Texas Essential Knowledge and Skills Alignment

The Wild Robot Lesson Plans, Resources, and Activities

The lesson plans, resources, and activities for use with *The Wild Robot* correlate with the following essential knowledge and skills for English Language Arts and Reading, Grade 4.

Book Club Lesson Plan and Resources

Knowledge and Skills
4.1A – Listen actively, ask relevant questions to clarify information, and make pertinent comments.
4.1C – Express an opinion supported by accurate information, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.
4.1D – Work collaboratively with others to develop a plan of shared responsibilities.
4.6A – Establish purpose for reading assigned and self-selected text.
4.6B – Generate questions about text before, during, and after reading to deepen understanding and gain information.
4.6C – Make, correct, or confirm predictions using text features, characteristics of genre, and structures.
4.6D – Create mental images to deepen understanding.
4.6E – Make connections to personal experiences, ideas in other texts, and society.
4.6F – Make inferences and use evidence to support understanding.
4.6G – Evaluate details read to determine key ideas.
4.6H – Synthesize information to create new understanding.
4.6I – Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, asking questions, and annotating when understanding breaks down.
4.7A – Describe personal connections to a variety of sources, including self-selected texts.
4.7B – Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.
4.7C – Use text evidence to support an appropriate response.
4.7D – Retell and paraphrase texts in ways that maintain meaning and logical order.
4.7E – Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
4.7F – Respond using newly acquired vocabulary as appropriate.
4.7G – Discuss specific ideas in the text that are important to the meaning.
4.8A – Infer basic themes supported by text evidence.
4.8B – Explain the interactions of the characters and the changes they undergo.
4.8C – Analyze plot elements, including the rising action, climax, falling action, and the resolution.

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Book Club Lesson Plan and Resources (continued)

Knowledge and Skills
4.8D – Explain the influence of the setting, including historical and cultural settings, on the plot.
4.9A – Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales.
4.9B – Explain figurative language such as simile, metaphor, and personification that the poets uses to create images.
4.9D(i) – Recognize characteristics and structures of informational text, including the central idea with supporting evidence.
4.9D(ii) – Recognize characteristics and structures of informational text, including features such as pronunciation guides and diagrams to support understanding.
4.9D(iii) – Recognize characteristics and structures of informational text, including organizational patterns such as compare and contrast.
4.9E(i) – Recognize characteristics of argumentative text by identifying the claim.
4.9E(ii) – Recognize characteristics of argumentative text by explaining how the author has used facts for an argument.
4.9E(iii) – Recognize characteristics of argumentative text by identifying the intended audience or reader.
4.9F – Recognize characteristics of multimodal and digital texts.
4.10A – Explain the author's purpose and message within a text.
4.10B – Explain how the use of text structure contributes to the author's purpose.
4.10C – Explain the author's use of print and graphic features to achieve specific purposes.
4.10D – Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.
4.10E – Identify and understand the use of literary devices, including first- or third-person point of view.
4.10F – Discuss how the author's use of language contributes to voice.
4.10G – Identify and explain the use of anecdote.
4.13A – Generate and clarify questions on a topic for formal and informal inquiry.
4.13C – Identify and gather relevant information from a variety of sources.
4.13E – Demonstrate understanding of information gathered.
4.13H – Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

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Vocabulary Connections Lesson Plan and Resources

Knowledge and Skills
4.3A – Use print or digital resources to determine meaning, syllabication, and pronunciation.
4.3B – Use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words.
4.7E – Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
4.7F – Respond using newly acquired vocabulary as appropriate.