

Name: _____

All About Watermelon and Its Seeds

Watermelon is a big, round fruit that is loved by many people. It has a green outside and a red or pink inside. The inside is juicy and sweet, making it a fun treat on a hot day.

When you eat a piece of watermelon, you may find black seeds in the middle. These seeds are part of the fruit. Some people pick them out, but you can eat around them or even swallow one by accident. It will not hurt you if you do.

Watermelon can be cut into slices or cubes. It is a great snack to share with friends or family. Next time you eat watermelon, look for its seeds and notice how tasty it is!



Student Name: _____

Date: _____

All About Watermelon and Its Seeds

Watermelon is a big, round fruit that is loved by (10)
many people. It has a green outside and a red or (21)
pink inside. The inside is juicy and sweet, making (30)
it a fun treat on a hot day. (38)
When you eat a piece of watermelon, you may find (48)
black seeds in the middle. These seeds are part of (58)
the fruit. Some people pick them out, but you can (68)
eat around them or even swallow one by accident. (77)
It will not hurt you if you do. (85)
Watermelon can be cut into slices or cubes. It is (95)
a great snack to share with friends or family. (104)
Next time you eat watermelon, look for its seeds (113)
and notice how tasty it is! (119)

Comprehension Questions:

Literal Question:

What color is the inside of a watermelon?

Answer:

Red or pink

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why do people enjoy eating watermelon on a hot day?

Answer:

Because it is juicy and cool

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does 'juicy' mean in the passage?

Answer:

Full of juice or liquid

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL H Grade Level: 1 Word Count: 119

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: All About Watermelon and Its Seeds

Passage Details

Grade Level: 1

Reading Level: F&P GRL H

Word Count: 119

High-Frequency Words

all, day, has, many, people

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"Describe your favorite way to eat watermelon."
"What did you learn about watermelon seeds?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)