

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for
Turkey Trouble by Wendi Silvano

Retelling and Summarizing Lesson Plan

Retelling and Summarizing

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words

2

Learn About Comprehension Strategies

- Think about the text you read

Turkey Trouble
By: Wendi Silvano
Grade Level: 2 / Guided Reading Level: K

Summary
Turkey Trouble tells the story of a turkey with a terrible problem. It's Thanksgiving on Farmer Jake's Farm, which can only mean one thing for a turkey. Luckily, the turkey in this book has a plan to trick Farmer Jake so he doesn't end up on the family's Thanksgiving dinner plates.

Link to What You Know

- What are some of your favorite things to eat for Thanksgiving?
- What is the most important part of Thanksgiving dinner? Why?

Important Words to Know and Understand

Howled - To have said something in a loud and angry way

Moaned - To have said something in a way that shows pain or unhappiness

Why Readers Retell and Summarize While Reading
Readers retell and summarize to remember the important events, characters, and information in books.

When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. When you retell and summarize, it is important to describe what happened first, next, then, and last. It is also important to tell who did what and where each event took place.

On the other hand, when you read nonfiction (books about real people, places, things, or events), your job is to think like a researcher. Retell and summarize the information using important details, facts, and vocabulary from the text.

Whether you are retelling and summarizing fiction or nonfiction, the most important thing to do is use your own words.

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Guided Reading Level

Activate Prior Knowledge

Retelling and Summarizing Lesson Plan

Retelling and Summarizing

3

Retell and Summarize While Reading

- Think about the important events that happened first, next, then, and last
- Notice the names of the characters and
- Look for places where characters caused events to happen

4

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Turkey Trouble
By: Wendi Silvano
Grade Level: 2 / Guided Reading Level: K

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Pages 3 and 4 - You can get a lot of information about the story from these pages. Read the words and tell where the story takes place, what time of year it is, and name the main character. Why is this information important to know?

Page 12 - So far, Turkey has tried to disguise himself as several animals. Name the animals Turkey has dressed up as.

Page 18 - Turkey has two problems. What are his problems? Why is it important to pay attention to Turkey's problems?

Page 25 - This page tells about an important event that has happened in the story. What happened to Turkey on this page? Why is this event important?

Page 29 - Turkey's trouble has come to an end. Tell why Turkey's trouble is over. Tell how you know.

Time to Reflect
Think - What type of information did you use when you retold and summarized Turkey Trouble? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

Talk - Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about the characters, events, and the settings in Turkey Trouble. How does paying attention to the story elements help you to be a better reader?

Write - Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading Turkey Trouble. (Remember to include examples from the book!)

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Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

1 **Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2 **Learn About Comprehension Strategies**

- Think about the text you read

3 **Make Predictions**

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 3 - You can get a lot of information about the story from these pages. Read the words and tell where the story takes place, what time of year it is, and name the main character. Why is this information important to know?

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Page 29 - Turkey's trouble has come to an end. Tell why Turkey's trouble is over. Tell how you know.

Time to Reflect

Think - What type of information did you use when you retold and summarized Turkey Trouble? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

Talk - Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about the characters, events, and the settings in Turkey Trouble. How does paying attention to the story elements help you to be a better reader?

Write - Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading Turkey Trouble. (Remember to include examples from the book!)

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1 **Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2 **Learn About Comprehension Strategies**

- Think about the text you read

3 **Identify the Author's Purpose**

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 2 - What does the author want you to know about Turkey Trouble? How does the author use persuasive language to get you to read the book?

Page 11 and 12 - Look at the picture of Turkey and the page on the next page. How does the author use persuasive language to get you to read the book?

Page 21 - How does the author want you to feel about Turkey Trouble? How does the author use persuasive language to get you to read the book?

Page 29 - On the page that tells about Turkey's trouble, how does the author use persuasive language to get you to read the book?

Time to Reflect

Think - How did the author use persuasive language to get you to read the book? How does the author use persuasive language to get you to read the book?

Talk - Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about the characters, events, and the settings in Turkey Trouble. How does paying attention to the story elements help you to be a better reader?

Write - Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading Turkey Trouble. (Remember to include examples from the book!)

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Making Predictions

Author's Purpose

1 **Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2 **Learn About Comprehension Strategies**

- Think about the text you read

3 **Understand Text Structure**

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 1 - The author uses a persuasive text structure to get you to read the book. How does the author use persuasive language to get you to read the book?

Page 12 - The author uses a persuasive text structure to get you to read the book. How does the author use persuasive language to get you to read the book?

Page 18 - The author uses a persuasive text structure to get you to read the book. How does the author use persuasive language to get you to read the book?

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Page 29 - The author uses a persuasive text structure to get you to read the book. How does the author use persuasive language to get you to read the book?

Time to Reflect

Think - How did the author use persuasive language to get you to read the book? How does the author use persuasive language to get you to read the book?

Talk - Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about the characters, events, and the settings in Turkey Trouble. How does paying attention to the story elements help you to be a better reader?

Write - Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading Turkey Trouble. (Remember to include examples from the book!)

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Understanding Text Structure

1 **Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2 **Learn About Comprehension Strategies**

- Think about the text you read

3 **Synthesize**

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 2 - The author uses a persuasive text structure to get you to read the book. How does the author use persuasive language to get you to read the book?

Page 11 and 12 - Look at the picture of Turkey and the page on the next page. How does the author use persuasive language to get you to read the book?

Page 21 - How does the author want you to feel about Turkey Trouble? How does the author use persuasive language to get you to read the book?

Page 29 - On the page that tells about Turkey's trouble, how does the author use persuasive language to get you to read the book?

Time to Reflect

Think - How did the author use persuasive language to get you to read the book? How does the author use persuasive language to get you to read the book?

Talk - Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about the characters, events, and the settings in Turkey Trouble. How does paying attention to the story elements help you to be a better reader?

Write - Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading Turkey Trouble. (Remember to include examples from the book!)

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Synthesizing

Answer Key for Retelling and Summarizing with Turkey Trouble

Pages 3 and 4: You can get a lot of information about the story from these pages. Read the words and tell where the story takes place, what time of year it is, and name the main character.

Page 12: So far, Turkey has tried to disguise himself as several animals. Name the animals Turkey has dressed up as.

Page 18: Turkey has two problems. What are his problems? Why is it important to pay attention to Turkey's problems?

Page 25: This page tells about an important event that has happened in the story. What happened to Turkey on this page? Why is this event important?

Page 29: Turkey's trouble has come to an end. Tell why Turkey's trouble is over. Tell how you know.

Why is this information important to know?

Answer Key for Making Predictions with Turkey Trouble

Page 2: Turkey's trouble has come to an end. Tell why Turkey's trouble is over. Tell how you know.

Answer Key for Identifying the Author's Purpose with Turkey Trouble

Page 2: What does the author want you to know about Turkey Trouble? How does the author use persuasive language to get you to read the book?

Page 11 and 12: Look at the picture of Turkey and the page on the next page. How does the author use persuasive language to get you to read the book?

Page 21: How does the author want you to feel about Turkey Trouble? How does the author use persuasive language to get you to read the book?

Page 29: On the page that tells about Turkey's trouble, how does the author use persuasive language to get you to read the book?

Answer Key for Synthesizing with Turkey Trouble

Page 2: The author uses a persuasive text structure to get you to read the book. How does the author use persuasive language to get you to read the book?

Page 11 and 12: Look at the picture of Turkey and the page on the next page. How does the author use persuasive language to get you to read the book?

Page 21: How does the author want you to feel about Turkey Trouble? How does the author use persuasive language to get you to read the book?

Page 29: On the page that tells about Turkey's trouble, how does the author use persuasive language to get you to read the book?

Answer Key for Understanding Text Structure with Turkey Trouble

Page 1: The author uses a persuasive text structure to get you to read the book. How does the author use persuasive language to get you to read the book?

Page 12: The author uses a persuasive text structure to get you to read the book. How does the author use persuasive language to get you to read the book?

Page 18: The author uses a persuasive text structure to get you to read the book. How does the author use persuasive language to get you to read the book?

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Page 29: The author uses a persuasive text structure to get you to read the book. How does the author use persuasive language to get you to read the book?

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

Strategy and Text Based Reader's Response Prompt

Turkey Trouble: Synthesizing

Turkey tried to solve his problem in lots of different ways. Tell how Turkey tried to solve his problem at the beginning of the story, in the middle of the story, and at the end of the story.

I can describe how a story is written including the important parts of a beginning and ending. CCSS: RL.2.5

Common Core State Standard

Turkey Trouble: Synthesizing

Turkey tried to solve his problem in lots of different ways. Tell how Turkey tried to solve his problem at the beginning of the story, in the middle of the story, and at the end of the story.

I can describe how a story is written including the important parts of a beginning and ending. CCSS: RL.2.5

Turkey Trouble: Synthesizing

Turkey tried to solve his problem in lots of different ways. Tell how Turkey tried to solve his problem at the beginning of the story, in the middle of the story, and at the end of the story.

I can describe how a story is written including the important parts of a beginning and ending. CCSS: RL.2.5

"I Can" Statement

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Turkey Trouble: Synthesizing

Turkey tried to solve his problem in lots of different ways. Tell how Turkey tried to solve his problem at the beginning of the story, in the middle of the story, and at the end of the story.

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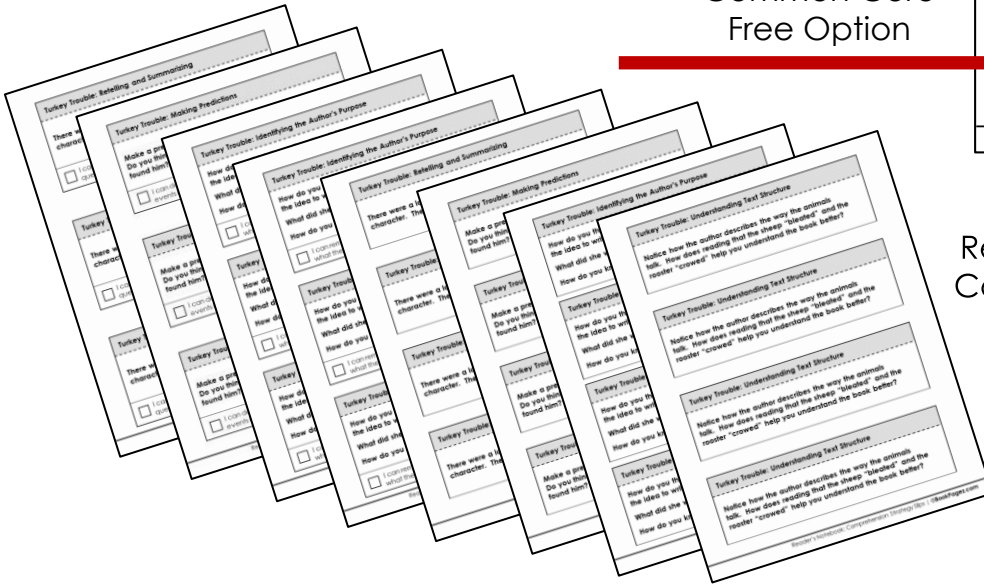
Turkey Trouble: Synthesizing

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Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan



5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or nonfiction?

Draw a picture or write a sentence for each box below.

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Retelling and Summarizing

Making Predictions

Title: _____

Predictions at the Beginning	Predictions while Reading	Check Predictions at the End
How do you think the story will go?	How do you think the story will go?	Were your predictions correct? <input type="checkbox"/> Yes <input type="checkbox"/> No
How do you think the story will go?	How do you think the story will go?	Were your predictions correct? <input type="checkbox"/> Yes <input type="checkbox"/> No
How do you think the story will go?	How do you think the story will go?	Were your predictions correct? <input type="checkbox"/> Yes <input type="checkbox"/> No

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Making Predictions

Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

To Persuade To Inform To Entertain

I know because...

What do you think the author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Author's Purpose

Understanding Text Structure

Title: _____

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
Page: _____		
Page: _____		
Page: _____		
Page: _____		

Text Structures You Might See While Reading:
 Sequence, Problem and Solution, Cause and Effect

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Understanding Text Structure

Synthesizing

Title: _____

At first I was thinking...	My new thinking is...	I used to think...
Because...	Because...	But now I think...
		Because...
My new thinking is...	Now I understand...	After thinking about...
Because...	Because...	I conclude...
		Because...

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Synthesizing