WORD WORK LESSON PLAN AND ACTIVITIES

Instructional Focus Based on the Words in the Book

What Do You Do With an Idea?
By: Kobi Yamada

Word Work

Instructional Focus:
Multisyllabic Words

Background:
A **multisyllabic word** is a word made up
chunks. Each syllable has **one vowel sou**
When students learn to read and spell lo
about syllable types, patterns, and sound
parts.

Examples of 3- and 4-syllable words:
- re/mem/ber – 3 syllables
- a/maz/ing – 3 syllables
- to/mor/row – 3 syllables
- a/bil/i/ty – 4 syllables
- in/vi/ta/tion – 4 syllables
- ac/tu/al/ly – 4 syllables

Clapping or tapping for each syllable he
breaking words apart helps them **read a**

bas/ket/ball	i/de/a
re/mark/a/ble	a/bil/i/ty
ac/tu/al/ly	an/i/mal

Step by Step Lesson Plan

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Grade Level: 3 / Guided Reading Level: N

Word Work

Step 1:
Introduce the Focus of Word Work

Sample Anchor Chart	
Multisyllabic Words	
3-Syllables	4-Syllables
i/de/a beau/ti/ful	in/vi/ta/tion re/spon/si/ble

Introduce Multisyllabic Words
- Begin by writing **Multisyllabic Words** at the top of an anchor chart.
- Tell students that **multi** means "many," and **syllabic** comes the word "syllable." So *multisyllabic* words are words with **more than one syllable**—more than one sound chunk.
- Remind students that each syllable in a word has **one vowel sound**.
- Write a few examples of shorter words with 1 and 2 syllables on the whiteboard like "cat," "stamp," "hap/py" and "gar/den."
- Point to each example and model how to **clap or tap** for each syllable.
- Say each word slowly and emphasize the vowel sounds. Have students repeat after you.
- Then, write a few examples of multisyllabic words with different numbers of syllables on the anchor chart:
  - **3 syllables:** i/de/a
  - **4 syllables:** in/vi/ta/tion
- Point to each example and model how to **clap or tap** for each syllable.
- Say each word slowly and emphasize the vowel sounds. Have students repeat after you.
- Then ask, "*How many syllables do you hear?*" Invite students to practice counting the syllables in the example words.
- Add a few new multisyllabic words to the anchor chart and place slashes between the syllables (for example: beau/ti/ful, re/spon/si/ble).
- Have students clap or tap for each syllable to help them identify every sound chunk.
- Ask students to brainstorm other multisyllabic words they know. Write a few of their suggestions on the chart and divide them into syllables together.
- Tell students that understanding syllables will help them **read, spell, and understand** longer words in the books they read today.

Step 2:
Connect Word Work to Reading

Multisyllabic Words in the Text
- Tell students that the book you will be reading today has many **multisyllabic words**—words with three and four syllables.
- Show the cover of *What Do You Do With an Idea?* and read the title aloud. Ask, "Which word in the title has more than one or two syllables?" (i/de/a).

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Word Work

Step 2:
Connect Word Work to Reading (continued)

Multisyllabic Words in the Text
- Slowly read page 8 aloud.
- As you read, prompt students to raise their hand when they hear a multisyllabic word that has more than 2 syllables.
- Pause to model how to break and clap the syllables in a few words from the page (ev/er/y/thing, i/de/a).
- Write these words on the anchor chart under their proper heading.
- Tell students that you are going to read the book from beginning to end.
- Ask them to listen and look for more multisyllabic words with 3 or 4 syllables as you read.
- Remind students to stay quiet while you read and to think about how longer words can be broken into smaller parts.
- Read ***What Do You Do With an Idea?***.

Examples of Multisyllabic Words found in the text:

i/de/a	de/cid/ed	dif/fer/ent/ly
ev/er/y/thing	an/y/thing	im/ag/ine
ac/tu/al/ly	en/cour/aged	a/maz/ing
at/ten/tion	a/bil/i/ty	ev/er/y/where

List of words in the book that match the instructional focus

Step 3:
Guided Word Work Practice

Interactive Exploration
- Divide students into pairs.
- Provide each pair of students with a **Multisyllabic Hunt sheet**.
- Tell students that they will have 10 minutes to wander around the classroom (and any other classrooms that they are permitted to enter) and record any 3 or 4-syllable words for the things that they see (e.g. "dictionary").
- Tell students that items (such as a "dictionary") or actual words are both allowed to be recorded on their Multisyllabic Hunt sheet (e.g. a word on a poster like "dinosaur").
- Show students how to record their words on the sheet by categorizing their words into 3 or 4-syllable columns.
- Monitor each pair as they hunt for words.
- Tell students that once the 10 minutes is over, they will come back to the classroom and sit in their pairs.
- Pairs will then go around the room and read a word from their list. If another pair has that word, they **do not get points** for it. If no other pair has that word, then **they get points** for it.
- 3-syllable words are 3 points and 4-syllable words are 4 points.

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Interactive Activity

Name(s): _____ **Multisyllabic Hunt Recording Sheet**

3-Syllable Words	4-Syllable Words

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Name: **Multisyllabic**

Directions: Look at the word
slashes in the words where y
use in a sentence.
Remember that each syllab

im/pos/si/ble	
but/ter/fly	
broc/co/li	

Answers will vary. Sam
Imagine walking up yo

Directions: Come up with ar
of the letters in the word "I D
hear the syllables. (e.g. I…in

I __in/stru/ment__
orchestra. Something you c

D __di/no/saurs__
in prehistoric times. We now

E __el/e/phant__
live in Africa and Asia. On a

A __am/bu/lance__
hospital. It has a loud and br
vehicle pass by).

Name: **Multisyllabic**

Directions: Look at the words below. Each word has either 3 or 4 syllables. Put slashes in the words where you hear the syllables break. Then, choose 2 words to use in a sentence.
Remember that each syllable has **one vowel sound**.

impossible	happily	decided	celebration
butterfly	bicycle	calculator	imagine
broccoli	community	animal	education

_____
_____
_____
_____

What's Your Idea?

Directions: Come up with an idea! Think of a 3-syllable word that starts with each of the letters in the word "I D E A" and solves the riddles. Put slashes where you hear the syllables. (e.g. I…in/de/pen/dent, E…el/e/gant, etc.)

I _____ (something you can play in your school band or orchestra. Something you can take lessons to learn. Something that makes music).

D _____ (they are now extinct. They used to roam the earth in prehistoric times. We now learn about them by studying fossils).

E _____ (this is an animal with a trunk and large ears. They live in Africa and Asia. On average, they weigh up to 14,000 pounds!)

A _____ (this helps take injured or sick people to the hospital. It has a loud and bright siren on top. Drivers should pull over to help this vehicle pass by).

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Independent Practice Pages

Syllable Showdown
Extend Engagement Activity

Directions:
- Tell students to stand at their desks.
- Tell students you will say a word that could have anywhere from 1 to 5 syllables.
- Students must quietly tap or clap the syllables they hear in the word.
- Once a student thinks they know how many syllables are in the word, they raise their hand with the number of fingers for the syllables.
- The first student to raise their hand with the correct number of fingers raised may move onto the next activity.
- If a student raises their hand first but they are not holding the correct number of fingers, move to the next student who put their hand up.

Word List

1	2	3	4	5
egg	anger	tricycle	invitation	creativity
jump	summer	remember	beautiful	unbelievable
cloud	table	family	exploration	possibility
		different	adventurous	informational
		computer	complicated	

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Optional Activity to Extend Engagement

Word Detective: Multisyllabic Words
Extension Activity

Directions:
Be a word detective!

Be on the lookout for **multisyllabic words** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name:_____ Word Work Extension Activity | **©BookPagez.com**

Word Detective