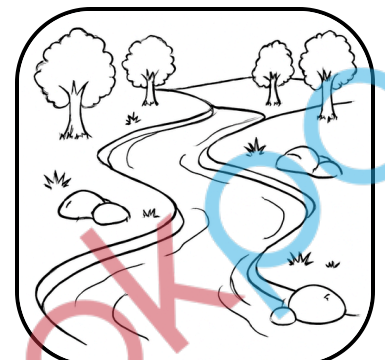


Name: \_\_\_\_\_

## Why Protecting Water Matters

All living things need clean water to grow and stay healthy. People, plants, and animals all depend on water for life. Rivers and lakes can carry fresh water to cities and country areas alike. But sometimes, pollution can get into the water. Pollution is when something harmful, like oil or trash, gets into nature and makes it unsafe. For example, an oil spill can spread along a river and hurt fish and birds.

When pollution happens, people often work together to stop it. They might form a group to talk about ways to keep water clean. Protecting water is important because it helps every living thing on earth. When we take care of water, we help both our families and the world around us.



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Why Protecting Water Matters

All living things need clean water to grow and (9)  
stay healthy. People, plants, and animals all (16)  
depend on water for life. Rivers and lakes can (25)  
carry fresh water to cities and country areas (33)  
alike. But sometimes, pollution can get into the (41)  
water. Pollution is when something harmful, like (48)  
oil or trash, gets into nature and makes it (57)  
unsafe. For example, an oil spill can spread along (66)  
a river and hurt fish and birds. (73)  
When pollution happens, people often work together (80)  
to stop it. They might form a group to talk about (91)  
ways to keep water clean. Protecting water is (99)  
important because it helps every living thing on (107)  
earth. When we take care of water, we help both (117)  
our families and the world around us. (124)

### Comprehension Questions:

#### Literal Question:

What do all living things need to stay healthy?

#### Answer:

Clean water.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

Why do people want to protect water?

#### Answer:

To keep living things safe and healthy.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does pollution mean in this passage?

#### Answer:

Harmful things in nature that make it unsafe.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Notes:

### Scoring Guide

Text Level: F&P GRL O    Grade Level: 3    Word Count: 124

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level    At grade level    Above grade level

Prosody: 1    2    3    4

Comprehension: \_\_\_\_\_ / 3 correct

# How to Administer the Fluency Passage Assessment

## Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: Why Protecting Water Matters

### Passage Details

Grade Level: 3

Reading Level: F&P GRL O

Word Count: 124

### High-Frequency Words

along, both, country, example, group

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"Describe a way you could help keep water clean."  
"Why is clean water important in your community?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)