

COMPREHENSION STRATEGY LESSON PLANS AND PRACTICE PAGES

The following preview shows all of the comprehension strategy resources for *There Was an Old Lady Who Swallowed Some Books!* by Lucille Colandro

Asking Questions Lesson Plan

There Was an Old Lady Who Swallowed Some Books!
By: Lucille Colandro
Grade Level: 2 / Guided Reading Level: K

Asking Questions

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2

Learn About Comprehension Strategies

- Think about the text you read
- Know what to do when you get

Summary

There Was an Old Lady Who Swallowed Some Books! by Lucille Colandro is a funny, rhyming story about a silly old lady who swallows all kinds of school supplies. She swallows books, a pen, a pencil case, a ruler, some chalk, and even a bag! With each new item, the story gets sillier and more fun to read. In the end, all those supplies lead to the one thing she needs most for the first day of school—something that can carry it all!

Link to What You Know

- Think of a time when a teacher did something silly to make your class laugh. Tell about it.
- What questions do you like to ask your teacher on the first day of school?

Important Words to Know and Understand

Balk – To suddenly stop and not want to do something

Case – A container that holds and protects things

Why Readers Ask Questions While Reading

Readers ask questions because it makes reading much more interesting. By asking questions readers can turn a text into a treasure hunt, where their job is to find the answers to their questions. When readers ask questions, they think about what they already know and what they want to find out.

When you choose a book, it's important to ask questions before you read. Read the title, the blurb on the back, and look at the cover art. What are you curious about? What do you hope to learn from reading the book?

You should also ask questions while you read. Try asking questions that help you answer who or what the book is about and where or when the story takes place.

Finally, it's important to ask questions after you read a book. Asking questions after reading will help you decide whether or not you understood what you read. Ask questions if you are confused or are wondering about something.

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Guided Reading Level

Asking Questions Lesson Plan

There Was an Old Lady Who Swallowed Some Books!
By: Lucille Colandro
Grade Level: 2 / Guided Reading Level: K

Asking Questions

3

Ask Questions While Reading

- Try asking questions that begin with "I wonder..." or "Why..."
- Decide whether or not your questions will help you better understand the text

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 2 – An old lady swallowed some books, but we don't know why. What questions do you have about the old lady? What are you wondering?

Pages 9 and 10 – The old lady swallowed a ruler. Why do you think she swallowed a ruler? How does answering this question help you as a reader?

Page 18 – Look at the children on this page. Based on the illustration, what questions do you have for the children?

Pages 23 and 24 – What has the old lady swallowed? What are you wondering about these things?

Pages 29 and 30 – The old lady spat out a brand-new backpack. What do you think is inside the backpack? How do these pages help answer your previous questions?

Time to Reflect

Think – When readers ask questions, they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy this book?

Reflect – Tell your reading partner about the most important question you asked while reading. Explain how you answered your question and why the answer helped you.

Write – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading this book. (Remember to include examples from the book!)

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Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

There Was an Old Lady Who Swallowed Some Books!
By: Lucille Colandro
Grade Level: 2 / Guided Reading Level: K

Identifying the Author's Purpose

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2

Learn About Comprehension Strategies

- Think about the text you read
- Know what to do when you get

3

Identify the Author's Purpose While Reading

- Think about what the author is trying to tell you or make you think about
- Did the author write this book to persuade, inform, or entertain you?

4

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Summary

There Was an Old Lady Who Swallowed Some Books! by Lucille Colandro is a funny, rhyming story about a silly old lady who swallows all kinds of school supplies. She swallows books, a pen, a pencil case, a ruler, some chalk, and even a bag! With each new item, the story gets sillier and more fun to read. In the end, all those supplies lead to the one thing she needs most for the first day of school—something that can carry it all!

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 12 – The author is repeating a lot of the same words in this story. What words do you think she might use on the next page? How does thinking about this help you understand the author's writing style?

Page 18 – The author said that the old lady swallowed some chalk, and she didn't "balk" when she swallowed that chalk. What does thinking about this help you as a reader?

Pages 29 and 30 – Based on the text and illustrations, what was the author's purpose for having the old lady swallow all of those school supplies? How do you know?

Page 31 – The author ends by saying, "Have a great school year!" Why do you think she chose to end the story this way?

Time to Reflect

Think – Lucille Colandro is the author of *There Was an Old Lady Who Swallowed Some Books!* What was her purpose for writing this book? Did she write the book to persuade, inform, or entertain you? How do you know?

Reflect – Tell your reading partner what this book made you think about. What message did the author share with you? Remember to ask your partner to share their thoughts about the book too!

Write – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *There Was an Old Lady Who Swallowed Some Books!* (Remember to include examples from the book!)

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Author's Purpose

There Was an Old Lady Who Swallowed Some Books!
By: Lucille Colandro
Grade Level: 2 / Guided Reading Level: K

Retelling and Summarizing

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2

Learn About Comprehension Strategies

- Think about the text you read
- Know what to do when you get

3

Retell and Summarize While Reading

- Think about the important events that happened first, next, then, and last
- Notice the names of the characters and the settings
- Look for places where characters caused events to happen

4

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Summary

There Was an Old Lady Who Swallowed Some Books! by Lucille Colandro is a funny, rhyming story about a silly old lady who swallows all kinds of school supplies. She swallows books, a pen, a pencil case, a ruler, some chalk, and even a bag! With each new item, the story gets sillier and more fun to read. In the end, all those supplies lead to the one thing she needs most for the first day of school—something that can carry it all!

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 4 – Tell what the old lady swallowed first, next, and last so far. What do these items have in common?

Pages 13 and 14 – Who is the main character in the story? What is she like? How do you know?

Page 28 – Summarize the story so far. What has happened? Why do you think she swallowed a bag?

Pages 27 and 28 – Tell about the setting. What time of year is it? What clues helped you figure it out?

Pages 30 and 31 – The lady stops swallowing things. What happens instead? Why is this important?

Time to Reflect

Think – What type of information did you use when you retold and summarized *There Was an Old Lady Who Swallowed Some Books!*? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

Reflect – Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too!

Write – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *There Was an Old Lady Who Swallowed Some Books!* (Remember to include examples from the book!)

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Retelling & Summarizing

Answer Key for Asking Questions with *There Was an Old Lady Who Swallowed Some Books!*

Your Turn to Practice Asking Questions with *There Was an Old Lady Who Swallowed Some Books!*

Page 2: An old lady who swallowed some books, but we don't know why. What questions do you have about the old lady?

Page 9 and 10: The old lady swallowed a ruler. Why do you think she swallowed a ruler? How does answering this question help you as a reader?

Page 18: Look at the children on this page. Based on the illustration, what questions do you have for the children?

Pages 23 and 24: What has the old lady swallowed? What are you wondering about these things?

Pages 29 and 30: The old lady spat out a brand-new backpack. What do you think is inside the backpack? How do these pages help answer your previous questions?

Name: _____

Answer Key for Identifying the Author's Purpose with *There Was an Old Lady Who Swallowed Some Books!*

Your Turn to Practice Identifying the Author's Purpose with *There Was an Old Lady Who Swallowed Some Books!*

Page 12: The author is repeating a lot of the same words in this story. What words do you think she might use on the next page? How does thinking about this help you understand the author's writing style?

Page 18: The author said that the old lady swallowed some chalk, and she didn't "balk" when she swallowed that chalk. What does thinking about this help you as a reader?

Pages 29 and 30: Based on the text and illustrations, what was the author's purpose for having the old lady swallow all of those school supplies? How do you know?

Name: _____

Answer Key for Retelling & Summarizing with *There Was an Old Lady Who Swallowed Some Books!*

Your Turn to Practice Retelling & Summarizing with *There Was an Old Lady Who Swallowed Some Books!*

Page 4: Tell what the old lady swallowed first, next, and last so far. What do these items have in common?

Pages 13 and 14: Who is the main character in the story? What is she like? How do you know?

Page 28: Summarize the story so far. What has happened? Why do you think she swallowed a bag?

Pages 27 and 28: Tell about the setting. What time of year is it? What clues helped you figure it out?

Pages 30 and 31: The lady stops swallowing things. What happens instead? Why is this important?

Name: _____

Practice Pages and Answer Keys

WRITING ABOUT READING WITH OPTIONAL CCSS ALIGNMENT

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

3 COMPREHENSION STRATEGY GRAPHIC ORGANIZERS

Asking Questions

Title: _____

Question Sentence Starters

I wonder... Why didn't... How does...
I am confused about... I am curious about... I am not sure why...

Question	Answer
Question	Answer
Question	Answer
Question	Answer

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPage.com

Asking Questions

Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

☐ To Persuade ☐ To Inform ☐ To Entertain

I know the author wanted me to because...

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Author's Purpose

Retelling and Summarizing

Title: _____

What is this book about?

Draw a picture or write a sentence for each box below.

First	Next
Then	Last

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Retelling & Summarizing