy Rate: (# of words correct/100 words) \_\_\_\_\_

Error Rate: (# of incorrect words/100 words) \_\_\_\_\_

Self-Correction Rate: (# of words self-corrected/100 words) \_\_\_\_\_

Time: (in seconds) \_\_\_\_\_ Words Per Minute: (100/seconds read x 60) \_\_\_\_\_

Easy 95 %- 100% Accuracy	Instructional 90 %- 94% Accuracy	Hard 50 %- 89% Accuracy
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E = Errors SC = Self-Correction M = Meaning S = Structure/syntax V = Visual		COUNT		INFORMATION USED	
Page		E	SC	E MSV	SC MSV
58	Sick  "I cannot go to school today,"  Said little Peggy Ann McKay.  "I have the measles and the mumps, A gash, a rash and purple bumps. My mouth is wet, my throat is dry, I'm gong blind in my right eye. My tonsils are as big as rocks. I've counted sixteen chicken pox And there's one more – that's seventeen. And don't you think my face looks green? My leg is cut, my eyes are blue – It might be instamatic flu. I cough and sneeze and gasp and choke,				

Tested By: \_\_\_\_\_

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Use the first 100 words from the text to  
assess oral reading fluency