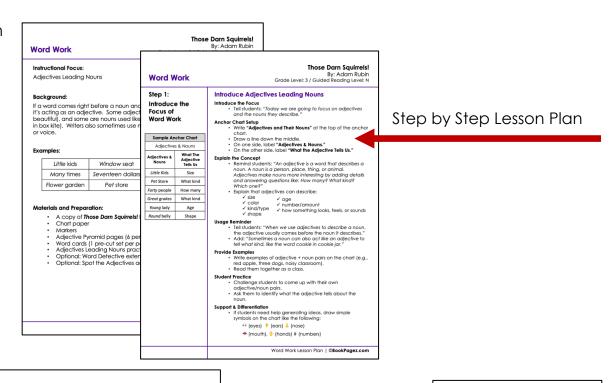
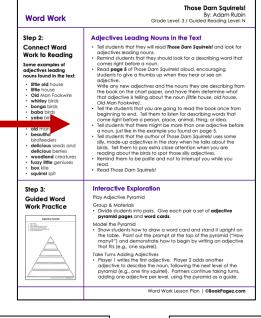
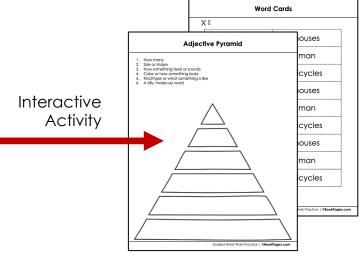
WORD WORK LESSON PLAN AND ACTIVITIES

Instructional Focus Based on the Words in the Book



List of words in the book that match the instructional focus





Spot the Adjactive Extend Engagement Activity Directions: How a students sit of their desis. How a students sit of their desis. How a students sit of their desis. He students that the closs has been focusing an describing words called adjectives. He students that you will read a series of sentences. They must listen for the adjective in each sentences. When they thicknife the students in the adjective in each sentences. When they thicknife (e.g., color, what laid, age, etc.), they rate in their hand with the answer. If they are correct, they may go line up or move on to the next activity. If they are incorrect, they can call on a friend for help. The flap you crawled across the leaf, (size) She ware a blue dress to school, (color) We said on the wooden bench at the pain, (what kind) Heard of updat rate to word with blooks, (happe) The happy bob yout cloped her hands, (feels/what kind) The happy bob yout cloped her hands, (leak/what kind) The happy bob yout pains the tree, (what kind/lype) Disched one apple from the ree, (what kind/lype) How the fully plicy was on the couch, (leab) We saw a spooky house on our walk, (what kind/lyse) Lead to the provided in the sky, (looks) Her bought of fest sonowich for funch, (what kind/lyse) Lead to the sonowich of the beach, (lealie) Lead to the sonowich of the beach, (lealie) Lead to the sonowich selection of the lead of the lea

Optional Activity to Extend Engagement

ections:			
a word detective	e!		
word that you fi	or adjectives leading n ind along with the title e page, and the senter	of the book where	you
Word	Book Title	Page	Sentence

Word Detective

	Answer Key	Adjective	es Leading Nouns		
	Directions: Read the short stary below and underline all 8 nouns. Then, add adjectives before each noun on the lines below that make the stary more				
Name:	,	Adjectives Leading Nouns	be, age, how many ding on what cribing.		
Directions: Read the short story below and circle all 8 nouns. Then, add adjectives before each noun on the lines below that make the story more exciting, interesting, and even silty.			shirt, and a <u>hat</u> . amed and ran		
there are, and how son adjective you use, you	nething looks, feels, or so may need to modify the	dnd/type, shape, age, how many sunds. Depending on what e noun it is describing.	Blue pants		
	pear walked in and he didn't notice. The chef screamed and ran		Round chef d column. Then, ing in the right-		
			omething feels		
Directions: Add a noun next to each adjective in the left-hand column. Then, draw a line to match each adjective/noun pair to their meaning in the right-hand column. Ginormous			omething looks		
Cute	_	Shape How something feels			
Seven-year-old Quiet		Color How something looks How many there are	kind omething sounds		
One hundred and o	eight	Size Age	wer Key @BookPagez.com		
Purple		What kind			