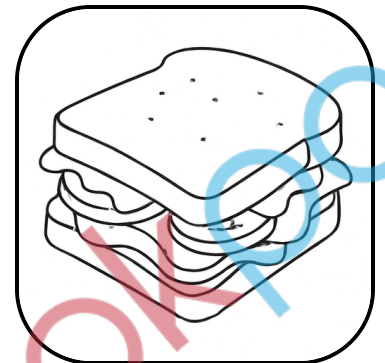


Name: _____

Food Traditions Around the World

People around the world eat many kinds of foods. What you eat at home may be different from what someone else eats in another place. Some families might make sandwiches with cheese, meat, or vegetables. Others may use flat bread, rice, or even seaweed to hold their food. These foods can be special because they remind people of home and family traditions.

Food is not just something we need to live. It can also mean a lot to us. Sharing a meal can show kindness or help us learn about new friends. When you try foods from around the world, you also learn about other people and their stories. This is one way to make our world a kinder and more interesting place.



Student Name: _____

Date: _____

Food Traditions Around the World

People around the world eat many kinds of foods. (9)

What you eat at home may be different from what (19)

someone else eats in another place. Some families (27)

might make sandwiches with cheese, meat, or (34)

vegetables. Others may use flat bread, rice, or (42)

even seaweed to hold their food. These foods can (51)

be special because they remind people of home and (60)

family traditions. (62)

Food is not just something we need to live. It can (73)

also mean a lot to us. Sharing a meal can show (84)

kindness or help us learn about new friends. When (93)

you try foods from around the world, you also (102)

learn about other people and their stories. This (110)

is one way to make our world a kinder and more (121)

interesting place. (123)

Comprehension Questions:

Literal Question:

What can some people use instead of bread for sandwiches?

Answer:

Flat bread, rice, or seaweed.

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

How can sharing food help people become friends?

Answer:

It helps people learn about each other.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does 'traditions' mean in the passage?

Answer:

Ways families do things, like making food.

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL M Grade Level: 2 Word Count: 123

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Food Traditions Around the World

Passage Details

Grade Level: 2

Reading Level: F&P GRL M

Word Count: 123

High-Frequency Words

around, different, home, mean, need

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"What is a food your family likes to eat together?"
"How do you feel when you try a new kind of food?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)