

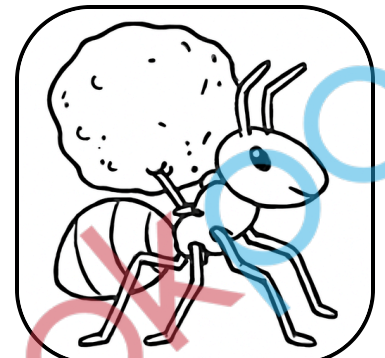
Name: \_\_\_\_\_

## Amazing Ant Teams

Ants are tiny insects that almost always live in large groups called colonies. Each ant in the colony has an important job. Some ants gather food, while others take care of the young. The queen ant lays eggs to help the family grow. Working together helps ants survive.

Ants work side by side and follow trails made by scent. When an ant finds food, it leaves a trail back to the colony so the group can find it too. Ants carry food back and share it with others. They use their strong jaws to cut and move pieces of food.

Teamwork is how ants stay safe and get enough food. Without working together, life for an ant would be much harder.



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Amazing Ant Teams

Ants are tiny insects that almost always live in (9)

large groups called colonies. Each ant in the (17)

colony has an important job. Some ants gather (25)

food, while others take care of the young. The (34)

queen ant lays eggs to help the family grow. (43)

Working together helps ants survive. (48)

Ants work side by side and follow trails made by (58)

scent. When an ant finds food, it leaves a trail (68)

back to the colony so the group can find it too. (79)

Ants carry food back and share it with others. (88)

They use their strong jaws to cut and move pieces (98)

of food. (100)

Teamwork is how ants stay safe and get enough (109)

food. Without working together, life for an ant (117)

would be much harder. (121)

### Comprehension Questions:

#### Literal Question:

What do ants follow to find food?

#### Answer:

They follow scent trails.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

Why might teamwork help ants stay safe?

#### Answer:

Working together protects them from danger.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does 'colony' mean in the passage?

#### Answer:

A large group of ants living together.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Notes:

### Scoring Guide

Text Level: F&P GRL P      Grade Level: 3      Word Count: 121

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level    At grade level    Above grade level

Prosody: 1    2    3    4

Comprehension: \_\_\_\_\_ / 3 correct

# How to Administer the Fluency Passage Assessment

## Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: Amazing Ant Teams

### Passage Details

Grade Level: 3

Reading Level: F&P GRL P

Word Count: 121

### High-Frequency Words

almost, carry, enough, side, together

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"How do you think ants help each other in their colony?"  
"Describe a time you worked together with someone to finish a task."

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)