

# Running Record Assessment

## Running Record

Title: What Will the Weather Be?

Guided Reading Text Level: M

Word Count: 100

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Accuracy Rate: (# of words correct/100 words)

Error Rate: (# of incorrect words/100 words) \_\_\_\_\_

Self-Correction Rate: (# of words self-corrected/100 words) \_\_\_\_\_

Time: (in seconds) \_\_\_\_\_ Words Per Minute: (100/seconds read x 60) \_\_\_\_\_

<b>Easy</b> 95 %- 100% Accuracy	<b>Instructional</b> 90 %- 94% Accuracy	<b>Hard</b> 50 %- 89% Accuracy
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E = Errors SC = Self-Correction M = Meaning S = Structure/syntax V = Visual		COUNT		INFORMATION USED	
Page		E	SC	E MSV	SC MSV
2	The sky was gray and cloudy over Washington, D.C, on the morning of March 9, 1999. The weather forecast called for an inch or two of snow.				
4	But by noon, there was so much snow on the ground that many cars and buses were stuck in it. The airports had to close down. So did the schools. In all, eight inches of snow fell on the city.  The weather forecast was wrong. And people were not prepared for the huge storm.				
6	Weather forecasts tell us what kind of weather is coming.  But predicting the weather is hard to to.  It*...				

**Analysis and Comments:**

Tested By: \_\_\_\_\_

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Use the first 100 words from the text to  
assess oral reading fluency