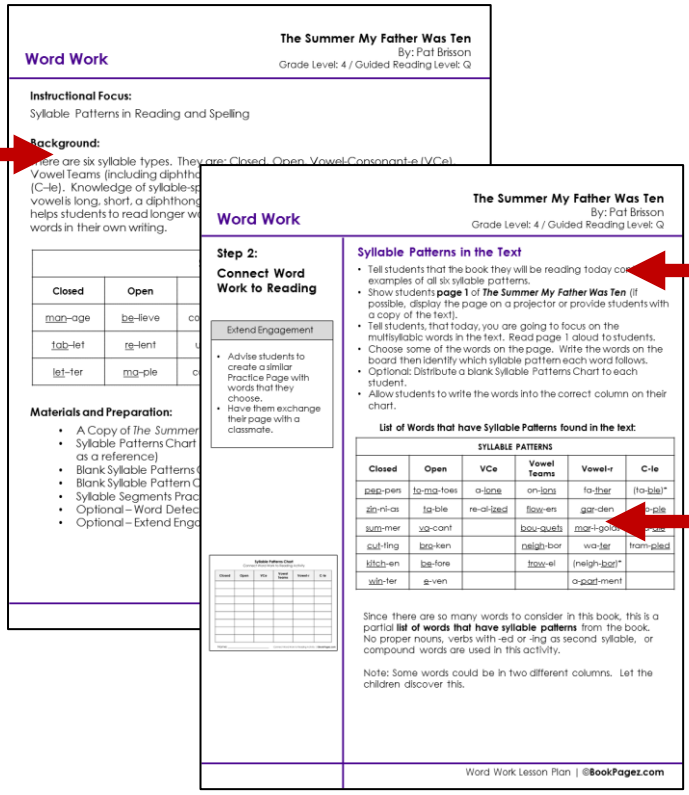
Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book



Word Work

The Summer My Father Was Ten
By: Pat Brisson
Grade Level: 4 / Guided Reading Level: Q

Instructional Focus:
Syllable Patterns in Reading and Spelling

Background:
There are six syllable types. They are: Closed, Open, Vowel-Consonant-e (VCe), Vowel Teams (including diphth
(C–le). Knowledge of syllable-sp
vowel is long, short, a diphthong
helps students to read longer w
words in their own writing.

Closed	Open	
man–age	be–lieve	
tab–let	re–lent	
let–ter	mo–ple	

Materials and Preparation:
- A Copy of *The Summer*
- Syllable Patterns Chart as a reference)
- Blank Syllable Patterns
- Blank Syllable Pattern
- Syllable Segments Prac
- Optional – Word Detec
- Optional – Extend Enga

Step by Step Lesson Plan

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Step 2:
Connect Word Work to Reading

Extend Engagement
- Advise students to create a similar Practice Page with words that they choose.
- Have them exchange their page with a classmate.

Syllable Patterns in the Text
- Tell students that the book they will be reading today co
examples of all six syllable patterns.
- Show students **page 1** of ***The Summer My Father Was Ten*** (If possible, display the page on a projector or provide students with a copy of the text).
- Tell students, that today, you are going to focus on the multisyllabic words in the text. Read page 1 aloud to students.
- Choose some of the words on the page. Write the words on the board, then identify which syllable pattern each word follows.
- Optional: Distribute a blank Syllable Patterns Chart to each student.
- Allow students to write the words into the correct column on their chart.

List of Words that have Syllable Patterns found in the text:

SYLLABLE PATTERNS					
Closed	**Open**	**VCe**	**Vowel Teams**	**Vowel-r**	**C-le**
pep-per	to-ma-toes	a-lone	on-lons	fa-ther	(fa-ble)*
zin-ni-as	ta-ble	re-al-ized	flow-ers	gar-den	[illegible]
sum-mer	yo-cant		bou-quets	mar-i-gold	[illegible]
cut-ting	bro-ken		neigh-bor	wa-ter	tram-pled
kitch-en	be-fore		frow-el	(neigh-bor)*	
win-ter	e-ven			o-part-ment	

Since there are so many words to consider in this book, this is a partial **list of words that have syllable patterns** from the book. No proper nouns, verbs with -ed or -ing as second syllable, or compound words are used in this activity.

Note: Some words could be in two different columns. Let the children discover this.

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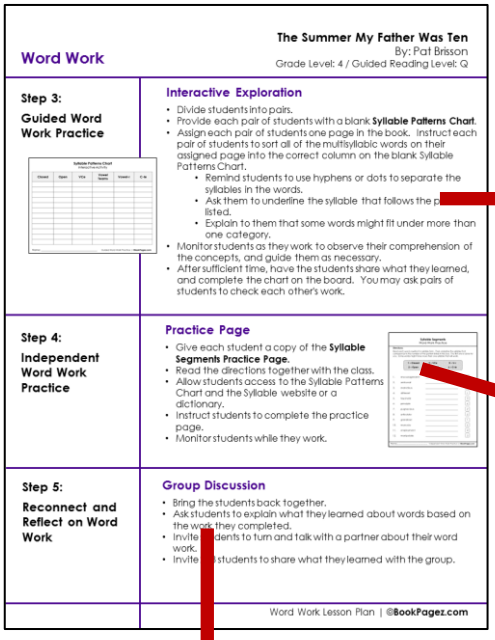
List of words in the book that match the instructional focus



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Step 3:
Guided Word Work Practice

Interactive Exploration
- Divide students into pairs.
- Provide each pair of students with a blank **Syllable Patterns Chart**.
- Assign each pair of students one page in the book. Instruct each pair of students to sort all of the multisyllabic words on their assigned page into the correct column on the blank Syllable Patterns Chart.
  - Remind students to use hyphens or dots to separate the syllables in the words.
  - Ask them to underline the syllable that follows the p
  listed.
  - Explain to them that some words might fit under more than one category.
- Monitor students as they work to observe their comprehension of the concepts, and guide them as necessary.
- After sufficient time, have the students share what they learned, and complete the chart on the board. You may ask pairs of students to check each other's work.

Interactive Activity

Step 4:
Independent Word Work Practice

Practice Page
- Give each student a copy of the **Syllable Segments Practice Page**.
- Read the directions together with the class.
- Allow students access to the Syllable Patterns Chart and the Syllable website or a dictionary.
- Instruct students to complete the practice page.
- Monitor students while they work.

Independent Practice Page

Step 5:
Reconnect and Reflect on Word Work

Group Discussion
- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite students to share what they learned with the group.

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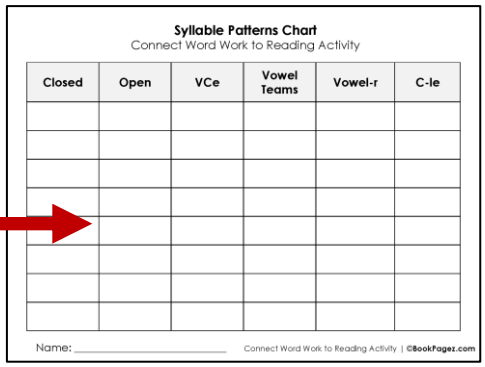
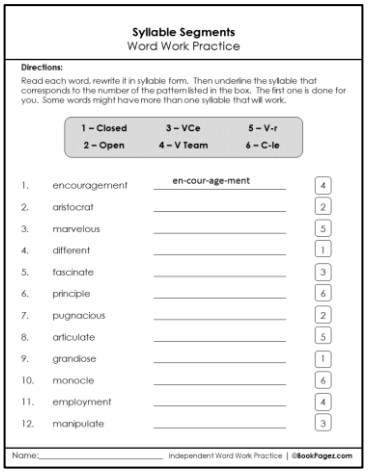


Syllable Patterns Chart
Connect Word Work to Reading Activity

Closed	Open	VCe	Vowel Teams	Vowel-r	C-le

Name: _____ Connect Word Work to Reading Activity | ©BookPagez.com



Syllable Segments
Word Work Practice

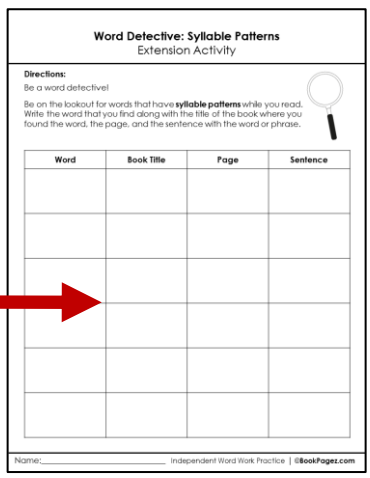
Directions:
Read each word, rewrite it in syllable form. Then underline the syllable that corresponds to the number of the pattern listed in the box. The first one is done for you. Some words might have more than one syllable that will work.

1 – Closed	3 – VCe	5 – V-r
2 – Open	4 – V Team	6 – C-le

1. encouragement	en-cour-age-ment	4
2. aristocrat		2
3. marvelous		5
4. different		1
5. fascinate		3
6. principle		6
7. pugnacious		2
8. articulate		5
9. grandiose		1
10. monocle		6
11. employment		4
12. manipulate		3

Name: _____ Independent Word Work Practice | ©BookPagez.com

Extension Activity



Word Detective: Syllable Patterns
Extension Activity

Directions:
Be a word detective!

Be on the lookout for words that have **syllable patterns** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Independent Word Work Practice | ©BookPagez.com