

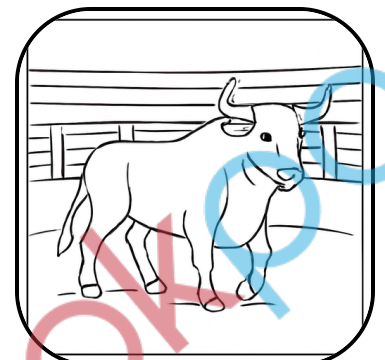
Name: \_\_\_\_\_

## **Bulls, Arenas, and Spanish Traditions**

Spain is a country in Europe, across the ocean from America. It has its own food, music, and traditions. Bullfighting is a special event in Spain. People gather in a big, round place called an arena to watch. In this event, a bull comes out, and people want to see what the animal will do. They hope the bull will act fierce and strong.

Bullfighting has been part of Spanish culture for many years. It is one way people in Spain celebrate old traditions. Before the event begins, there is music and the air is full of excitement as everyone waits to see what happens next.

Learning about different cultures is important because it helps us understand our world.



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Bulls, Arenas, and Spanish Traditions

Spain is a country in Europe, across the ocean (9)

from America. It has its own food, music, and (18)

traditions. Bullfighting is a special event in (25)

Spain. People gather in a big, round place called (34)

an arena to watch. In this event, a bull comes (44)

out, and people want to see what the animal will (54)

do. They hope the bull will act fierce and strong. (64)

Bullfighting has been part of Spanish culture for (72)

many years. It is one way people in Spain (81)

celebrate old traditions. Before the event begins, (88)

there is music and and the air is full of (98)

excitement as everyone waits to see what happens (106)

next. (107)

Learning about different cultures is important (113)

because it helps us understand our world. (120)

### Comprehension Questions:

#### Literal Question:

Where does bullfighting happen in Spain?

#### Answer:

In an arena.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

Why do you think people are excited at the event?

#### Answer:

They want to see what the bull will do.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does 'arena' mean in the passage?

#### Answer:

A big, round place for events.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Notes:

### Scoring Guide

Text Level: F&P GRL K      Grade Level: 2      Word Count: 120

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level    At grade level    Above grade level

Prosody: 1    2    3    4

Comprehension: \_\_\_\_\_ / 3 correct

# How to Administer the Fluency Passage Assessment

## Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: Bulls, Arenas, and Spanish Traditions

### Passage Details

Grade Level: 2

Reading Level: F&P GRL K

Word Count: 120

### High-Frequency Words

air, America, animal, because, before

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"Describe a tradition your family or friends celebrate."  
"How do you think bulls feel during a bullfight?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)