

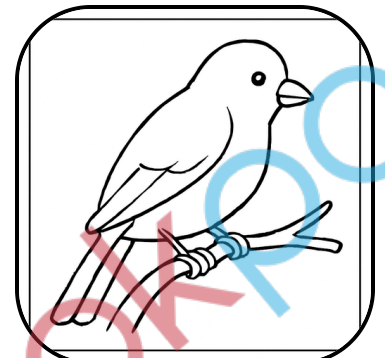
Name: \_\_\_\_\_

## How Animals Survive in the Wild

Animals need food, water, and shelter to stay alive in the wild. Many animals search across wide areas to find what they need. Some animals, like birds, travel south when it gets cold. This is called migration, and it helps them find a better place to live during winter.

Animals have special ways to protect themselves. Some use camouflage, which is when their color or pattern helps them blend in with their surroundings. Others hide under rocks or wood to stay safe. Animals must always pay attention to danger and find the best way to survive.

No matter where they live, animals use their body and brains to solve problems. That's how they complete their daily fight to stay alive in nature.



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### How Animals Survive in the Wild

Animals need food, water, and shelter to stay (8)

alive in the wild. Many animals search across wide (17)

areas to find what they need. Some animals, like (26)

birds, travel south when it gets cold. This is (35)

called migration, and it helps them find a better (44)

place to live during winter. (49)

Animals have special ways to protect themselves. (56)

Some use camouflage, which is when their color or (65)

pattern helps them blend in with their (72)

surroundings. Others hide under rocks or wood to (80)

stay safe. Animals must always pay attention to (88)

danger and find the best way to survive. (96)

No matter where they live, animals use their body (105)

and brains to solve problems. That's how they (113)

complete their daily fight to stay alive in (121)

nature. (122)

### Comprehension Questions:

#### Literal Question:

What are three things animals need to survive?

#### Answer:

Food, water, and shelter.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

Why might animals need to use camouflage or hide?

#### Answer:

To stay safe from danger.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does 'migration' mean in the passage?

#### Answer:

Traveling to another place for a better chance to survive.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Notes:

### Scoring Guide

Text Level: F&P GRL R Grade Level: 4 Word Count: 122

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: \_\_\_\_\_ / 3 correct

# How to Administer the Fluency Passage Assessment

## Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: How Animals Survive in the Wild

### Passage Details

Grade Level: 4

Reading Level: F&P GRL R

Word Count: 122

### High-Frequency Words

across, better, birds, color, rock

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"Describe a way animals keep safe in the wild."  
"How do animals use their bodies to solve problems?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)