Name:

Why Do We Eat Turkey on Thanksgiving?

Thanksgiving is a special holiday celebrated in America and Canada every year. Families and friends come together to share a big meal and give thanks for good things in their lives. The meal is often held at someone's home and is a time to enjoy being with people you care about.

One of the most popular foods for Thanksgiving is turkey. Turkeys are large birds that live on farms. People also cook many other foods like mashed potatoes, stuffing, and pumpkin pie. Each family may have their own favorite dishes, but turkey is the main part of most Thanksgiving dinners.

After everyone eats, they may play games or watch a parade. Thanksgiving is a day to give thanks and spend time together.

Student Name: **Date:**

Why Do We Eat Turkey on Thanksgiving?

Thanksgiving is a special holiday celebrated in (7)

America and Canada every year. Families and (14)

friends come together to share a big meal and give (24)

thanks for good things in their lives. The meal is (34)

often held at someone's home and is a time to (44)

enjoy being with people you care about. (51)

One of the most popular foods for Thanksgiving is (60)

turkey. Turkeys are large birds that live on (68)

farms. People also cook many other foods like (76)

mashed potatoes, stuffing, and pumpkin pie. Each (83)

family may have their own favorite dishes, but (91)

turkey is the main part of most Thanksgiving (99)

dinners. (100)

After everyone eats, they may play games or watch (109)

a parade. Thanksgiving is a day to give thanks and (119)

spend time together. (122)

Scoring Guide

Text Level: F&P GRL K   **Grade Level:** 2   **Word Count:** 122

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level   At grade level   Above grade level

Prosody: 1   2   3   4

Comprehension: _____ / 3 correct

Comprehension Questions:

Literal Question:
What is the main food served at Thanksgiving?

Answer:
Turkey is the main food.

Student Answer:

_____ **Correct**   _____ **Incorrect**

Inferential Question:
Why do people like to be together on Thanksgiving?

Answer:
To share thanks and enjoy family time.

Student Answer:

_____ **Correct**   _____ **Incorrect**

Vocabulary Question:
What does 'main' mean in this passage?

Answer:
'Main' means most important or biggest part.

Student Answer:

_____ **Correct**   _____ **Incorrect**

Notes:

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 – 10	10 - 50	30 - 90	**Fourth**	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	**Fifth**	80 - 130	90 - 140	100 - 150
Third	50 – 110	70 - 120	80 - 140	**Sixth**	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Why Do We Eat Turkey on Thanksgiving?

Passage Details

Grade Level: 2

Reading Level: F&P GRL K

Word Count: 122

High-Frequency Words

after, America, home, large, main

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:

    "What foods would you want at your Thanksgiving meal?"

    "How do you show thanks to people you care about?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)