

WORD WORK LESSON PLAN AND ACTIVITIES

Instructional Focus Based on the Words in the Book

Word Work
By: Kevin Henkes
Grade Level: 2 / Guided Reading Level: K

Instructional Focus:
Suffixes -ing and -ed

Background:
Suffixes are parts of words that you add to the base word to change its spelling and meaning. -ing and -ed are examples of suffixes.

Examples:

Base word	add -ing	add -ed
wait	waiting	waited
clean	cleaning	cleaned
look	looking	looked

Materials and Preparation:

- A Copy of *Waiting* by Kevin Henkes
- Chart Paper
- Markers
- Cut base word cards for "Building Words" or "Building Words" Recording sheet (1 per student)
- Write the list of base words on the anchor chart. Leave the other parts of the chart blank to fill in.
- Suffixes -ing or -ed Practice Page (1 per student)
- Optional - Word Detective Extension Worksheet
- Optional - Hunt for words (see Extend Engagement)

Word Work
By: Kevin Henkes
Grade Level: 2 / Guided Reading Level: K

Step 2: Connect Word Work to Reading

Extend Engagement
As an extension, students can "hunt" for words in books that end in -ing or -ed and write them on a recording sheet by segmenting the base word from the suffix.

Recording Sheet:

Words I Found:	Base Word:	Suffix:

Suffixes in the Text

- Tell students that today, they will look in the book *Waiting* to hunt for examples of words that end with the suffix -ing or -ed.
- Read the following sentences aloud and ask students to look and listen for the word that ends in -ed or -ing. Then, ask students to identify the base word.
- On the whiteboard or chart paper, jot the words down in boxes (refer to the sample anchor chart below) so students can clearly see the base word and suffix.
 - Go to **page 5** and read, "When the moon came up, the owl was happy. It **happened** a lot."

happen	ed
--------	----
 - Go to **page 7** and read, "The rabbit was happy just **looking** out the window."

look	ing
------	-----
 - Go to **page 12** and read, "Then he left and never **returned**."

return	ed
--------	----
 - Go to **page 21** and read, "One day a cat with patches **joined** them."

join	ed
------	----

Examples of Suffixes Found in the Text:

Base word	add -ing	add -ed
wait	wait ing	wait ed
clean	cleaning	cleaned
fish	fish ing	fish ed
walk	walk ing	walk ed
fill	fill ing	fill ed

** These are words in which the base word changes spelling when adding -ing or -ed. You may want to reserve those words as a challenge for students.*

Step by Step Lesson Plan

List of words in the book that match the instructional focus

Optional Activity to Extend Engagement

Word Work
By: Kevin Henkes
Grade Level: 2 / Guided Reading Level: K

Step 3: Guided Word Work Practice

Interactive Exploration

- Tell students they will now complete an activity called "Building Words" with their partner to practice reading and spelling words that end with the suffix -ing and -ed.
- Model how to complete the activity:
 - Partner 1 draws one card from the pile. The cards will have base words on them.
 - Partner 1 flips the coin. Heads will be -ed. Tails will be -ing.
 - Partner 1 puts the base word and suffix together and says the new word out loud.
 - Both partners write down the new word on a brick on their own recording sheet.
 - Now, Partner 2's turn begins and repeats steps 1-3.
 - Keep going until the recording sheet is filled.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of **Suffix -ing or -ed practice page**.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for words with **suffixes -ed and -ing** in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Detective worksheet**.

Interactive Activities

Independent Practice Page

Word Detective

Word Detective: Suffixes -ing/-ed Extension Activity

Directions:
Be a word detective!
Be on the lookout for words ending in suffixes -ing and -ed while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | ©BookPagez.com

Building Words Answer Key

cheating
cheated
answering
answered
shivering
shivered
hovering
hovered
demanding
demanded

Key | ©BookPagez.com

Building Words Base Word Cards Interactive Activity

finish	mix
jump	play
call	learn
miss	look
wash	scream

Guided Word Work Practice | ©BookPagez.com

Suffix -ing or -ed Word Work Practice Page

Directions:
Complete each sentence by adding the suffix -ing or -ed to the given base word.

Hint #1: Think whether the action in the sentence is happening NOW (ing) or happened in the PAST (-ed).

Hint #2: If there are other verbs in the sentence, notice if they have -ing or -ed and match it!

Example: Last week in class, we learned how to play kickball in gym class.

- Right now, we are _____ the best game of tag during recess. (play)
- On my birthday, I _____ with joy, because my family surprised me with a new pet dog. (scream)
- When I first joined the baseball team, I _____ how the older kids played. (watch)
- I am _____ my dinner now, and then I'm going to take a bath. (finish)
- My mom asked, "What ice cream flavor would you like?" "Chocolate!" I _____ (answer)

Name: _____ Independent Word Work Practice | ©BookPagez.com