

Name: _____

What Happens at a Family Reunion?

A family reunion is a special time when many people from the same family come together. Some relatives might travel from far away, while others live close by. At a family reunion, you may see aunts, uncles, cousins, and even grandparents. These relatives are called your extended family.

During a reunion, families often share meals, play games, and take pictures together. It can feel crowded when so many people are in one house or place. But it is also a time to laugh, tell stories, and learn about each other. Sometimes, you meet family members you have not seen in years.

Family reunions are a great way to feel close to your family. After the party, everyone goes back home, but the good memories stay.



Student Name:

Date:

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(9)

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(48)

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(101)

Family reunions are a great way to feel close to

(111)

your family. After the party, everyone goes back

(119)

home, but the good memories stay.

(125)

Comprehension Questions:

Literal Question:

Who might you see at a family reunion?

Answer:

Aunts, uncles, cousins, and grandparents.

Student Answer:

Correct

Incorrect

Inferential Question:

Why do people enjoy having family reunions?

Answer:

They like to feel close and make memories.

Student Answer:

Correct

Incorrect

Vocabulary Question:

What does 'extended family' mean in the passage?

Answer:

Relatives like aunts, uncles, and cousins.

Student Answer:

Correct

Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL L

Grade Level: 2

Word Count: 125

Total Words Read:

Errors:

WCPM: (total words read — errors = WCPM)

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: / 3 correct

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How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: What Happens at a Family Reunion?

Passage Details

Grade Level: 2

Reading Level: F&P GRL L

Word Count: 125

High-Frequency Words

after, away, close, great, home

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"Describe a time you spent with your extended family."
"What games or activities would you plan for a reunion?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)