

Lesson Plans and Teaching Resources for The Story of Ferdinand

5 Comprehension Strategy Lesson Plans and Practice Pages

Asking Questions Lesson Plan

The Story of Ferdinand
By: Munro Leaf
Grade Level: 2 / Guided Reading Level: K

Asking Questions

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Get Ready to Read

- Learn about the book you are reading.
- Get your brain ready to read.
- Understand the meaning of important words found in the book.

Summary

The Story of Ferdinand tells the tale of a bull who is not like other bulls. While most bulls like to run, jump, charge, and fight, Ferdinand prefers to relax in peace. He loves to sit by his favorite tree and smell the flowers. One day, while sitting in the pasture, Ferdinand makes a terrible mistake that lands him smack dab in the center of a bullfight!

Link to What You Know

- Do you always join in when someone invites you to play with them? Why or why not?
- Tell about a time when you tried a new activity or hobby you didn't end up liking. What was it? How did you feel?

Important Words to Know and Understand

Bull - A male cow
Madrid - The capital city of Spain

Why Readers Ask Questions While Reading

Readers ask questions because it makes reading much more interesting. By asking questions readers can turn a text into a treasure hunt, where their job is to find the answers to their questions. When readers ask questions, they think about what they already know and what they want to find out.

When you choose a book, it's important to ask questions before you read. Read the title, the blurb on the back, and look at the cover art. What are you curious about? What do you hope to learn from reading the book?

You should also ask questions while you read. Try asking questions that help you answer who or what the book is about and where or when the story takes place.

It's important to ask questions after you read a book. Asking questions after reading will help you decide whether or not you understand what you read. Ask questions if you are confused or are wondering about something.

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Guided Reading Level

Activate Prior Knowledge

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Asking Questions

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Ask Questions While Reading

- Try asking questions that begin with "I wonder..." or "Why...?"
- Decide whether or not your questions understand the text.
- Stop from time to time. Ask yourself if you've found the answers to your questions.

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Pages 4 - What do you know about Ferdinand? What are you wondering about him?

Page 6 - Ferdinand sits under his favorite tree that overlooks the pasture where the other bulls are bullying their heads. What do you think Ferdinand is thinking about? How will thinking about this help you as a reader?

Page 11 - The other bulls want to be chosen to fight at the bullfight in Madrid. What are you wondering about Ferdinand now? How will thinking about this help you as a reader?

Page 21 - Look at the illustration of Ferdinand being taken to the bullfight in Madrid. What questions do you have about Ferdinand?

Page 29 - Ferdinand is in the ring smelling the flowers. What are you wondering at this point in the story? How does asking questions near the end of a story help you as a reader?

Time to Reflect

Think - When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy *The Story of Ferdinand*?

Talk - Tell your reading partner about the most important question you asked while reading. Explain how you answered your question and why the answer helped you.

Write - Write about the work you did while reading *The Story of Ferdinand*. (Remember to include examples from the book!)

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Key Vocabulary

Explanation of Strategy

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

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Identifying the Author's Purpose

3

Identify the Author's Purpose While Reading

- Think about what the author is trying to do with this book.
- Did the author write this book to inform, persuade, or entertain you?

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 4 - All the other bulls run and jump and butt their heads together. What is the author trying to tell you about Ferdinand?

Page 6 - Ferdinand's mother worried about him. How do you think she felt? How do you think Ferdinand felt?

Page 11 - Look at the illustration. The author is trying to persuade, inform, or entertain you. How do you know?

Page 21 - The bullfight is an event in Madrid. What does the author want you to think in this part of the story? How does the author want you to feel about this part of the story? How do you think the author wanted you to feel?

Time to Reflect

Think - When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy *The Story of Ferdinand*?

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Making Connections

3

Make Connections While Reading

- Think about how the author's words connect to what you already know.
- Think about how the author's words connect to what you are reading.
- Think about how the author's words connect to what you are watching.

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 4 - Ferdinand enjoys sitting under his favorite tree and smelling the flowers. What does the author want you to know about Ferdinand?

Page 6 - Ferdinand's mother worried about him. How do you think she felt? How do you think Ferdinand felt?

Page 11 - The other bulls wanted to be chosen to go to the bullfight in Madrid. How does the author want you to feel about this part of the story? How do you think the author wanted you to feel?

Page 21 - Ferdinand goes back home at the end of the story and he is happy. How does the author want you to feel about this part of the story? How do you think the author wanted you to feel?

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Think - When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy *The Story of Ferdinand*?

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Identifying the Author's Purpose

Making Connections

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Making Predictions

3

Make Predictions While Reading

- Think about what you think will happen next.
- Think about what you think will happen later.
- Think about what you think will happen at the end.

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 4 - All the other bulls run and jump and butt their heads together. What is the author trying to tell you about Ferdinand?

Page 6 - Ferdinand's mother worried about him. How do you think she felt? How do you think Ferdinand felt?

Page 11 - Look at the picture. Ferdinand is jumping high in the air. How does the author want you to feel about this part of the story? How do you think the author wanted you to feel?

Page 21 - Ferdinand is in the ring smelling the flowers. What are you wondering at this point in the story? How does asking questions near the end of a story help you as a reader?

Time to Reflect

Think - When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy *The Story of Ferdinand*?

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Retelling and Summarizing

3

Retell and Summarize While Reading

- Think about the important events in the story.
- Think about the important characters in the story.
- Think about the important settings in the story.

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 4 - Ferdinand enjoys sitting under his favorite tree and smelling the flowers. What does the author want you to know about Ferdinand?

Page 6 - Ferdinand's mother worried about him. How do you think she felt? How do you think Ferdinand felt?

Page 11 - The other bulls wanted to be chosen to go to the bullfight in Madrid. How does the author want you to feel about this part of the story? How do you think the author wanted you to feel?

Page 21 - Ferdinand goes back home at the end of the story and he is happy. How does the author want you to feel about this part of the story? How do you think the author wanted you to feel?

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Think - When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy *The Story of Ferdinand*?

Talk - Tell your reading partner about the most important question you asked while reading. Explain how you answered your question and why the answer helped you.

Write - Write about the work you did while reading *The Story of Ferdinand*. (Remember to include examples from the book!)

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Making Predictions

Retelling and Summarizing

Answer Key for Asking Questions with The Story of Ferdinand

Page 4: What do you know about Ferdinand?
Answer: All the other bulls run and jump and butt their heads together. What is the author trying to tell you about Ferdinand?

Page 6: Ferdinand sits under his favorite tree that overlooks the pasture where the other bulls are bullying their heads. What do you think Ferdinand is thinking about? How will thinking about this help you as a reader?
Answer: Ferdinand enjoys sitting under his favorite tree and smelling the flowers. What peaceful things do you like to do when you're outside?

Page 11: The other bulls want to be chosen to fight at the bullfight in Madrid. What are you wondering about Ferdinand now? How will thinking about this help you as a reader?
Answer: Ferdinand is in the ring smelling the flowers. What are you wondering at this point in the story? How does asking questions near the end of a story help you as a reader?

Answer Key for Identifying the Author's Purpose with The Story of Ferdinand

Page 4: All the other bulls run and jump and butt their heads together. What is the author trying to tell you about Ferdinand?
Answer: Ferdinand enjoys sitting under his favorite tree and smelling the flowers. What peaceful things do you like to do when you're outside?

Page 6: Ferdinand sits under his favorite tree that overlooks the pasture where the other bulls are bullying their heads. What do you think Ferdinand is thinking about? How will thinking about this help you as a reader?
Answer: Ferdinand enjoys sitting under his favorite tree and smelling the flowers. What peaceful things do you like to do when you're outside?

Page 11: The other bulls want to be chosen to fight at the bullfight in Madrid. What are you wondering about Ferdinand now? How will thinking about this help you as a reader?
Answer: Ferdinand is in the ring smelling the flowers. What are you wondering at this point in the story? How does asking questions near the end of a story help you as a reader?

Answer Key for Making Connections with The Story of Ferdinand

Page 4: Ferdinand enjoys sitting under his favorite tree and smelling the flowers. What does the author want you to know about Ferdinand?
Answer: Ferdinand enjoys sitting under his favorite tree and smelling the flowers. What peaceful things do you like to do when you're outside?

Page 6: Ferdinand's mother worried about him. How do you think she felt? How do you think Ferdinand felt?
Answer: Ferdinand's mother worried about him. How do you think she felt? How do you think Ferdinand felt?

Page 11: The other bulls wanted to be chosen to go to the bullfight in Madrid. How does the author want you to feel about this part of the story? How do you think the author wanted you to feel?
Answer: Ferdinand goes back home at the end of the story and he is happy. How does the author want you to feel about this part of the story? How do you think the author wanted you to feel?

Answer Key for Retelling and Summarizing with The Story of Ferdinand

Page 4: Ferdinand enjoys sitting under his favorite tree and smelling the flowers. What does the author want you to know about Ferdinand?
Answer: Ferdinand enjoys sitting under his favorite tree and smelling the flowers. What peaceful things do you like to do when you're outside?

Page 6: Ferdinand's mother worried about him. How do you think she felt? How do you think Ferdinand felt?
Answer: Ferdinand's mother worried about him. How do you think she felt? How do you think Ferdinand felt?

Page 11: The other bulls wanted to be chosen to go to the bullfight in Madrid. How does the author want you to feel about this part of the story? How do you think the author wanted you to feel?
Answer: Ferdinand goes back home at the end of the story and he is happy. How does the author want you to feel about this part of the story? How do you think the author wanted you to feel?

Page 21: Ferdinand goes back home at the end of the story and he is happy. How does the author want you to feel about this part of the story? How do you think the author wanted you to feel?
Answer: Ferdinand goes back home at the end of the story and he is happy. How does the author want you to feel about this part of the story? How do you think the author wanted you to feel?

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

The Story of Ferdinand: Retelling and Summarizing

Ferdinand was the bull chosen for the bullfight, but he didn't end up fighting. Summarize what happened after Ferdinand entered to bullfighting.

I can describe how characters in a story react to important events in the story. CCSS: RL.2.3

The Story of Ferdinand: Retelling and Summarizing

Ferdinand was the bull chosen for the bullfight, but he didn't end up fighting. Summarize what happened after Ferdinand entered to bullfighting.

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I can describe how characters in a story react to important events in the story. CCSS: RL.2.3

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Common Core Free Option

The Story of Ferdinand: Retelling and Summarizing

Ferdinand was the bull chosen for the bullfight, but he didn't end up fighting. Summarize what happened after Ferdinand entered to bullfighting.

The Story of Ferdinand: Retelling and Summarizing

Ferdinand was the bull chosen for the bullfight, but he didn't end up fighting. Summarize what happened after Ferdinand entered to bullfighting.

The Story of Ferdinand: Retelling and Summarizing

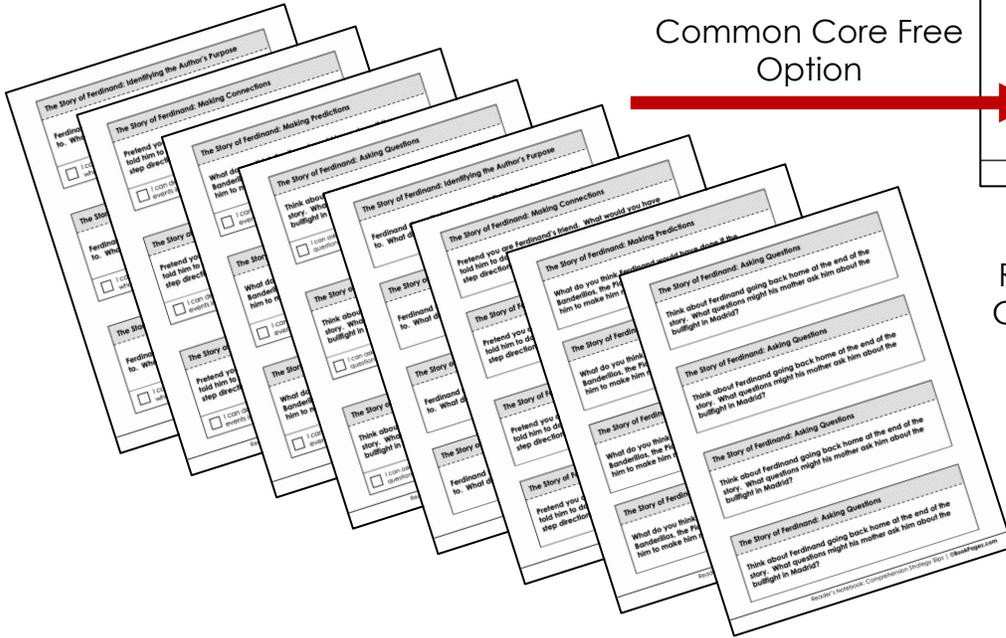
Ferdinand was the bull chosen for the bullfight, but he didn't end up fighting. Summarize what happened after Ferdinand entered to bullfighting.

The Story of Ferdinand: Retelling and Summarizing

Ferdinand was the bull chosen for the bullfight, but he didn't end up fighting. Summarize what happened after Ferdinand entered to bullfighting.

Reader's Notebook: Comprehension Strategy Slips | ©BookPagez.com

Reading Response Prompts for Each Comprehension Strategy Lesson Plan



5 Comprehension Strategy Graphic Organizers

Asking Questions

Title: _____

Question Sentence Starters

I wonder... Why didn't... How does...
 I am confused when... I am curious about... I am not sure why...

Question	Answer

Directions:
 1. Answer each of the questions.
 2. Carefully cut on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

To Persuade To Inform To Entertain

I know the author wanted to me because...

Directions:
 1. Answer each of the questions.
 2. Carefully cut on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

Text-to-Self Text-to-Text Text-to-World

Draw a picture of your connection in the box below.

Directions:
 1. Answer each of the questions.
 2. Carefully cut on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

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Making Predictions

Title: _____

I predict ...

My prediction was

Correct Incorrect

I know because

Here is a picture about my prediction:

Directions:
 1. Answer each of the questions.
 2. Carefully cut on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Retelling and Summarizing

Title: _____

What is this book about?

Draw a picture or write a sentence for each box below:

First	Last
Then	Next

Directions:
 1. Answer each of the questions.
 2. Carefully cut on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

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Asking Questions

Identifying the Author's Purpose

Making Connections

Making Predictions

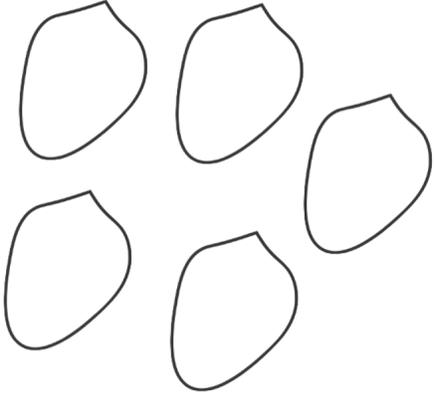
Retelling and Summarizing

ASSESSMENT

<p>5. Which of these events happened last? (RL.2.5)</p> <p><input type="radio"/> A Ferdinand got stung by a bee.</p> <p><input checked="" type="radio"/> B Ferdinand went back to his mother.</p> <p><input type="radio"/> C The other bulls war.</p> <p><input type="radio"/> D The 5 men chose Ferdinand.</p>	<p>The Story of Ferdinand CCSS Assessment</p> <p>Name: _____ Score: / 9</p>
<p>6. Who is telling the story? (RI.2.1)</p> <p><input checked="" type="radio"/> A a narrator</p> <p><input type="radio"/> B Ferdinand</p> <p><input type="radio"/> C Ferdinand's mother</p> <p><input type="radio"/> D A bullfighter</p>	<p>Directions: Use what you know about <i>The Story of Ferdinand</i> to answer each of the following questions.</p>
<p>7. Looking at the illustrations, how do you think Ferdinand felt?</p> <p><input type="radio"/> A Excited</p> <p><input type="radio"/> B Prepared for the battle</p> <p><input checked="" type="radio"/> C Startled</p> <p><input type="radio"/> D Lonesome</p>	<p>1. How was Ferdinand different from the other bulls?</p> <p><input type="radio"/> A He liked to run and jump.</p> <p><input type="radio"/> B He liked to butt heads with them.</p> <p><input type="radio"/> C He was sad and lonesome.</p> <p><input type="radio"/> D He liked to sit quietly and smell the flowers.</p>
<p>8. How is Ferdinand different from the other bulls?</p> <p><input type="radio"/> A He is lonely and just wants to go home.</p> <p><input checked="" type="radio"/> B He doesn't even try to fight.</p> <p><input type="radio"/> C He does whatever he wants to do.</p> <p><input type="radio"/> D He changes to make himself stronger.</p>	<p>2. What was the central message of the story?</p> <p><input type="radio"/> A You don't have to act like everyone else to be happy.</p> <p><input type="radio"/> B If you want to be a bullfighter, you have to be fierce.</p> <p><input type="radio"/> C Spain is a beautiful place.</p> <p><input type="radio"/> D You should work hard and be confident.</p>
<p>9. Based on the story, what do you think Ferdinand's mother would say to him after he wins the bullfight? (RI.2.10)</p> <p><input type="radio"/> A I'm so proud that you did it!</p> <p><input type="radio"/> B You're more fierce than all the other bulls!</p> <p><input checked="" type="radio"/> C I'm happy that you did it!</p> <p><input type="radio"/> D You never win by just being different!</p>	<p>3. What did Ferdinand do when he was placed in the bull ring?</p> <p><input type="radio"/> A He used what he learned from the other bulls.</p> <p><input type="radio"/> B He looked for his mother.</p> <p><input type="radio"/> C He wouldn't fight no matter what.</p> <p><input type="radio"/> D He made the bullfighters proud.</p>
<p>CCSS Assessment</p>	<p>4. The other bulls like to "butt their heads together". What do their actions tell you about them?</p> <p><input type="radio"/> A They are lonesome.</p> <p><input type="radio"/> B They are fierce.</p> <p><input type="radio"/> C They are sad.</p> <p><input type="radio"/> D They are peaceful.</p>
	<p>CCSS Assessment 2nd Grade Reading Standards for Literature BookPagez.com</p>

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)

WORKSHEET

<p>Name: _____ Date: _____</p> <p>Directions: In the book <i>The Story of Ferdinand</i>, you learned that Ferdinand wasn't like all the other bulls.</p> <ol style="list-style-type: none">Show what you know about Ferdinand by writing one way that Ferdinand was unique on each of the flower petals below.Then color each petal, making it as unique as Ferdinand.Last, cut out each of your flower petals and glue them to the flower stem on the next page.

<p>Extension Activity ©BookPagez.com</p>

Character Traits with
The Story of Ferdinand