## COMMON CORE ALIGNED COMPREHENSION ASSESSMENT

An old lady who teaches the alphabet  An old lady who swallows school supplies  One qu				٦	
CCSS Assessment		Name:			
Little what you know about There Was An Old Lady Who Swallowed Some Books! To crawer each of the following creaters.  1. Who is the main character, and what does she do in the story?  (a) A student who brings books to school  (b) An old lady who swallows school supplies (c) A leacher who finds a backpack (c) All the fund of strange things (c) Always listen to your teacher. (d) Books are better than anada. (e) She is the following lines is to genetate it in the story. (e) She is the following lines is repeated throughout the story to help create thythm? (e) She is the following lines is sepeated throughout the story to help create thythm? (e) She is wallowed and laughed. (f) There was an old lady who. (f) It storts with hand and end? (RL2.5) (g) It storts with hand and ends with a nap. (g) It storts with hand and ends with a nap. (g) It storts with hand and ends with a nap. (g) It storts with hand and ends with a nap. (g) It storts with hand to day swallowing books and ends with her burping out a brand-hand by the principal of the put of casagom weeks (g) The outbook. (a) The outbook. (b) The outbook is an abe swallows II (c) The outbook is an abe swallows II (d) The outbook is an abe swallows II (e) The outbook is an abe swallows II (e) The outbook is an abe swallows II (f) The Old Lady's favorite subject (g) This one is about an old lady wallowing school supplets instead of animals. (g) This one is about an old lady wallowing school supplets instead of animals. (g) This one is about an old lady wandowing school supplets instead of animals. (g) This one is about an old lady wallowing school supplets instead of animals. (g) This one is about an old lady who swallows a bigger fly than in the other story. (g) This one is about an old lady who swallows a bigger fly than in the other story. (g) It is also what happears in every subject. (g) It is also what happears in every subject.		Score:	/9		
A student who brings bools to school  An old lady who swallows school supplies  An old lady who swallows school supplies  A reacher who finds a backspack  2. What is the central message of this story?  (a) It's fun to eat strange things.  (b) Coning back to school can be fun and exciting.  (c) Always listen to your feacher.  (d) Boods are bettler than snacks.  3. New does the Old Lady feel after swallowing different items?  (e) She starts to any and feels sad.  (f) She is that by any and excited.  (g) She is feels nanous and worlied.  4. Which of the following lines is repeated throughout the story to help create thythm?  (a) There is a big lieacher who  (b) There is a big lieacher who  (c) She swallowed and laughred  (g) It starts with lunch and eras with a nap  (g) It starts with the Call Lady will owing books and enais with her burping out a brand-new backgalack.  (a) It is a start in the point of view of (R1.2.4)  (b) The author  (c) The author  (c) The author  (d) The author  (e) The call lady she feel of a day she was a she swallows it  (e) The principal  (e) The book of the pictures help you understand beffer? (R1.2.7)  (e) How and carsoom works  (f) The call and yield and she swallows it  (g) The book item of the Cold Lady's frowfer subject  (g) This are is said and soon;  (g) This are is said and	Use what you know about There Was An Old Lady	Who Swallowed S	iome Books! to answer each		
Commone of the central development of the application of the central development of the central develo	1. Who is the main character, and what does she	do in the story?			
An old odly who selectes the dichabet  An old odly who swildows school supplies  An old odly who swildows school supplies  A feacher who finds a backpack  Shot is a backpack  Going book to school can be fun and exciting.  Going book to school can be fun and exciting.  Always litter to your teacher.  Books are better than macks.  How does the Old Lady feel after swallowing different items?  Always litter to your feecher.  Books are better than macks.  How does the Old Lady feel after swallowing different items?  Always litter to any and rests saud.  She freets nearous and worred.  Which of the following lines is repeated throughout the story to help create thythm?  There was an old alody who.  CCSS Assessme  Show does the story stort and end? (RL2.5)  It starts at home and ends on the school bus.  It starts at home and ends on the school bus.  It starts all home and ends on the school bus.  It is along the subject.  This story is full home by point of view of (RL2.6)  The author  The bus  The bus  The bus  The bus  The Did Lady's worldwing shools and ends with her burping out a brand-time to point of the school bus.  This story is full from the point of view of (RL2.6)  The author  The bus  The bus  The Did Lady's worldwing school supplies instead of crimals.  This role is about an old lady different from There Was An Old Lady Who Swallowed a thy? (RL2.7)  This are is about an old lady worldwing school supplies instead of crimals.  This nee is about an old lady who swallows a biggerfly than in the other story.  How do you know this is a good story to read on the file flat oy of school? (RL2.10)  It is an its sory when it age on in the bus.  It is a thus story about a real leacher.	A student who brings books to school			Comr	
Informatic  Infor	B An old lady who teaches the alphabet				
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Going back to school can be fun and exciting.  Always listen to your teacher.  Shools are better than shades.  Always listen to your teacher.  Always listen to your teacher swellowing different items?  Although the district or you and feels sad.  She gets fred and goes to skeep.  She starts to any and feels sad.  She feels nervous and worried.  Which of the following lines is repeated throughout the story to help create thythm?  There is a big teacher who  There is a big teacher who  She swallowed and laughed  Show does the story start and end? (RL2.5)  It starts with lunch and ends with a nap.  It starts with lunch and ends with a nap.  It starts with lunch and ends with a nap.  It starts with lunch and ends with a nap.  It starts with lunch and ends with a nap.  It starts with the foll and swallowing boots and ends with her burping out a brandner wookspack.  This stay is told from the point of view of (RL2.4)  The author  The author  The author  The rules for starting school  What each item looks like as she swallows it  The rules for starting school  What each item looks like as she swallows it  The rule for starting school  This one is about an old lady swallowing school supples instead of animals.  This one is a about an old lady who swallows a bigger fly than in the other story.  Head on you know this is a good story to read on the first day of school? (RL2.10)  It shows what happens in every subject.  It is how what happens in every subject.	2. What is the central message of this story?				
Always listen to your feacher.  So books are better than snacks.  A throw does the Old Lady feel after swallowing different items?  A she gets filed and goes to sleep.  She starts to any and feels sad.  She starts to any and feels sad.  There was an old lady who  There was an old lady who  There was an old lady who  She swallowed and laughed  She swallowed and laughed  She was allowed and laughed  Show does the story start and end? (RL2.5)  It starts with bunch and ends with a nap.  It starts with bunch and ends with a nap.  It starts with bunch and ends with a nap.  It starts with bunch and ends on the school bus.  It starts with bunch and ends on the school bus.  It starts with be cold budy swallowing books and ends with her burping out a brand- new bookpack.  The author  The author  The author  The rules for starting school  What each term looks like as she swallows it  The rules for starting school  What each term looks like as she swallows it  The rule for starting school  This nee is about an old lady swallowing school supples instead of animals.  This one has a few chapters.  This one has a few chapters.  This one has a good story to read on the first day of school? (RL2.10)  This one is about an old lady who swallows a bigger fly than in the other story.  His one is about an old lady who swallows a bigger fly than in the other story.  His one is about an old lady who swallows a bigger fly than in the other story.  His one is about an old lady who swallows a bigger fly than in the other story.  How do you know this is a good story to read on the first day of school? (RL2.10)  It leads a true story about a real reacher.	A It's fun to eat strange things.				
3. How does the Old Lady feel after swallowing different items?  3. She gets fired and goes to seep.  3. She gets fired and goes to seep.  3. She starts to cry and teels sad.  5. She is happy and excited.  4. Which of the following lines is repeated throughout the stary to help create rhythm?  5. There was an old lady who  6. There was an old lady who  7. She swallowed and laughed  8. It starts at recess and ends at bedltime.  8. It starts at recess and ends at bedltime.  9. It starts with the old Lady swallowing books and ends with her burping out a brandnew backpack.  10. It is starts with the point of view of (RL2.6)  11. The outhor  12. What do the pictures help you understand better? (RL2.7)  13. How do ensure or starting school  14. What leach item looks like as she swallows it  15. How do she pictures help you understand better? (RL2.7)  16. How a classroom was:  17. What do the pictures help you understand better? (RL2.7)  18. How it is the item in the point of view of (RL2.6)  19. The cultor  10. The bus  10. What each item looks like as she swallows it  10. The Cold Lady's fovorite subject  18. How it it is vestion of the Old Lady different from There Was An Old Lady Who Swallowed a Phy? (RL2.7)  19. This one is about an old lady who swallowing school supplies instead of animals.  19. This one is about an old lady who swallows a bigger fly than in the other story.  19. How do you know this is a good story to read on the first day of school? (RL2.10)  20. It shows what happens in every subject.  21. It tells a true story about a real teacher.	<b>B</b> Going back to school can be fun and	exciting.			
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She is happy and excited.  (a) She feels nervous and worled.  (b) She feels nervous and worled.  (c) There was an old lady who  (c) There was an old lady who  (d) There is a big teacher who  (e) It starts with funch and ends at beattime.  (f) It starts with funch and ends with a nap.  (g) It starts with funch and ends with a nap.  (g) It starts with funch and ends on the school bus.  (g) It starts with the Cid Lady swallowing books and ends with her burping out a brand-new backpack.  (g) The author  (g) The author  (g) The principal  (g) The rules for starting school  (g) What each item looks like as she swallows it  (g) The rules for starting school  (g) What each item looks like as she swallows it  (g) The fold Lady's favorite subject  (g) This one is about an old lady swallowing school supplies instead of cnimals.  (g) This one is and and scary.  (g) This one is adout an old lady who swallows a bigger fly than in the other story.  (g) His are is a free story about a real teacher.	A She gets tired and goes to sleep.				
1. Which of the following lines is repeated throughout the story to help create rhythm?  (A) There was an old lady who (B) There was an old lady who (C) She swallowed and laughed (D) I don't know where me  (C) She swallowed and laughed (E) It starts all home and ends on the school bus. (E) It starts with lunch and ends with a nap. (E) It starts with the Old Lady swallowing books and ends with her burpling out a brand-new backpack. (E) The author (E) The did lady (E) The principal (E) The value (E) The rules for starting school (E) The principal (E) The rules for starting school (E) The rules for starting school (E) The Did Lady's favorite subject  (E) This one is about an old lady swallowing school supplies instead of animals. (E) This one is about an old lady swallowing school supplies instead of animals. (E) This one is about an old lady who swallows a bigger fly than in the other story. (E) This one is a good story to read on the first day of school? (RL2.10) (E) It sless a true story about a real teacher.	B She starts to cry and feels sad.				
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A There was an old lady who  There is a big teacher who  She swallowed and laughed  5. How does the story start and end? (RL2.5)  A It starts at recess and ends at bedtime.  She swallowed and laughed  5. How does the story start and end? (RL2.5)  A It starts with lunch and ends with a nap.  CCSS Assessme  5. How does the story start and end? (RL2.5)  A It starts with lunch and ends with a nap.  It starts with the Cld Lady swallowing books and ends with her burping out a brandnew backpack.  6. This starty is told from the point of view of (RL2.6)  The author  The author  The author  7. What do the pictures help you understand better? (RL2.7)  A How a classroom works  The rules for starting school  What each item looks like as she swallows it  D The Cld Lady's favorite subject  8. How is this version of the Cld Lady different from There Was An Old Lady Who Swallowed a Riy? (RL2.9)  This one is about an old lady swallowing school supplies instead of animals.  This one has a few chapters.  This one is about an old lady who swallows a bigger fly than in the other story.  This one is about an old lady who swallows a bigger fly than in the other story.  This one is about an old lady who swallows a bigger fly than in the other story.  This one is about an old lady who swallows a bigger fly than in the other story.  This one is about an old lady on the bus.  It shows what happens in every subject.  It tells a true story about a real teacher.	D She feels nervous and worried.				
The cultor  The cu	4. Which of the following lines is repeated throug	hout the story to h	elp create rhythm?		
She swallowed and laughed  S. How does the story start and end? (RL.2.5)  All starts at recess and ends at bedtime.  It starts with lunch and ends with a nap.  It starts with lunch and ends on the school bus.  It starts with the Old Lady swallowing books and ends with her burping out a brandnew backpack.  It has story is fold from the point of view of (RL.2.6)  The old lady  The principal  The bus  7. What do the pictures help you understand better? (RL.2.7)  A How a classroom works  The rules for starting school  What each item looks like as she swallows it  The Old Lady's favorite subject  8. How is this version of the Old Lady different from There Was An Old Lady Who Swallowed a FRY? (RL.2.7)  This one is about an old lady swallowing school supplies instead of animals.  This one is adout an old lady who swallows a bigger fly than in the other story.  This one is about an old lady who swallows a bigger fly than in the other story.  This one is about an old lady who swallows a bigger fly than in the other story.  This one is about an old lady who swallows a bigger fly than in the other story.  This wook what happens in every subject.  The story story about a real teacher.	(A) There was an old lady who				
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S. How does the story start and end? (R.L.2.5)  A It starts at recess and ends at bedtime.  B It starts with lunch and ends with a nap. C It starts with lunch and ends with a nap. C It starts with the Old Lady swallowing books and ends with her burping out a brand-new backpack.  It starts with the Old Lady swallowing books and ends with her burping out a brand-new backpack.  It be author  B The author B The bus  7. What do the pictures help you understand better? (R.L.2.7) A How a classroom works B The rules for starting school What each item looks like as she swallows it D The Old Lady's favorite subject  B. How is this version of the Old Lady different from There Was An Old Lady Who Swallowed a Fly? (R.L.2.9) This one is about an old lady swallowing school supplies instead of animals. B This one is about an old lady who swallows a bigger fly than in the other story.  This one is about an old lady who swallows a bigger fly than in the other story.  This one is about an old lady who swallows a bigger fly than in the other story.  How do you know this is a good story to read on the first day of school? (R.L.2.10) A It teaches you how to get on the bus. B It shows what happens in every subject. C It tells a true story about a real teacher.	C She swallowed and laughed				
A It starts at recess and ends at bedtlime.  B It starts with lunch and ends with a nap. C It starts at home and ends on the school bus. It starts with the Old Lady swallowing books and ends with her burping out a brandnew backpack.  It is tarts with the Point of view of (RL.2.6) The author B The author The author The principal The bus The What do the pictures help you understand better? (RL.2.7) A How a classroom works The rules for starting school What each item looks like as she swallows it The Told Lady's favorite subject  How is this version of the Old Lady different from There Was An Old Lady Who Swallowed a Fly? (RL.2.9) This one is about an old lady swallowing school supplies instead of animals. B This one has a few chapters. C This one is sad and scary. This one is about an old lady who swallows a bigger fly than in the other story.  How do you know this is a good story to read on the flist day of school? (RL.2.10) A It feaches you how to get on the bus. B It shows what happens in every subject. C It fells a true story about a real teacher.				•	
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It starts at home and ends on the school bus.  It starts with the Old Lady swallowing books and ends with her burping out a brandnew backpack.  It is story is told from the point of view of (RL.2.6)  The author  The author  The principal  The bus  The the pictures help you understand better? (RL.2.7)  A How a classroom works  The rules for starting school  What each item looks like as she swallows it  The Old Lady's favorite subject  How is this version of the Old Lady different from There Was An Old Lady Who Swallowed a Fly? (RL.2.9)  This one is about an old lady swallowing school supplies instead of animals.  This one is sad and scary.  This one is about an old lady who swallows a bigger fly than in the other story.  How do you know this is a good story to read on the first day of school? (RL.2.10)  A It teaches you how to get on the bus.  It shows what happens in every subject.	CCSS Assessme				
It starts with the Old Lady swallowing books and ends with her burping out a brandnew backpack.  6. This story is told from the point of view of (RL.2.6)  The author  B The old lady  C The principal D The bus  7. What do the pictures help you understand better? (RL.2.7)  A How a classroom works B The rules for startling school What each item looks like as she swallows it D The Old Lady's favorite subject  8. How is this version of the Old Lady different from There Was An Old Lady Who Swallowed a Fly? (RL.2.9)  This one is about an old lady swallowing school supplies instead of animals. B This one has a few chapters. C This one is about an old lady who swallows a bigger fly than in the other story.  9. How do you know this is a good story to read on the first day of school? (RL.2.10)  A It teaches you how to get on the bus. B It shows what happens in every subject. C It tells a true story about a real teacher.					
new backpack.  6. This story is told from the point of view of (Rl.2.6)  The author  B The old lady  The principal  The bus  7. What do the pictures help you understand better? (Rl.2.7)  A How a classroom works  The rules for starting school  What each item looks like as she swallows it  The Old Lady's favorite subject  8. How is this version of the Old Lady different from There Was An Old Lady Who Swallowed a Fly? (Rl.2.9)  This one is about an old lady swallowing school supplies instead of animals.  B This one has a few chapters.  This one is sad and scary.  This one is about an old lady who swallows a bigger fly than in the other story.  1. How do you know this is a good story to read on the first day of school? (Rl.2.10)  A It teaches you how to get on the bus.  B It shows what happens in every subject.					
The author  B The old lady  C The principal D The bus  7. What do the pictures help you understand better? (RL.2.7)  A How a classroom works B The rules for starting school What each item looks like as she swallows it D The Old Lady's favorite subject  8. How is this version of the Old Lady different from There Was An Old Lady Who Swallowed a Fly? (RL.2.9) This one is about an old lady swallowing school supplies instead of animals. B This one has a few chapters. C This one is sad and scary. D This one is about an old lady who swallows a bigger fly than in the other story.  9. How do you know this is a good story to read on the first day of school? (RL.2.10)  A It teaches you how to get on the bus. B It shows what happens in every subject. C It tells a true story about a real teacher.	new	new backpack.			
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Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)

Answer Key