

Name: \_\_\_\_\_

## Life in a Busy City Neighborhood

Many people live in big cities, and some live in tall buildings called apartments. An apartment is a home inside a large building. Each family has its own space, but many people live in the same building.

City neighborhoods are full of things to see and do. There are sidewalks where people walk, and sometimes there are parks to play in. Some children ride bikes or play games outside. You might hear cars, buses, and people talking as you walk down the street.

Living in a city means you can find many places close by, like stores and schools. It is a busy place, and there is always something to look at or explore. A city neighborhood is an exciting place to be!



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Life in a Busy City Neighborhood

Many people live in big cities, and some live in (10)

tall buildings called apartments. An apartment is (17)

a home inside a large building. Each family has (26)

its own space, but many people live in the same (36)

building. (37)

City neighborhoods are full of things to see and (46)

do. There are sidewalks where people walk, and (54)

sometimes there are parks to play in. Some (62)

children ride bikes or play games outside. You (70)

might hear cars, buses, and people talking as you (79)

walk down the street. (83)

Living in a city means you can find many places (93)

close by, like stores and schools. It is a busy (103)

place, and there is always something to look at or (113)

explore. A city neighborhood is an exciting place (121)

to be! (123)

### Comprehension Questions:

#### Literal Question:

What is an apartment?

#### Answer:

A home inside a large building.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

Why might city life feel exciting for some children?

#### Answer:

There is a lot to see and do nearby.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does 'sidewalks' mean in this passage?

#### Answer:

Paths where people walk beside the street.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Notes:

### Scoring Guide

Text Level: F&P GRL J      Grade Level: 1      Word Count: 123

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level    At grade level    Above grade level

Prosody: 1    2    3    4

Comprehension: \_\_\_\_\_ / 3 correct

# How to Administer the Fluency Passage Assessment

## Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: Life in a Busy City Neighborhood

### Passage Details

Grade Level: 1

Reading Level: F&P GRL J

Word Count: 123

### High-Frequency Words

an, and, are, down, many

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"Describe a place you would explore in a city."  
"How is city life different from where you live?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)