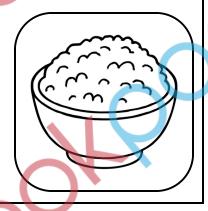
# When There Isn't Enough Food: Understanding Famine

A famine happens when there is not enough food for people to eat. This can make life very hard for families and children. Famine can begin after crops fail to grow or when there is a war.

Sometimes, people must walk far or carry what little food they have to keep going.

In history, some countries like China have faced times of famine. Many families lost loved ones because there was not enough food to eat. This made people feel sad and worried, and these memories can last a long time.

Remember, having enough food is important for every family. Learning about famine helps us understand why food and traditions can mean so much to people.



Student Name:

Date:

When There Isn't Enough Food: Understanding Famine		Comprehension Qu	estions:
A famine happens when there is not enough food for	(10)	<b>Literal Question:</b> What is a famine?	
people to eat. This can make life very hard for	(20)	Answer: A time when there is	not enough
families and children. Famine can begin after	(27)	food. Student Answer:	
crops fail to grow or when there is a war.	(37)	Stodelli Aliswei	
Sometimes, people must walk far or carry what	(45)		
little food they have to keep going.	(52)	Correct _	Incorrect
In history, some countries like China have faced	(60)	Inferential Question:	
times of famine. Many families lost loved ones	(68)	Why might people re famine for many year	
because there was not enough food to eat. This	(77)	Answer: Because it caused so	idness and
made people feel sad and worried, and these	(85)	worry. Student Answer:	11
memories can last a long time.	(91)	Stodelli Aliswei.	
Remember, having enough food is important for	(98)		
every family. Learning about famine helps us	(105)	Correct	Incorrect
understand why food and traditions can mean so	(113)	Vocabulary Question What does the word	
much to people.	(116)	the passage?  Answer:	
		To hold and move so place to place.	mething from
Scoring Guide		Student Answer:	
Text Level: F&P GRL N Grade Level: 3 Word Count: 1	16		
Total Words Read:		Correct	Incorrect
Errors:		Notes:	

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

Comprehension: \_\_\_\_\_\_ / 3 correct

Prosody: 1 2 3 4

WCPM: Below grade level At grade level Above grade level

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### How to Administer the Fluency Passage Assessment

## **Assess Oral Reading Fluency**

- Give the student a copy of the passage. Set a timer or stopwatch for 1 minute.
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- Stop the student when one minute has passed. Take note of the last word the student read.
- Score the passage on the evaluation copy according to the Scoring Guide. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
∧ = Insertion Error	Attempted Word S/C = Self Correction
— Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric		2	3	4	
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression	
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing	
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident	
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace	

Grade Leve	el Norms (WC	PM) *	ノ				
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 – 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 – 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

<sup>\*</sup> Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: When There Isn't Enough Food: Understanding Famine

#### **Passage Details**

Grade Level: 3

Reading Level: F&P GRL N

Word Count: 116

#### High-Frequency Words

begin, carry, children, enough, walk

#### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

• Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

• Encourage knowledge transfer and personal connection by asking:

"Why is having enough food important for families?"

"How might famine change how people feel about food?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)