

WORD WORK LESSON PLAN AND ACTIVITIES

Instructional Focus Based on the Words in the Book

Step by Step Lesson Plan

List of words in the book that match the instructional focus

Interactive Activities

Independent Practice Page

Optional Activity to Extend Engagement

Word Work

Wemberly Worried
By: Kevin Henkes
Grade Level: 2 / Guided Reading Level: L

Instructional Focus:
R-Controlled Vowel

Background:
R-controlled vowels are letters R that follows them changes its sound. R-con is being controlled. "AR", "OR", "IR", and "UR". The letter "r" does not often called "bossy R."

Examples:

fork	storm
park	surf
fern	first

Materials and Preparation:

- A Copy of Wemberly Worried
- Chart Paper
- Spinner (1 set for each pair)
- Pencils
- Paperclips
- Spin and Race
- Six color circles
- R-Controlled Vowel
- Optional - Word Detective

Word Work

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Step 1: Introduce the Focus of Word Work

Introduce R-Controlled Vowel

- Explain that there are five vowels in the alphabet: a, e, i, o, and u.
- Explain that each vowel has both a short vowel sound and a long vowel sound.
- Explain that vowels do not make their usual sounds when they are followed by the letter "r." This is because the "r" is "bossy" and controls the vowel sound.

Sample Anchor Chart

R-Controlled Vowels	
or	er
ur	ir
ar	ur
or	er
ur	ir
ar	ur

Word Work

Step 2: Connect Word Work to Reading

R-Controlled Vowels in the Text

- Tell the students that the book they will be reading today has many words with r-controlled vowels.
- Show them page 2 of *Wemberly Worried*. Tell the students to listen extra carefully and look at the words while you read. Remind students that not all words that have a vowel followed by an "r" are words with r-controlled vowels. Ask the students to give a thumbs up when they hear an r-controlled vowel.
- After reading page 2, ask the students to identify any bossy R words from the story (e.g., Wemberly and everything). Add the words to the chart paper.
- Tell the students that you are going to read the book once from beginning to end. Tell them to listen for words that follow the bossy R pattern. Remind them to be polite and not to interrupt you while you read.
- Read *Wemberly Worried*.

Examples of R-Controlled Vowels found in the text:

Wemberly	mother	bars	butterflies
everything	father	car	start
sure	grandmother	forever	more
were	yard	far	ever
morning	digger	birthday	first
her	radiators	party	teacher

Step 3: Guided Word Work Practice

Interactive Exploration

- Divide students into pairs.
- Provide each pair with a spinner, a 'Spin and Race' card, and six color circles.
- Explain that each student will choose three color circles. They will then race off with their partner, racing to reach the finish line in each column of words.
- Demonstrate how to use the spinner by placing a paperclip and pencil in the center and spinning it.
- Tell students to line up their color circles, one at the START line of each column of words.
- Tell students to take turns spinning the spinner. The number that the spinner lands on tells the student which column they can begin to race in. Students can only move their color circle ONE space at a time.

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Step 3: Guided Word Work Practice (continued)

Interactive Exploration

- When a student places their color circle on a space, they must read the word containing an r-controlled vowel. If they read it correctly, they remain on that space. If not, they must return to their previous space.
- The other student then takes their turn spinning the spinner. If they land on the same number as their opponent, they hop over them and move to the next available space in that column.
- The game continues until one student wins in each of the three columns.
- Set a timer for 15-20 minutes to keep the activity on track.
- Circulate around the room to observe and assist each pair as they play. Once all pairs have completed their game, facilitate a group discussion to review the activity and reflect on the words practiced.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of the *R-Controlled Vowels practice page*.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for r-controlled vowels in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the *Word Detective worksheet*.

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Spin and Race Game Board

FINISH

surf	yarn	port
herd	turn	fork
dark	form	germ
bird	dirt	card
farm	hurt	stir

START

GUIDED WORD WORK PRACTICE | @BookPages.com

Name: _____ Date: _____

R-Controlled Word Work Practice Page

Directions: Find and circle the r-controlled vowels in the paragraph below. Remember, not all words with an R after a vowel are bossy R words. Read the words out loud and listen for the bossy R sound before you circle the vowel.

In the neighborhood park, on a hot summer day, Mark saw a big, dark bird. It had purple feathers and a long curved beak. Mark wanted to get closer, but the bird made a loud chirp and flew away. "Oh no!" cried Mark. He felt he couldn't see the bird up close. But then, he heard his friend, Fern, call his name. "Look over here, Mark!" Fern said. Mark turned his head, and not too far away, he spotted an animal in the dirt. It was a cute, furry squirrel. Close by was a young girl with curly hair. Mark walked under the trees and whispered to the girl, "Look." She whispered back, "I see! And over by the water is a turtle!" "Wow," said Mark. "What a great day in the park."

Directions: Read each word in the word list out loud. Listen to the sound the vowel makes. Then write the word in the matching column on the sorting chart.

part	germ	snort
cart	skirt	card
burn	bum	
cord	first	
first		
cart		

INDEPENDENT WORD WORK PRACTICE | @BookPages.com

Word Detective: R-Controlled Vowels Extension Activity

Directions:
Be a word detective!
Be on the lookout for r-controlled vowels while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Detective Extension Activity | @BookPages.com

Where R You? Student Directions

Directions:

- Have students sit at their desks.
- Make three columns on one side of the board. Draw a car at the top of the left column, a bird at the top of the middle column, and a corn at the top of the right column. Tell students that each column represents an r-controlled sound. Review the sounds with the class.
- Explain that you will write a word on the board.
- Explain that students must look at the word and figure out where a "bossy R" should go to help change the word into a word with an r-controlled vowel.
- Once you write your word on the board, say, "Where R You?"
- If a student thinks they know where the bossy R goes and what the new word is, they should raise their hand. The student may then give directions on where to write a bossy R and say the new word with an r-controlled vowel.
- Once a student has answered correctly, you can ask the class which column the new bossy R word should go in. Review the pictures at the top of each column, and help students match the sound in their new word to the corresponding sound-column.
- The student who initially answered correctly may line up or move on to their next subject or activity.
- If a student gives incorrect directions or cannot read the word with an r-controlled vowel, ask them to call on a friend for help.
- Reference the words below for this activity:

cat → cart	ban → barn
bun → burn	bid → bird
spot → sport	fat → first
cab → carb	snat → snort
boat → bloat	chat → chart
stot → stort	skit → skirt
can → car	hut → hurt
gem → germ	pot → port

Extend Engagement Activity | @BookPages.com

Word Detective