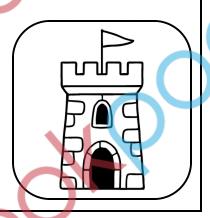
# Inside a Medieval Castle

Long ago, castles were strong buildings made of stone. Kings and queens lived inside, along with their families and many servants. These castles often had thick walls, tall towers, and a deep dungeon below. The throne room was a special place where important decisions were made.

Life in a castle was busy and filled with rules.

Servants brought bread and water, took care of chores, and waited for orders. The people who lived among the royalty had to follow strict rules or face punishment. Sometimes, breaking a rule meant being sent to the dark dungeon behind heavy doors.

Every person in a castle had a role or job. This system helped keep order, but it also meant that not everyone had the same power or rights.



Student Name:

**Prosody:** 1 2 3 4

Comprehension: \_\_\_\_\_\_ / 3 correct

Date:

	*	
Inside a Medieval Castle		Comprehension Questions:
Long ago, castles were strong buildings made of	(8)	<b>Literal Question:</b> Who lived inside a castle along with
stone. Kings and queens lived inside, along with	(16)	kings and queens?  Answer:
their families and many servants. These castles	(23)	Their families and many servants.
often had thick walls, tall towers, and a deep	(32)	Student Answer:
dungeon below. The throne room was a special pl	ace (41)	
where important decisions were made.	(46)	CorrectIncorrect
Life in a castle was busy and filled with rules.	(56)	Inferential Question:
Servants brought bread and water, took care of	(64)	Why do you think castles had such strict rules?
chores, and waited for orders. The people who	(72)	Answer: To keep order and control in the
lived among the royalty had to follow strict rules	(81)	castle.
or face punishment. Sometimes, breaking a rule	(88)	Student Answer:
meant being sent to the dark dungeon behind he	avy (97)	
doors.	(98)	CorrectIncorrect
Every person in a castle had a role or job. This	(109)	Vocabulary Question: What does "dungeon" mean in the
system helped keep order, but it also meant that	(118)	passage?
not everyone had the same power or rights.	(126)	Answer: A deep, dark prison under the castle.
		Student Answer:
Scoring Guide		
Text Level: F&P GRL U Grade Level: 5 Word Cou  Total Words Read:	nt: 126	CorrectIncorrect
Errors:		Notes:
WCPM: (total words read — errors = WCPM)		
WCPM: Below grade level At grade level Above grade lev	/el	. ( )

# How to Administer the Fluency Passage Assessment

# **Assess Oral Reading Fluency**

- Give the student a copy of the passage. Set a timer or stopwatch for 1 minute.
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- Stop the student when one minute has passed. Take note of the last word the student read.
- Score the passage on the evaluation copy according to the Scoring Guide. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
∧ = Insertion Error	Attempted Word S/C = Self Correction
— Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric		2	3	4	
Expression and Volume	monotone or quiet	some appropriate expression		varied, natural expression	
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing	
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident	
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace	

Grade Leve	el Norms (WC	PM) *	ノ				
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 – 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 – 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

<sup>\*</sup> Rasinski Words Correct Per Minute Target Rates

# Fluency Builder: Inside a Medieval Castle

## Passage Details

Grade Level: 5

Reading Level: F&P GRL U

Word Count: 126

# **High-Frequency Words**

among, behind, bread, deep, rule

## Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

## Illustrate and Label Extension Activity

• Have students draw and label items mentioned in the passage.

## Link to Writing or Discussion

• Encourage knowledge transfer and personal connection by asking:

"Describe a job someone might do in a castle."

"How would you feel living by strict castle rules?"

#### Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)