

3 Reasons to Love This Resource Set



1

PUTS BOOK AT THE CENTER OF INSTRUCTION

With done-for-you- lesson plans and student activities, you can strengthen your students' comprehension skills, enhance vocabulary, and foster a deep understanding of how words work - all while using **The Sandwich Swap** by Queen Rania Al Abdullah and Kelly DiPucchio.

2

SAVES TIME

Finally have time to "fit it all in" with super-efficient lesson plans, activities, and flexible resource sets that can help you meet your instructional goals without any planning or a lot of prep.



CONSISTENT FORMATTING

You and your students will benefit from the consistent formatting of the resources. As you become familiar with the format, you'll deliver instruction more easily and your students will be able to better focus on their learning goals.



The Sandwich Swap Abdullah and Kelly DiPucchio

By: Queen Rania Al Abdullah and Kelly DiPucchio Grade Level: 2 / Guided Reading Level: M



Identify the Author's Purpose While Reading

- Think about what the author is trying to tell you or make you think about
- Did the author write this book to persuade, inform or entertain you?

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Pages 2 and 4 – The author tells how "it all began" and how "it ended." Why do you think the author chose to begin the story this way? Why is noticing this introduction important to the story?

Pages 14 to 16 – Lily and Salma do not like one another's sandwiches. Why? What words in the text help you with your answer? How does answering this question help you to better understand how each girl feels?

Pages 18 and 19 – The disagreement about sandwiches has spread through the school. What happens? Why do you think the author chose to include this in the story? What lesson can be learned?

Pages 23 and 24 – The girls decide to trade sandwiches. Is this important to the story? Why or why not? How does the author use this moment to bring the girls back together?

Page 26 and Fold-Out – The girls turn their disagreement into something good. What event do they start for the school? What lesson is the author trying to teach you through Salma and Lily's new event?



Notice the Work You Did While Reading

- Think
- ✓ Reflec
- ✓ Write

Time to Reflect

Think – Queen Rania Al Abdullah and Kelly DiPucchio are the authors of **The Sandwich Swap**. What was their purpose for writing this book? Did they write the book to persuade, inform, or entertain you? How do you know?

Talk – Tell your reading partner what this book made you think about. What message did the author share with you? Remember to ask your partner to share their thoughts about the book too.

Reflect – Think about what you learned while reading The Sandwich Swap. Think about the things you and your reading partner discussed. How does identifying the author's purpose help you be a better reader?

Write – Glue your Strategy Slip into your reader's notebook.
Write about the work you did while reading *The Sandwich Swap*.
(Remember to include examples from the book!)

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3 COMPREHENSION STRATEGY RESOURCE SET

Use The Sandwich Swap and the step-by-step lesson plans included in this resource to teach:

- Identifying the Author's Purpose
- Making Predictions
- Understanding Text Structure



| Making Predictions | The Sandwich Swap By: Queen Rania Al Abdullah and Kelly DiPucchio Grade Level: 2 / Guided Reading Level: M | Your Turn to Practice Understanding Text Structure with The Sandwich Swap |
|--|--|--|
| Get Ready | Summary In The Sandwich Swap, two best friends, Lily and Salma, bring different sandwiches to school. Lily has a peanut buffer and jelly sandwich, while Salma has hummus and pilat. The how friends secretly think the other ane's sandwich is "gross," and one day, lily decides to tell Salman have the feels about her sandwich, When Salma's feelings get hurt, she tells Lily find her sandwich, when you have compared spreads through the whole school, | Pages 6 to 10: Describe Lilly and Salma's friendship. |
| Learn about the book Get your brain ready to read | and now everyone has taken sides as to whose sandwich is better. Will by and Salma learn to appreciate their cylliful differences and applagate to one another, or will their disagreement ruin their friendship forever? Link to What You Know | What details from the illustrations and text did you use to write your description? |
| Understand the meaning of Important words found in the book | Have you ever judged a new food before you tasted ₹₹ Tell about it. Tell about a time when you believed in one thing but then you changed your mind. Important Words to Know and Understand | Pages 17 and 18: Compare and contrast the girls' sandwiches. What makes them different? |
| | Pile - A soft round liabtread that you often eat with hummus Splattered - When something falls or is thrown and makes a messy, splotchy mark, like paint splattering on the wall | |
| 2) | Why Readers Make Predictions While Reading When reads———————————————————————————————————— | What makes them similar? |
| Learn Abr | out the characters, in predictions you the story. | How do no story? STUDENT 199 of the |
| Compr/ Strate | 4 STEP | PRACTICE |
| 1 5 | SSON PLAN | |
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| - Proposition of the Proposition | | |
| Makir Title: | ng Predictions | PAGES The Sandwich Swap: Understanding Text Structure Draw a sandwich with 2 pieces of bread and 2 fillings. Write what happens first, next, then, and last in the story, using each part of the sandwich to separate your sequencing. |
| Makir Title: | ng Predictions | The Sandwich Swap: Understanding Text Structure Draw a sandwich with 2 pieces of bread and 2 fillings. Write what happens first, next, then, and last in the story, using |
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| Makir Title:_ I pre | oredictions corediction was Correct Incorrect | The Sandwich Swap: Understanding Text Structure Draw a sandwich with 2 pieces of bread and 2 fillings. Write what happens first, next, then, and last in the story, using each part of the sandwich to separate your sequencing. Lean describe how a story is written including the important parts of a beginning and ending. The Sandwich Swap: Understanding Text Structure |
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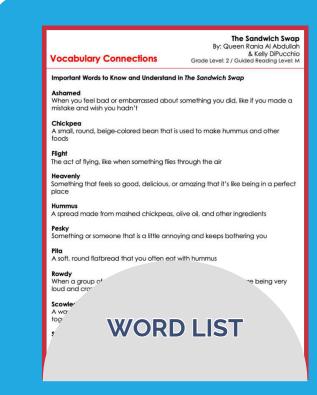


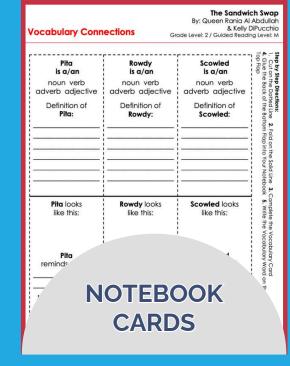
VOCABULARY DEVELOPMENT RESOURCE SET

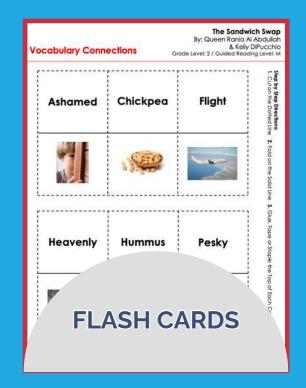
The vocabulary resources included in this bundle focus on words that are important for readers to know and understand in the text. The resources include the following:

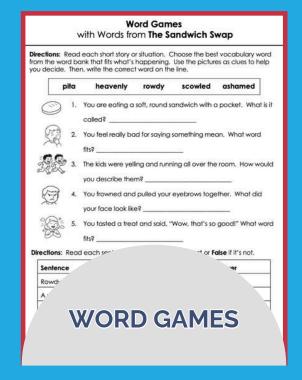
- Vocabulary Word List
- Flash Cards (match words to pictures and match words to definitions)
- Interactive Vocabulary Notebook Cards
- Vocabulary Word Games Printable
- Personal Vocabulary Word Bookmark















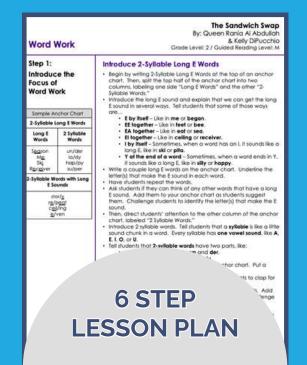


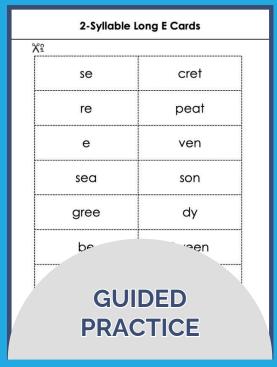
PHONICS AND WORD WORK RESOURCE SET

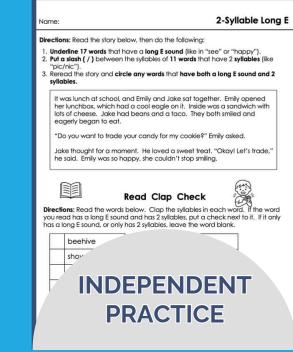
Improve word recognition, and spelling by anchoring your word study instruction to the books you use for whole group and small group instruction. The word study resources in this bundle include:

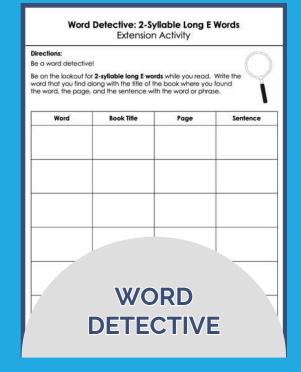
- Lesson Plan
- Independent practice page
- Guided practice page
- Word detective activity

















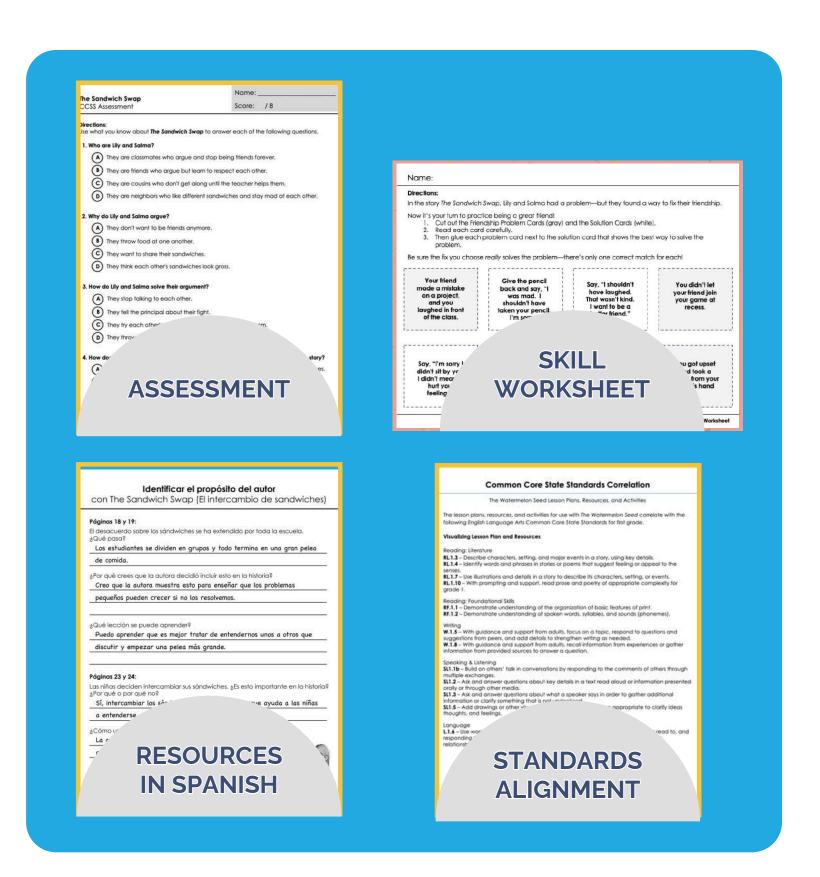
ADDITIONAL RESOURCES

In addition to the comprehension, vocabulary, and word work resources, this bundle also includes the following:

- Assessment
- Skills worksheet
- Student resources in Spanish
- Standards alignment







PART ONE:

- Student Friendly Book Summary
- Questions to activate prior knowledge for the text and to prepare students to use the strategy
- Key vocabulary words in the text that students should know for better comprehension



Identifying the Author's Purpose

The Sandwich Swap Queen Rania Al Abdullah and Kelly DiPucchio

By: Queen Rania Al Abdullah and Kelly DiPucchio Grade Level: 2 / Guided Reading Level: M



Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Summary

In *The Sandwich Swap*, two best friends, Lily and Salma, bring different sandwiches to school. Lily has a peanut butter and jelly sandwich, while Salma has hummus and pita. The two friends secretly think the other one's sandwich is "gross," and one day, Lily decides to tell Salma how she feels about her sandwich. When Salma's feelings get hurt, she tells Lily that her sandwich is yucky, too. Their argument spreads through the whole school, and now everyone has taken sides as to whose sandwich is better. Will Lily and Salma learn to appreciate their cultural differences and apologize to one another, or will their disagreement ruin their friendship forever?

Link to What You Know

- Tell about your favorite kind of sandwich. Why is it your favorite?
- Have you ever had a big disagreement with a friend? Tell about it.

Important Words to Know and Understand

Ashamed – When you feel bad or embarrassed about something you did, like if you made a mistake and wish you hadn't

Chickpea – A small, round, beige-colored bean that is used to make hummus and other foods

PART TWO:

Student Friendly Explanation of the Comprehension Strategy

This portion of the lesson plan can be copied and pasted into student reader's notebooks or enlarged and used on an anchor chart or bulletin board.

TIP: Pair the <u>BookPagez Comprehension</u>
<u>Strategy Posters</u> with these lessons!



Comprehension Strategies

Think about the text

Know what to do when you get confused

you read

Why Readers Identify the Author's Purpose While Reading

Readers identify the author's purpose to understand why an author wrote the book. Authors write books because they want to persuade, inform, or entertain their readers.

When you read fiction (stories that are not real), the author usually includes a message or lesson that they want their readers to think about. When the author does this, they are trying to persuade you.

On the other hand, when you read nonfiction (books about real people, places, things, or events), the author answers questions about a specific topic. When the author does this, they are trying to **inform** you.

An author may try to entertain you by being funny, mysterious, or serious. Authors of both fiction and nonfiction can write to entertain you.



PART THREE:

Text- dependent questions to help students use the strategy to improve comprehension.

These questions focus on the strategy, require students to use evidence from the text, and help them to qualify their thinking - all of which are essential skills for more successful reading.



Identifying the Author's Purpose

The Sandwich Swap

By: Queen Rania Al Abdullah and Kelly DiPucchio Grade Level: 2 / Guided Reading Level: M



Identify the Author's Purpose While Reading

- Think about what the author is trying to tell you or make you think about
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Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

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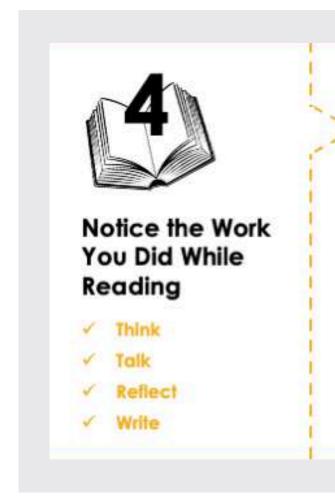
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Page 26 and Fold-Out – The girls turn their disagreement into something good. What event do they start for the school? What lesson is the author trying to teach you through Salma and Lily's new event?

PART FOUR:

Think, Talk, and Reflect prompts to help students notice the work they did as readers and monitor their own comprehension.

TIP: Use the included Reader's Notebook prompt to help students write about their reading and extend their use of the strategy.



Time to Reflect

Think – Queen Rania Al Abdullah and Kelly DiPucchio are the authors of **The Sandwich Swap**. What was their purpose for writing this book? Did they write the book to persuade, inform, or entertain you? How do you know?

Talk – Tell your reading partner what this book made you think about. What message did the author share with you? Remember to ask your partner to share their thoughts about the book too.

Reflect – Think about what you learned while reading **The Sandwich Swap**. Think about the things you and your reading partner discussed. How does identifying the author's purpose help you be a better reader?

Write – Glue your Strategy Slip into your reader's notebook.
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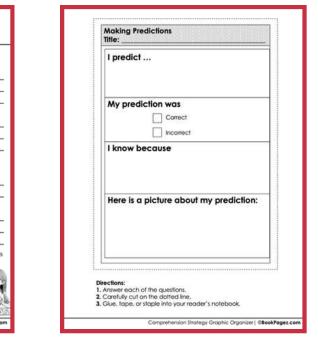
The Comprehension Strategy Resource Set also Include:

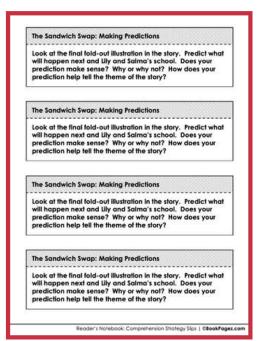
- STUDENT PRACTICE PAGES & ANSWER KEYS
- STRATEGY GRAPHIC ORGANIZERS
- READER'S NOTEBOOK PROMPTS
- STANDARDS ALIGNMENT











Answer Key for Understanding Text Structure

with The Sandwich Swap

that details from the illustrations and text did you use to write your description?

Lily and Salma are best friends who do everything togethe





WORD LIST

The words included on this list are Tier 2 and 3 vocabulary words. Tier 2 words are high frequency vocabulary words that are necessary for reading comprehension. The chances of Tier 2 words showing up in other text is high.

Tier 3 words are lower frequency words that are specific to the text. These words have been selected based on their level of importance in the text. The chances of Tier 3 words showing up in other text is low.



The Sandwich Swap

By: Queen Rania Al Abdullah & Kelly DiPucchio Grade Level: 2 / Guided Reading Level: M

Vocabulary Connections

Important Words to Know and Understand in The Sandwich Swap

Ashamed

When you feel bad or embarrassed about something you did, like if you made a mistake and wish you hadn't

Chickped

A small, round, beige-colored bean that is used to make hummus and other foods

Fliaht

The act of flying, like when something flies through the air

Heavenly

Something that feels so good, delicious, or amazing that it's like being in a perfect place

Hummus

A spread made from mashed chickpeas, olive oil, and other ingredients

Pesky

Something or someone that is a little annoying and keeps bothering you

Pita

A soft, round flatbread that you often eat with hummus

Rowdy

When a group of people or animals is making a lot of noise and are being very loud and crazy

Scowled

A way of looking when you're unhappy or mad, where your eyebrows come together and your face looks angry

Splattered

When something falls or is thrown and makes a messy, splotchy mark, like paint splattering on the wall

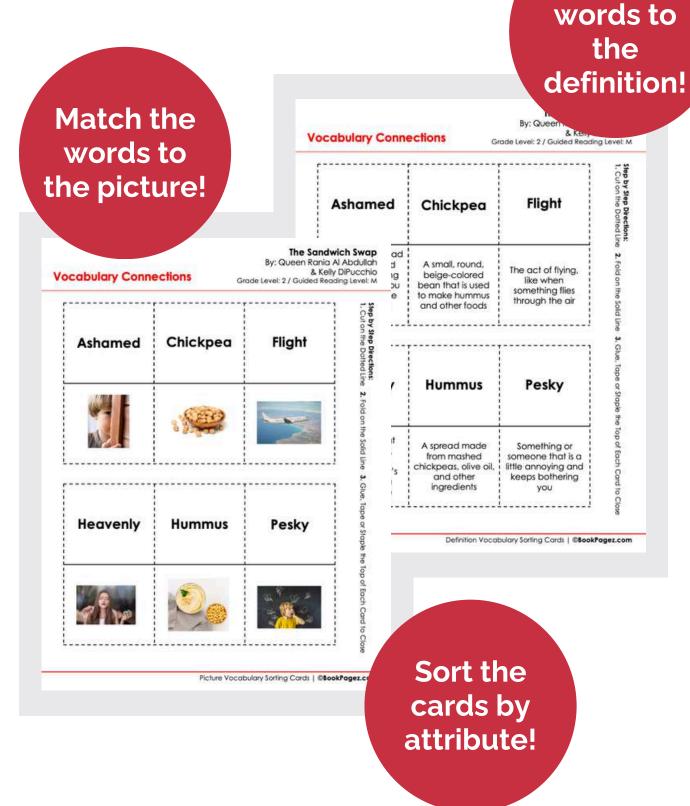
Vocabulary Word List | @BookPagez.com

SORTING CARDS

There are 2 sets of sorting cards. The first set includes the vocabulary word and a picture of the word. This set of cards is particularly helpful for English Language Learners, but can be used with any student to scaffold prior knowledge and connect new words to visual memory.

The second set of cards includes the vocabulary words and a kid-friendly definition of each word. These cards are helpful when reviewing vocabulary words.





Match the

INTERACTIVE VOCABULARY NOTEBOOK CARDS

The interactive notebook cards provide students with a tool to process new vocabulary words. These cards engage multiple parts of the brain and help students to personalize their learning.

Depending on your goals, you can use the page by page guide in a couple of different ways. Here are some suggestions:

- Connect the new word to a word they already know
- Classify the word as a noun, verb, adverb, or adjective
- Review the definition of the new word
- Illustrate the new word
- Anchor the new word to a specific text



Vocabulary Connections

The Sandwich Swap

By: Queen Rania Al Abdullah & Kelly DiPucchio

| Pita is a/an | Rowdy is a/an | Scowled is a/an |
|-------------------------------|-----------------------------|-----------------------------|
| noun verb | noun verb | noun verb |
| dverb adjective | adverb adjective | adverb adjective |
| | ! | ! |
| Definition of Pita : | Definition of Rowdy: | Definition of Scowled: |
| | | |
| Pita looks like this: | Rowdy looks like this: | Scowled looks like this: |
| Pita reminds me of: | Rowdy reminds me of: | Scowled remind me of: |
| saw this word in | I saw this word in | I saw this word in |

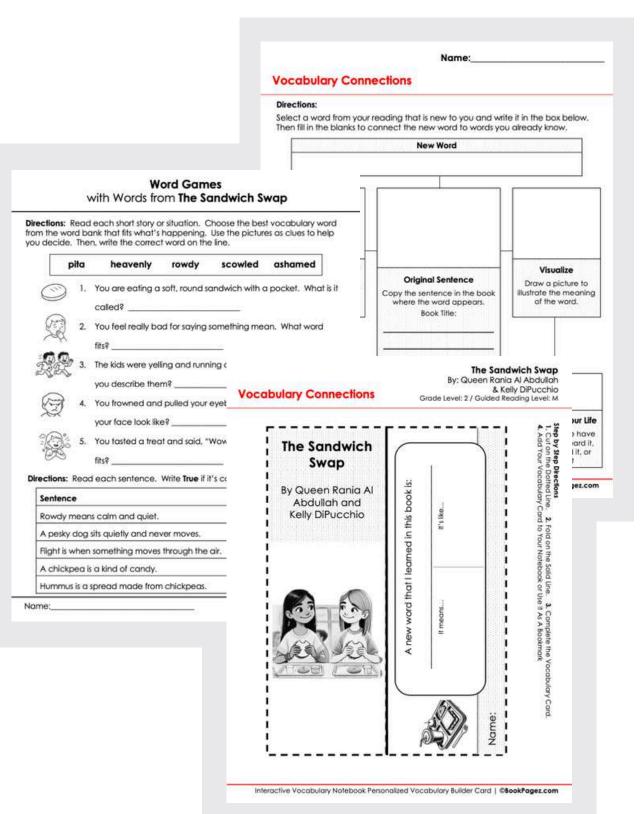
Interactive Vocabulary Notebook Cards | @BookPagez.com

WORD GAMES AND A VOCABULARY BOOKMARK

Each package contains a different set of word games including crossword puzzles, word searches, graphing, categorizing, matching, and more. These games are intended to help students practice working with the new vocabulary words in a more traditional format.

The bookmark provides students with the opportunity to identify a word from the book that they would like to remember. In this way, students are able to keep track of words that are new to them.



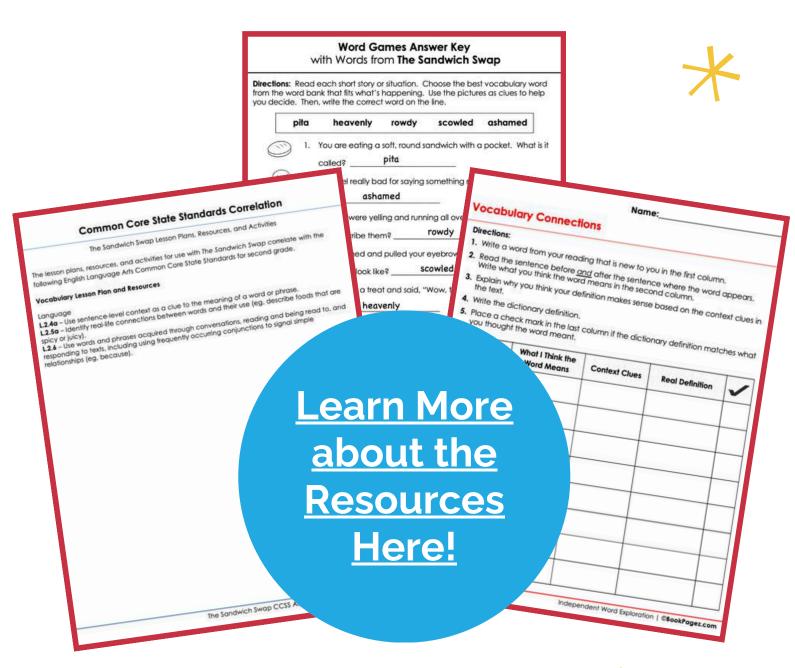


The Vocabulary Connections Resource Set also Include:

- ANSWER KEYS
- CONTEXT CLUE ACTIVITY
- STANDARDS ALIGNMENT









Take a Closer Look at the Phonics & Word Work Resource Set

STEP-BY-STEP LESSON PLAN

Every phonics and word work lesson plan was designed to support a variety of instructional approaches. The resource sets are flexible enough to be used for wholegroup, small-group, or one-on-one instruction.

PART 1: Introducing the instructional focus

PART 2: Connecting the instructional focus to the text

PART 3: Guided practice

PART 4: Independent practice

PART 5: Reflection

PART 6: Extension activity (optional)



The Sandwich Swap

By: Queen Rania Al Abdullah & Kelly DiPucchio Grade Level: 2 / Guided Reading Level: M

Word Work

Examples:

| sill/y | be/gan | ea/gle | re/peat |
|----------|---------|---------|---------|
| ceil/ing | beet/le | sea/son | e/ven |
| fe/male | stor/y | hap/py | pi/ta |

Materials and Preparation:

- A Copy of The Sandwich Swap by Queen Rania Al Abdullah & Kelly DiPucchio
- Chart Paper
- Markers
- Magazines
- 2-Syllable Long E cards (1 set for each pair of students cut cards in advance)
- Recording Sheet (1 set for each pair of students)
- 2-Syllable Long E Word Practice Page (1 per student)
- Optional Word Detective Extension Worksheet (1 per student)
- Optional 2-Syllable Word Hunt to Extend Engagement

Word Work at a Glance | @BookPagez.com

Take a Closer Look at the Phonics & Word Work Resource Set

GUIDED PRACTICE

Students will have an opportunity to manipulate words, explore how they work, and discover connections between them.

- Students actively examine words using a hands-on approach
- Students' specific knowledge of an alphabetic, pattern, or meaning system deepens as a result of interacting with words and with other students
- Students are able to communicate what they know and what they are wondering about the word study to deepen understanding



| 0 7 00 | Long E Cards |
|---------------|--------------|
| | |
| se | cret |
| re | peat |
| е | ven |
| | |
| sea | son |
| gree | dy |
| be | tween |
| yuck | у |
| mis | treat |

Take a Closer Look at the Phonics & Word Work Resource Set

INDEPENDENT PRACTICE

Students have the opportunity to show what they've learned about words.

Through presenting students with an independent activity designed to extend their work with specific words, you allow the student to engage with words at their own pace. This is a perfect time for you to assess student understanding and confer with any students who may be struggling.



2-Syllable Long E

Directions: Read the story below, then do the following:

- 1. Underline 17 words that have a long E sound (like in "see" or "happy").
- 2. Put a slash (/) between the syllables of 11 words that have 2 syllables (like
- 3. Reread the story and circle any words that have both a long E sound and 2

It was lunch at school, and Emily and Jake sat together. Emily opened her lunchbox, which had a cool eagle on it. Inside was a sandwich with lots of cheese. Jake had beans and a taco. They both smiled and eagerly began to eat.

"Do you want to trade your candy for my cookie?" Emily asked.

Jake thought for a moment. He loved a sweet treat. "Okay! Let's trade," he said. Emily was so happy, she couldn't stop smiling.



Read Clap Check

Directions: Read the words below. Clap the syllables in each word. If the word you read has a long E sound and has 2 syllables, put a check next to it. If it only has a long E sound, or only has 2 syllables, leave the word blank.

| 33 |
|---------|
| beehive |
| shovel |
| sturdy |
| easily |
| hallway |
| beep |
| |



Independent Word Work Practice | @BookPagez.com



The Phonics & Word Work Resource Set also Include:

ANSWER KEYS



- WORD DETECTIVE ACTIVITY
- STANDARDS ALIGNMENT





Assessments and Activities include:

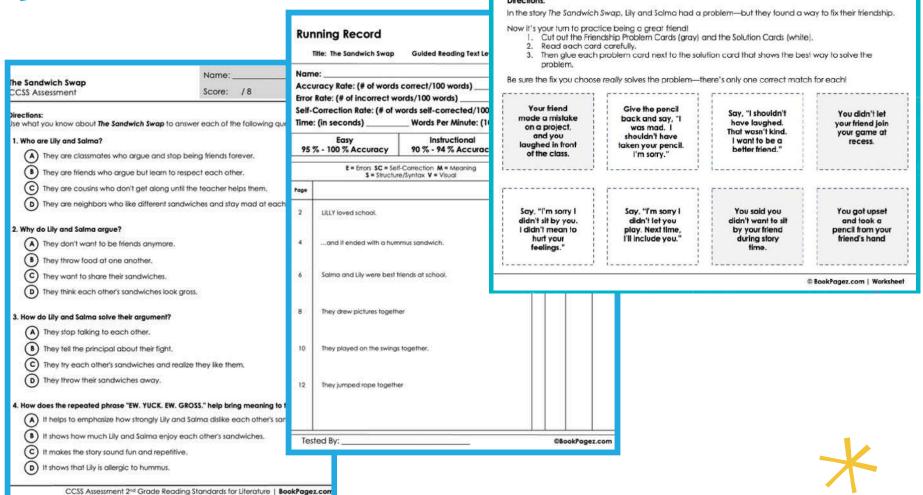




- COMMON CORE COMPREHENSION ASSESSMENT
- RUNNING RECORD ASSESSMENT
- SKILL PRACTICE PAGES
- ANSWER KEYS



The assessments include a Running Record to help you assesses oral reading fluency and a standards-aligned comprehension assessment.





The skills practice pages vary from text to text. They cover skills like comparing and contrasting, writing, sequencing, matching, cause and effect, and more.



LET'S CONNECT!







BookPagez is here to help you make the most of the books in your school and classroom libraries.



With thousands of done-for-you lesson plans and activities, you can strengthen your students' comprehension skills, enhance vocabulary, and foster a deep understanding of how words work - all while reading the very best books!



Get Free Samples Here



Get Ideas and Booklists Here

