

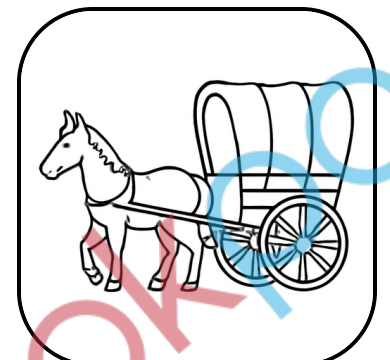
Name: _____

Life in the Countryside Long Ago

Rural life in the early 1900s was very different from life today. Most people lived on farms or in small towns. Instead of cars, many families used a horse-drawn wagon to travel. There were no cell phones, so people sent letters to share news.

Families often worked together to grow food and care for animals. Children helped their parents with daily chores. Stores were small, and you might have to walk a long distance to reach one. The general store was the center of the community, where people met and shared stories.

Without modern technology, life moved at a slower pace. People enjoyed simple pleasures, like watching the sky or picking beautiful wildflowers. Life was different, but many felt happy and proud of their hard work.



Student Name: _____

Date: _____

Life in the Countryside Long Ago

Rural life in the early 1900s was very different (9)
from life today. Most people lived on farms or in (19)
small towns. Instead of cars, many families used a (28)
horse-drawn wagon to travel. There were no cell (36)
phones, so people sent letters to share news. (44)
Families often worked together to grow food and (52)
care for animals. Children helped their parents (59)
with daily chores. Stores were small, and you (67)
might have to walk a long distance to reach one. (77)
The general store was the center of the community, (86)
where people met and shared stories. (92)
Without modern technology, life moved at a slower (100)
pace. People enjoyed simple pleasures, like (106)
watching the sky or picking beautiful wildflowers. (113)
Life was different, but many felt happy and proud (122)
of their hard work. (126)

Comprehension Questions:

Literary Question:

How did people travel in the early 1900s countryside?

Answer:

They used horse-drawn wagons.

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why might people have felt proud of their work back then?

Answer:

They worked together and achieved things as a family.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does 'general store' mean in this passage?

Answer:

A small shop where people bought many things.

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL W Grade Level: 6 Word Count: 126

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Life in the Countryside Long Ago

Passage Details

Grade Level: 6

Reading Level: F&P GRL W

Word Count: 126

High-Frequency Words

beautiful, general, happy, sky, store

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"How is life today different from life in the early 1900s?"
"Describe what your day would be like in a rural town long ago."

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)