

Name:

## Amazing Achievements: Black Americans Who Changed History

Many Black Americans have made great changes in America. They worked hard to help our country become better. Some became leaders, like Martin Luther King Jr., who wanted everyone to be treated fairly. Others showed their talent in sports, music, or art.

Jackie Robinson was the first Black man to play baseball in the big leagues. He played well and showed that everyone should have a chance. Harriet Tubman helped many people find freedom by leading them away from danger.

These heroes had to work through hard times, but they did not give up. Their stories show us how people can make a big difference. We can learn from them and try to help others, too.



Student Name:

Date:

**Amazing Achievements: Black Americans Who Changed History**

Many Black Americans have made great changes in (8)  
 America. They worked hard to help our country (16)  
 become better. Some became leaders, like Martin (23)  
 Luther King Jr., who wanted everyone to be treated (32)  
 fairly. Others showed their talent in sports, (39)  
 music, or art. (42)  
 Jackie Robinson was the first Black man to play (51)  
 baseball in the big leagues. He played well and (60)  
 showed that everyone should have a chance. Harriet (68)  
 Tubman helped many people find freedom by leading (76)  
 them away from danger. (80)  
 These heroes had to work through hard times, but (89)  
 they did not give up. Their stories show us how (99)  
 people can make a big difference. We can learn (108)  
 from them and try to help others, too. (116)

**Comprehension Questions:**

**Literal Question:**

Who was the first Black man to play big league baseball?

**Answer:**

Jackie Robinson

**Student Answer:**

\_\_\_\_\_ **Correct** \_\_\_\_\_ **Incorrect**

**Inferential Question:**

Why do you think these people did not give up?

**Answer:**

They wanted to help others and make a difference.

**Student Answer:**

\_\_\_\_\_ **Correct** \_\_\_\_\_ **Incorrect**

**Vocabulary Question:**

What does 'freedom' mean in this passage?

**Answer:**

Being safe and able to make choices.

**Student Answer:**

\_\_\_\_\_ **Correct** \_\_\_\_\_ **Incorrect**

**Notes:**

**Scoring Guide**

**Text Level:** F&P GRL K    **Grade Level:** 2    **Word Count:** 116

**Total Words Read:** \_\_\_\_\_

**Errors:** \_\_\_\_\_

**WCPM:** (total words read — errors = WCPM) \_\_\_\_\_

**WCPM:** Below grade level    At grade level    Above grade level

**Prosody:** 1    2    3    4

**Comprehension:** \_\_\_\_\_ / 3 correct

# How to Administer the Fluency Passage Assessment

## Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: Amazing Achievements: Black Americans Who Changed History

### Passage Details

Grade Level: 2

Reading Level: F&P GRL K

Word Count: 116

### High-Frequency Words

America, great, help, man, our

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"Name a leader or hero you want to learn more about."  
"Why is it important to help others in your community?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)