

# WORD WORK LESSON PLAN AND ACTIVITIES

Instructional Focus Based on the Words in the Book

**The Sandwich Swap**  
By: Queen Rania Al Abdullah & Kelly DiPucchio  
Grade Level: 2 / Guided Reading Level: M

**Word Work**

**Instructional Focus:**  
2-Syllable Long E Words

**Background:**  
The long E sound means the letter E says its name: "ee". There are many ways to make that sound. Below are some of those ways:

- E by itself** – Like in **me** or **began**.
- EE together** – Like in **feet** or **bee**.
- EA together** – Like in **eat** or **sea**.
- Ei together** – Like in **ceiling** or **receive**.
- I by itself** – Sometimes, when a word has an I, it is **pi**.
- Y at the end of a word** – Sometimes, when a word ends in **y**, it is like in **silly** or **happy**.

A **syllable** is like a little sound chunk in a word. Even the word **un/der** – it has two parts: **un** and **der**.

- la/dy** – It has two parts: **la** and **dy**.

When you say a word, you can clap for each syllable. When you say a word, you can clap for each syllable. When you say a word, you can clap for each syllable. When you say a word, you can clap for each syllable.

**Putting It All Together**

Some 2-syllable words have a long E sound! Here's how:

- In **be/gan**, the first syllable **be** has the long E sound because of the letter **E**.
- In **sill/y**, the second syllable **-y** makes the long E sound because of the letter **E**.

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**Word Work**

**Step 1: Introduce the Focus of Word Work (continued)**

**Introduce 2-Syllable Long E Words**

- Tell students that some 2-syllable words have a long E sound! Here's how:
  - In **be/gan**, the first syllable **be** has the long E sound because of the letter **E** says its name.
  - In **sill/y**, the second syllable **-y** makes the long E sound because of the letter **E**.
- Write a couple 2-syllable long E words on the anchor chart. Put a slash between the 2 syllables in each word, and underline the letter(s) that makes the long E sound.
- Have students repeat the words. Encourage students to cover each syllable to hear the 2 syllables in each word.
- Ask students if they can think of any other 2-syllable words with a long E sound. Add them to your anchor chart as students suggest them. Challenge students to identify the "break" in the word that shows the 2 syllables, and underline the letter(s) that makes that long E sound.

**Step 2: Connect Word Work to Reading**

**2-Syllable Long E Words in the Text**

- Tell students that the book they will be reading today has many 2-syllable words with a long E sound.
- Read aloud the **second page** of *The Sandwich Swap*.
- As you read, prompt students to hold up two fingers next to their ear when they hear a 2-syllable word with a long E sound.
- Write the words they hear on page 2 on the anchor chart (be/gan, sea/nut, jelly).
- Tell the students that you are going to read the book once from beginning to end. Tell them to listen and look for words that have 2-syllables and a long E sound. Remind them to be polite and not to interrupt you while you read.
- Read *The Sandwich Swap*.

**Some examples of 2-Syllable Long E Words found in the text:**

• be/gan	• pesk/y	• la/dy
• pea/nut	• feel/ings	• row/dy
• jell/y	• squish/y	• lily's
• sill/y	• yum/my	
• pi/ta	• stor/y	• ver/y
• yuck/y	• bee/hween	• chick/poo
• lick/y	• cell/ing	• goo/ey

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Step by Step Lesson Plan

List of words in the book that match the instructional focus

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**Word Work**

**Step 3: Guided Word Work Practice**

**Interactive Exploration**

- Divide students into pairs.
- Provide each pair of students with a set of 2-syllable long E cards (cut the cards in advance) and a recording sheet.
- Tell students to spread their cards out in front of them so the text is facing up.
- Show students that each card has one syllable of a long E word.
- Show students how to match their cards to form 2-syllable words with the long E sound. For example, the card with the letters "pea" and the card with the letters "nut" can be combined to form the word "peanut".
- Inform students that each card has only one correct match.
- Show students how to record their words on the recording sheet and sort them by their spelling patterns that give the long E sound. Tell students that if a word fits into more than one spelling pattern, they should write the word under all of the patterns that apply to it.
- Explain that this activity works best if you talk with your partner and say each idea out loud.
- Their task, as a pair, is to match and record all of their cards correctly.
- Set a timer for the activity (15 - 20 minutes).
- Visit each pair as they work. Discuss the correct answers at the end of the activity with the whole group.

**Step 4: Independent Word Work Practice**

**Practice Page**

- Give each student a copy of **2-Syllable Long E Words practice page**.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

**Step 5: Reconnect and Reflect on Word Work**

**Group Discussion**

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

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Interactive Activities

**2-Syllable Long E Cards**

se  
re  
e  
sea  
gree  
be  
yuck  
mis

**Recording Sheet**

E	EE	EA	Y	I

Guided Word Work Practice | @BookPagez.com

**2-Syllable Word Hunt**  
Extend Engagement Activity

**Directions:**

- Give students some magazines that they can mark up.
- Tell students that you will set a timer for 3 minutes.
- Tell students that their task is to find as many 2-syllable words in their magazine as possible. When they find a 2-syllable word, they should circle it.
- When the timer ends, students will share the words they found. If any of their 2-syllable words also have a long E sound, write them on the board.
- Challenge the class to identify which letter(s) make the long E sound and where to place the syllable break ( / ) in the word.

**For Fun:**

- Tally the number of 2-syllable words each student finds.
- Tally the number of 2-syllable words each student finds that also have a long E sound.
- See who found the most 2-syllable words and who found the most 2-syllable words with long E sounds.

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**Word Detective: 2-Syllable Long E Words**  
Extension Activity

**Directions:**  
Be a word detective!  
Be on the lookout for **2-syllable long E words** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: \_\_\_\_\_ Word Work Extension Activity | @BookPagez.com

**2-Syllable Long E**

Name: \_\_\_\_\_

**Directions:** Read the story below, then do the following:

- Underline **17 words** that have a **long E sound** like in "sea" or "happy".
- Put a slash ( / ) between the syllables of **11 words** that have **2 syllables** (like "pic/nic").
- Reread the story and **circle any words** that have **both a long E sound and 2 syllables**.

It was lunch at school, and Emily and Jake sat together. Emily opened her lunchbox, which had a cool eagle on it. Inside was a sandwich with lots of cheese. Jake had beans and a taco. They both smiled and eagerly began to eat.

"Do you want to trade your candy for my cookie?" Emily asked.

Jake thought for a moment. He loved a sweet treat. "Okay! Let's trade," he said. Emily was so happy, she couldn't stop smiling.

**Read Clap Check**

**Directions:** Read the words below. Clap the syllables in each word. If the word you read has a long E sound and has 2 syllables, put a check next to it. If it only has a long E sound, or only has 2 syllables, leave the word blank.

beehive	keeper
shovel	puppy
sturdy	exit
easily	danger
hallway	reading
beep	gladly

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Independent Practice Page

Optional Activity to Extend Engagement

Word Detective