

Name: \_\_\_\_\_

## Inside a Medieval Castle

Long ago, castles were strong buildings made of stone. Kings and queens lived inside, along with their families and many servants. These castles often had thick walls, tall towers, and a deep dungeon below. The throne room was a special place where important decisions were made.

Life in a castle was busy and filled with rules. Servants brought bread and water, took care of chores, and waited for orders. The people who lived among the royalty had to follow strict rules or face punishment. Sometimes, breaking a rule meant being sent to the dark dungeon behind heavy doors.

Every person in a castle had a role or job. This system helped keep order, but it also meant that not everyone had the same power or rights.



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Inside a Medieval Castle

Long ago, castles were strong buildings made of (8)

stone. Kings and queens lived inside, along with (16)

their families and many servants. These castles (23)

often had thick walls, tall towers, and a deep (32)

dungeon below. The throne room was a special place (41)

where important decisions were made. (46)

Life in a castle was busy and filled with rules. (56)

Servants brought bread and water, took care of (64)

chores, and waited for orders. The people who (72)

lived among the royalty had to follow strict rules (81)

or face punishment. Sometimes, breaking a rule (88)

meant being sent to the dark dungeon behind heavy (97)

doors. (98)

Every person in a castle had a role or job. This (109)

system helped keep order, but it also meant that (118)

not everyone had the same power or rights. (126)

### Comprehension Questions:

#### Literary Question:

Who lived inside a castle along with kings and queens?

#### Answer:

Their families and many servants.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

Why do you think castles had such strict rules?

#### Answer:

To keep order and control in the castle.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does "dungeon" mean in the passage?

#### Answer:

A deep, dark prison under the castle.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Scoring Guide

Text Level: F&P GRL U Grade Level: 5 Word Count: 126

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: \_\_\_\_\_ / 3 correct

### Notes:

## How to Administer the Fluency Passage Assessment

### Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: Inside a Medieval Castle

### Passage Details

Grade Level: 5

Reading Level: F&P GRL U

Word Count: 126

### High-Frequency Words

among, behind, bread, deep, rule

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"Describe a job someone might do in a castle."  
"How would you feel living by strict castle rules?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)