

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for
Where the Sidewalk Ends by Shel Silverstein

Making Inferences Lesson Plan

Making Inferences

Where the Sidewalk Ends
By: Shel Silverstein
Grade Level: 3 / Guided Reading Level: M

1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies

- Think about the text you read
- Know what to do when you get confused

Summary

Where the Sidewalk Ends is a collection of silly poems and drawings that never cease to entertain readers. With in the pages of this classic book, you will meet a crocodile with a tooth ache, an invisible boy and three crazy adventurers named Ickie Me, Pickle Me and Tickle Me. You will also meet a very clever girl named Peggy Ann Mackay who will give you exactly 99 excuses for why you can not go to school today.

Link to What You Know

- Think of a time when you had to make up an excuse. Was your excuse the truth?
- Do you mind when things are messy, or do you like things to be neat?
- What types of things do people with good manners do?
- If you were going to meet a queen, what might you do?

Important Words to Know and Understand

Salute - An action used to display respect

Cellophane - a thin see through piece of material used for wrapping things

Why Readers Make Inferences While Reading

When readers make inferences they behave like reading detectives.

Sometimes, the author does not give you all of the information you need to understand something that is happening in a text. Instead the author gives you clues. You can use the author's clues along with what you already know to make an inference. This is sometimes called "reading between the lines."

For example, if an author writes, "Jason made a terrible mistake and his face turned bright red," you can infer that Jason is embarrassed. This inference makes sense because you know that if a person's face turns red after making a mistake, it usually means that they feel embarrassed.

Authors also leave clues. Make sure to look at the pictures to learn more about characters, settings, problems, and solutions.

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Guided Reading Level

Key Vocabulary

Explanation of Strategy

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

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3
Make Inferences While Reading

- Look for clues that tell you how a character might be feeling or what they might be thinking
- Study the pictures. What do you notice about characters, setting, and events?

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 32 - What can you infer about the farmer? How does he feel about the queen? How do you know?

Page 37 - What can you infer about the author of this poem? What does the author value? What does the author think about using good manners? How do you know?

Pages 70 to 71 - What can you infer about Sarah Cynthia Sylvia Stout? What kind of girl is she? How do you know? What can you infer happened to Sarah Cynthia Sylvia Stout when she met her awful fate? How do you know?

Page 140 - What can you infer about the kid in this poem? Why does he wear so many band aids? Why do you think so?

4
Notice the Work You Did While Reading

- Think
- Talk
- Write

Time to Reflect

Think - What types of inferences did you make while reading *Where the Sidewalk Ends*? Did you make inferences to understand new words? Did you infer to understand how a character thinks or feels? What did you already know about people, places, or events that helped you make inferences?

Talk - Tell your reading partner about the best inference you made while reading this book? Explain why your inference was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about the extra information you learned while making inferences in *Where the Sidewalk Ends*. What was easy? What was difficult? How does making inferences help you be a better reader?

Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *Where the Sidewalk Ends*. (Remember to include examples from the book!)

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Making Connections

1 Get Ready To Read

3 Make Inferences While Reading

2 Learn About Comprehension Strategies

4 Notice the Work You Did While Reading

Visualizing

1 Get Ready To Read

3 Visualizing While Reading

2 Learn About Comprehension Strategies

4 Notice the Work You Did While Reading

Making Connections

Visualizing

Answer Key for Making Connections with Where the Sidewalk Ends

Your Turn to Practice Making Connections with Where the Sidewalk Ends

Answer Key for Making Inferences with Where the Sidewalk Ends

Your Turn to Practice Making Inferences with Where the Sidewalk Ends

Answer Key for Visualizing with Where the Sidewalk Ends

Your Turn to Practice Visualizing with Where the Sidewalk Ends

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement →

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Reader's Notebook: Comprehension Strategy Slips | ©BookPages.com

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

3 Comprehension Strategy Graphic Organizers

Making Connections
Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?
 Text to self Text to text Text to World

Draw a picture of your connection in the box below.

Directions:
 1. Answer each of the questions.
 2. Circle or underline the answer line.
 3. Give, tape, or staple into your reader's notebook.

Comprehension Strategy: Reader's Response Prompt | ©BookPages.com

Making Connections

Making Inferences
Title: _____

What the text says	What I Know	What I Can Infer
Use the clues in the text.	What do you know about the text?	Reason, thought, conclusion.

Directions:
 1. Answer each of the questions.
 2. Circle or underline the answer line.
 3. Give, tape, or staple into your reader's notebook.

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Making Inferences

Visualizing
Title: _____

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below.

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you draw all of the words that helped you visualize.

Directions:
 1. Answer each of the questions.
 2. Circle or underline the answer line.
 3. Give, tape, or staple into your reader's notebook.

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Visualizing