

Vocabulary Connections Resources

Important Words to Know and Understand in When I Was Little Word List

Vocabulary Connections
When I Was Little
By: Jamie Lee Curtis
Grade Level: 1 / Guided Reading Level: I

Important Words to Know and Understand in "When I Was Little"

Braids
A hairstyle made by weaving three sections of hair together

Cubbies
A small space or hole for storing things (sometimes called a cubbyhole)






Floaties
Inflatable plastic tubes that small children wear when they go swimming to help them float

Grannies
A nickname for grandmother (the mother of your mom or dad)

Wave
To move your hand in a repeated motion in order to greet someone

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Braids	Cubbies	Floaties
		
Grannies	Wave	
		

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Word and Picture Sorting Cards

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Word and Definition Sorting Cards

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Braids are a/an noun verb adverb adjective	Cubbies are a/an noun verb adverb adjective	Floaties are a/an noun verb adverb adjective
Definition of Braids:	Definition of Cubbies:	Definition of Floaties:
Braids look like this:	Cubbies look like this:	Floaties look like this:
Braids remind me of:	Cubbies remind me of:	Floaties remind me of:
I saw this word in	I saw this word in	I saw this word in

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Interactive Vocabulary Notebook Cards

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When I Was Little
By Jamie Lee Curtis

A new word that I learned in the book is: _____
If I like...
If I hate...
Name: _____

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Personalized Vocabulary Bookmark

Word Games
with Words from When I Was Little

Directions:
Unscramble each of the words. Take the letters that appear in **Q** and unscramble them to discover a secret word.

Word Bank
ESBUCIB
RBDIAS
AVEW
ALISOTFE
RSGNIEAN

SECRET WORD: (M) (M) (O) (Y)

Directions:
Graph the number of consonants in each of the words in the word bank.

BRAIDS						
CUBBIES						
FLOATIES						
GRANNIES						
WAVE						

Number of Consonants

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Word Games and Answer Key

Vocabulary Connections
Name: _____

Directions:
Select a word from your reading that is new to you and write it in the box below. Then fill in the blanks to connect it to the new word you already know.

New Word

Visualize
Draw a picture to illustrate the meaning of the word.

Connect to Your Life
When or where have you seen it, heard it, felt it, smelled it, or tasted it?

Directions:

- Write a word from your reading that is new to you in the first column.
- Read the sentence before and after the sentence where the word appears. Write what you think the word means in the second column.
- Explain why you think your definition makes sense based on the context clues in the text.
- Write the dictionary definition.
- Place a check mark in the last column if the dictionary definition matches what you thought the word meant.

Word	What I Think the Word Means	Context Clues	Real Definition	✓

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Vocabulary Word Extension Activities