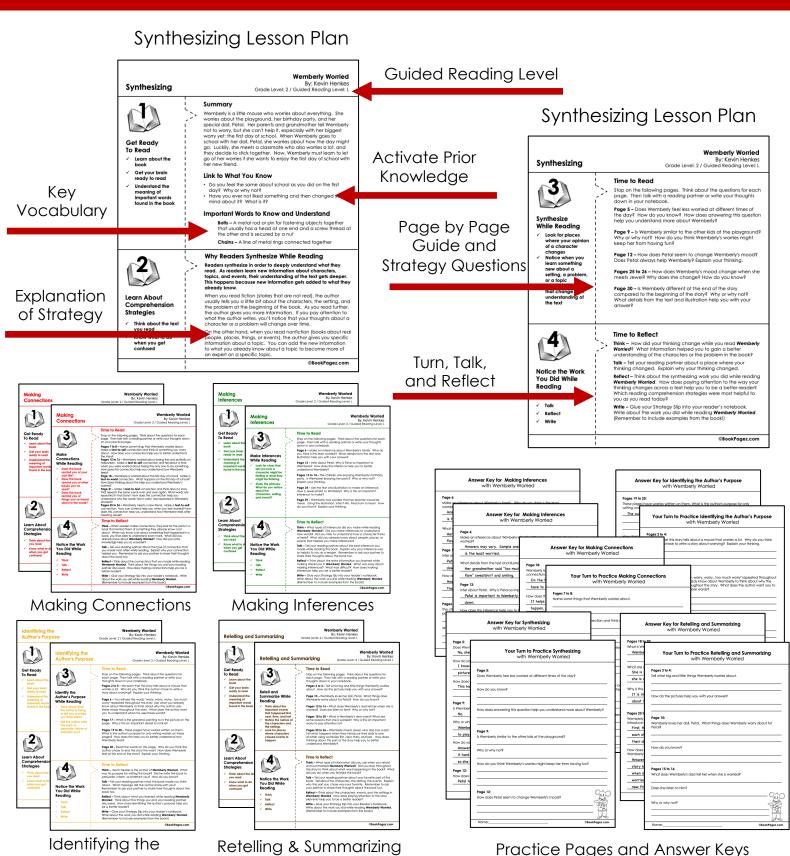
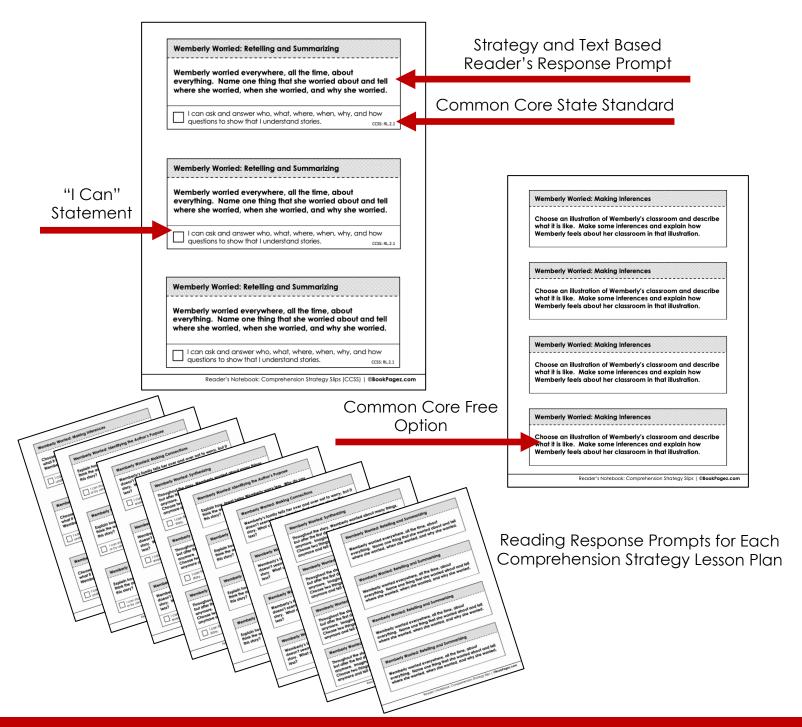
Lesson Plans and Teaching Resources for Wemberly Worried

5 COMPREHENSION STRATEGY LESSON PLANS & PRACTICE PAGES



Author's Purpose

WRITING ABOUT READING (WITH OPTIONAL CCSS ALIGNMENT)



5 COMPREHENSION STRATEGY GRAPHIC ORGANIZERS



Identifying the Author's Purpose



Making Connections



Making Inferences

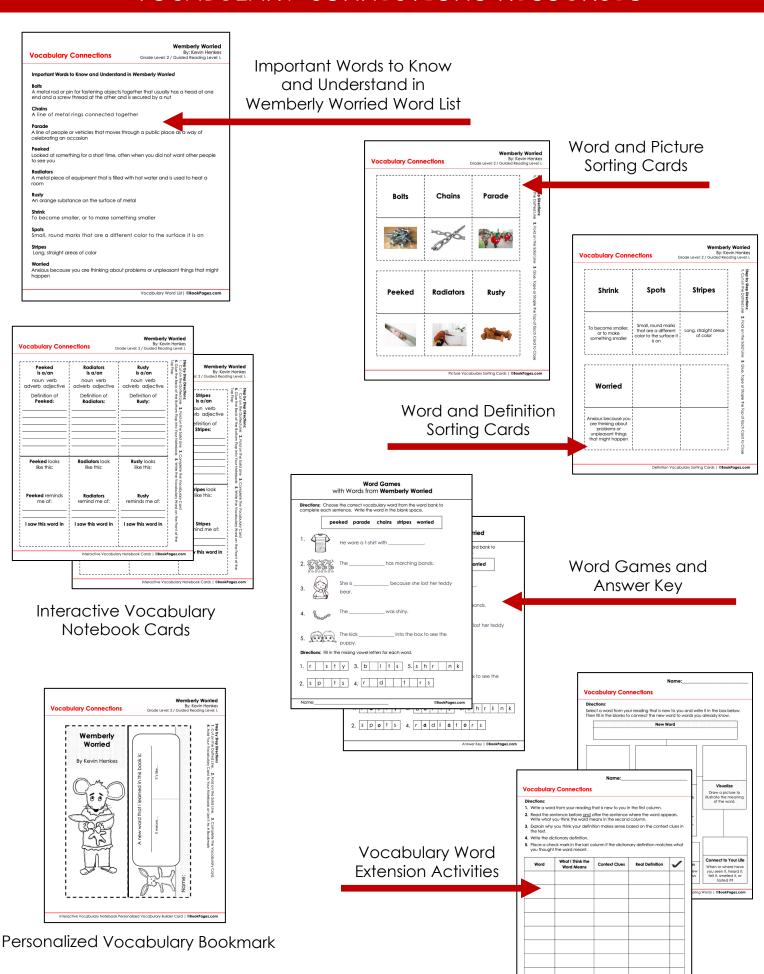


Retelling & Summarizing

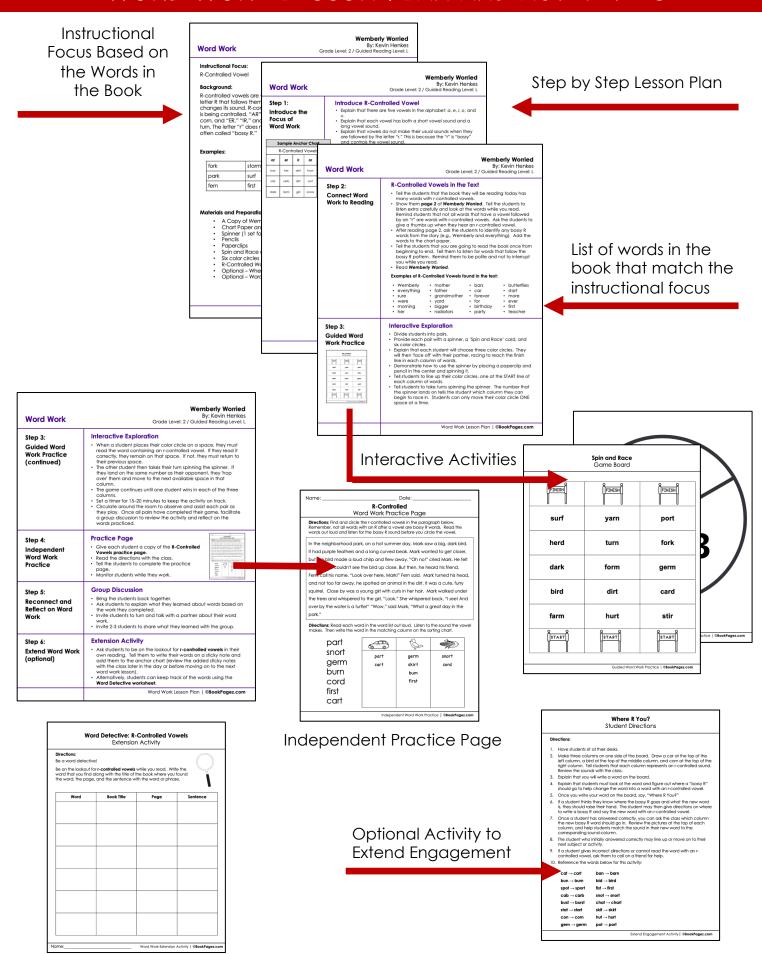


Synthesizing

VOCABULARY CONNECTIONS RESOURCES



WORD WORK LESSON PLAN AND ACTIVITIES



ASSESSMENTS

Running Record Assessment: Use the first 100 words from the text to assess oral reading fluency

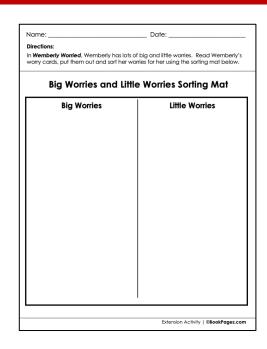
| " | tle: Wemberly Worried | Guided Reading Text Level: L | Word C | ount: | 100 | |
|--------------|---|--|--------|-------|-------------|-----------|
| | | | | | | |
| Erro Self | or Rate: (# of incorrect w -Correction Rate: (# of | s correct/100 words) rords/100 words) words self-corrected/100 word Words Per Minute: (100/se | ds) | | | |
| 9 | Easy 5%-100% Accuracy | Instructional 90%-94% Accuracy | d | uracy | | |
| | | E = Errors SC = Self-Correction M = Meaning S = Structure/Syntax V = Visual | | TNUC | INFORMATION | |
| Page | | | E | sc | E MSV | SC MSV |
| 2 | Wemberly worried about ev | erything. | | | | |
| 3 | Big Things. | | | | | |
| 4 | little things, | | | | | |
| | and things in between. | | | | | |
| 5 | Wemberly worried in the mo | rning. | | | | |
| | She worried at night. | | | | | |
| | And she worried throughout | the day. | | | | |
| 6 | "You worry too much," said | her mother. | | | | |
| | | | | | | |

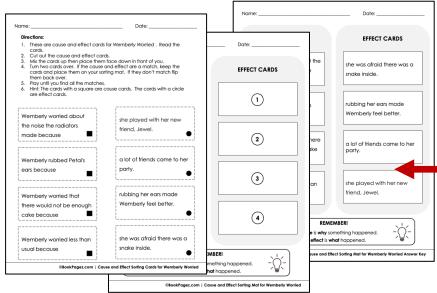
Common Core Assessment: One question for each Reading Informational OR Reading Literature Wemberly Worried CCSS Assessment standard (1-8) 1. Which of the following is not something that Wemberly worried about? A The radiatot B Her doll, Petal 5. Which two words best describe how Wemberly felt at the beginning of the story versus how she felt at the end of the story? (RL2.5) C The chains on the swings A worried : nervous
B quiet : loud worried : happy 6. From whose point of view do you read the story through? (RL.2.6) C Always ask what other people are dressing as for Halloween (A) Wemberly Worrying about everything is the best way to live B Wemberly's grandmother 3. When Mrs. Peachum introduces Wemberly to Jewel, Wemberly... D Mrs. Peachum B hid behind her teacher. 7. Who is in almost all of the illustrations with Wemberly? (RL.2.7) A Jewel (D) wanted to call her parents and go home. © Wemberly's mother

D Wemberly's father Answer Key 8. Which of the following is true about Wemberly by the end of the story? (RL.2.10) © "Why must you always worry?" asked her father. Wemberly made a new friend at school. (D) "Worry, worry," said her grandmother. "Too much worry." © Wemberly no longer needs Petal. CCSS Assessment 2nd Grade Reading Standards for Liter Wemberly is more worried than she was at the beginning of the story. CCSS Assessment 2nd Grade Reading Standards for Literature | **BookPagez.com**

WORKSHEETS

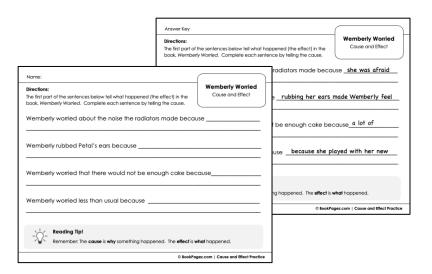
Sorting Activity





Compare and Contrast Matching Game and Answer Key

Compare and Contrast Questions Stems and Answer Key



COMMON CORE ALIGNED COMPREHENSION ASSESSMENT

| | | | 1 | | | | |
|--|--|--|---------------------------------|--|--|--|--|
| Wemberly Worried | | Name: | | | | | |
| CCSS Assessment | | Score: /8 | | | | | |
| Directions: Use what you know about Wemb | erly Worried to answer | each of the following questions. | | | | | |
| 1. Which of the following is not s | omething that Wemberl | ly worried about? | | | | | |
| A The radiatot | | | Comm | | | | |
| B Her doll, Petal | | | One que | | | | |
| (C) The chains on the swin (D) Her grandmother | gs | | Information | | | | |
| O | | | | | | | |
| 2. What important lesson can yo | _ | Vemberly Worried? | | | | | |
| A Playgrounds are unsaf B It is not good to worry | | | | | | | |
| \simeq | people are dressing as | for Halloween | | | | | |
| \sim | thing is the best way to li | | | | | | |
| When Mrs. Peachum introduction | es Wemberly to Jewel, 1 | Wemberly | | | | | |
| (A) introduced Petal to Je | | • | | | | | |
| (B) hid behind her teache | | | | | | | |
| c) worried that Jewel was | s mean. | | | | | | |
| D wanted to call her par | ents and go home. | | | | | | |
| 4. Which of the following impor | ant phrases is repeated | I throughout the story? | | | | | |
| (A) Wemberly is a worried | mouse. | | | | | | |
| B What if Petal is in dang | | | | | | | |
| (c) "Why must you always | wom/2" asked her fathe | or . | | | | | |
| D "Worry, worry, worry," so | 5. Which two words be she felt at the end of | best describe how Wemberly felt at the beg | ginning of the story versus how | | | | |
| CCSS Assessme | (A) worried : ner | | | | | | |
| | B quiet: loud | | | | | | |
| | worried : ha | прру | | | | | |
| | (D) calm : patie | ent | | | | | |
| | 6. From whose point of view do you read the story through? (R | | | | | | |
| | (A) Wemberly | | | | | | |
| | | grandmother | | | | | |
| | A narrator (D) Mrs. Peachum | | | | | | |
| | | | | | | | |
| | 7. Who is in almost all of the illustrations with Wemberly? (RL.2.7) A Jewel | | | | | | |
| | | | | | | | |
| | © Wemberly's | s mother | | | | | |
| | D Wemberly's | sfather | | | | | |
| | 8. Which of the following is true about Wemberly by the end of | | | | | | |
| | A School is still her biggest worry. | | | | | | |
| | Wemberly made a new friend at school. | | | | | | |
| | (C) Wemberly no longer needs Petal. (D) Wemberly is more worried than she was at the beginning of the story. | | | | | | |
| | <u> </u> | | Ç : | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | _ | | | | |
| | CCSS | S Assessment 2 nd Grade Reading Standards | for Literature BookPagez.com | | | | |

Common Core Assessment: One question for each Reading Informational OR Reading Literature standard (1-9)

Answer Key