

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Weather
By: Kristin Baird Rattini
Grade Level: 1 / Guided Reading Level: J

Word Work

Instructional Focus:
Vowels (-ea and -ee)

Background:
ea - When two vowels go together, they make one sound.
ee - The letters ee are pronounced together and make one sound.

Examples:

	ea
Read	
Sea	
Eat	
beat	

- Materials and Preparation:**
- A Copy of *Weather*
 - Markers
 - Scissors
 - Chart Paper
 - Sticky Notes
 - A set of 'ea' and 'ee' Rainclouds (1 set per student)
 - Optional - Extend
 - Optional - Word Detective

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Step 1: Introduce the Focus of Word Work

Sample Anchor Chart

Words with the long e Vowel Sound	
ee	ea
The letters ee are pronounced with the long e sound. These two letters make one sound.	When two vowels go together, the first one does the talking and says its name. The letters ea are pronounced with the long e sound. These two letters make one sound.
Feet, Meek, Peep	Read, Seat, Eat

Step 2: Connect Word Work to Reading

Extend Engagement

- Explain to students that sometimes words with the 'ea' spelling break this rule.
- Challenge students to flip through the book and find words that have this spelling but are not pronounced with the long e sound. (weather, wear, heavy)

Introduce Vowels (-ea and -ee)

- Direct students' attention to the anchor chart.
- Point out the sound that is written on the left side of the board "ee". Read to students the sentence on the chart that explains the rule for this sound: "The letters ee are pronounced with the long e sound. These two letters make one sound."
- Explain that this means that many words are built by using the two vowels ee together. When this happens, the rule is that we say the long e sound.
- Next, point out the sound that is written on the right side of the board "ea".
- Read to students the sentence on the chart that explains the rule for this sound: "When two vowels go together, the first one does the talking and says its name." Explain that this means that many words are built by using the two vowels ee together. When this happens, the rule is that we say the long e sound, which is 'e' in this case.
- On the chart, look at the examples under each heading. Talk through each example and practice reading each word as a class, sounding out the individual phonemes. You can circle the vowels in each word as you discuss to emphasize the way it is pronounced. Discuss how even though the spellings are different, the sounds are the same.
- Have students turn and talk to a partner and brainstorm more examples of words with the ea or ee sounds. Write them on the chart as you discuss.

Vowels (-ea and -ee) in the Text

- Explain to students that the book they are reading today will have several examples of words with the long e vowel sound spelled as 'ea' or 'ee'.
- Next, pass out one sticky note to each student. Explain that they are going to listen as you read the book, and when they hear or see one of the words with this sound, they should write it on the sticky note (one example per student). Model listening for these words by reading pages 6-7 and having the students identify the words "peek" and "keep" on these pages as 'ee' examples. Discuss these words and them to the chart under the 'ee' side.
- After reading the book, have students place their sticky notes on the chart under the correct heading. Discuss the examples they heard and saw.

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Step by Step Lesson Plan

Optional Activity to Extend Engagement

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Step 2: Connect Word Work to Reading (continued)

Examples of Long e Vowel Sounds that are Found in the Text:

ea	ee
heat means	peek seen
stream each	keep green
	need see
	freeze breeze

Step 3: Guided Word Work Practice

Interactive Exploration

- Explain to students that they are now going to practice what they've learned by playing a game called "Rainstorm."
- Group students into pairs.
- Give each pair of students a set of raindrops and a set of 'ea' and 'ee' rainclouds.
- Instruct students to turn the raindrops upside down on their desk.
- Instruct students to take turns picking a raindrop from the pile and reading the long e sound word. Once they read the word correctly, they can place the raindrop under the correct raincloud based on the spelling of the word.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of the Long e Vowel Sounds practice page.
- Read the directions with the class.
- Tell students to complete the practice page.
- Monitor students as they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their Word Work.
- Invite 2-3 students to share what they learned with the group.

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List of words in the book that match the instructional focus

Interactive Activity

Independent Practice Page

Rainstorm (rainclouds) Interactive Activity

Guided Word Work Practice | @BookPages.com

Long e Vowel Sounds Word Work Practice Page

Directions:
Circle the letters that makes the long e vowel sound in each of these words.

- cheat
- keep
- team
- freeze
- leap

Directions:
Complete each of these words with the correct spelling of the long e sound 'ea' or 'ee'. Use the pictures as clues for each word.

- p ____ k
- d ____ r
- t ____
- b ____ k
- p ____ l

Name: _____ Independent Word Work Practice | @BookPages.com

Extension Activity

Word Detective: Long e Vowel Sounds
Extension Activity

Directions:
Be a word detective!
Be on the lookout for words with long e vowel sounds while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

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