

WORD WORK LESSON PLAN AND ACTIVITIES

Instructional
Focus Based on
the Words in
the Book

Word Work
Instructional Focus:
Past Tense Verbs with "-ed"

Background:
Past tense verbs with "-ed" are used to show an action that happened in the past. You take the action word (verb) and add "-ed" to it.
For example:
• "Jump" becomes "jumped" (I jumped).
• "Play" becomes "played" (We played).

hopped	bumped
played	walked
slammed	pushed

Materials and Preparation:

- A Copy of *The Recess Queen* by Alexis O'Neill
- Chart Paper
- Markers
- "ed" sentence strips (1 set for each student)
- Past Tense Verbs with "-ed" Practice Sheet
- Optional - Word Detective Extension
- Optional - Fill in the Blank

The Recess Queen
By: Alexis O'Neill
Grade Level: 2 / Guided Reading Level: L

Word Work
Step 1:
Introduce the Focus of Word Work
Sample Anchor Chart

Past Tense Verbs with "-ed"	
walked	I walked to school.
played	She played with her new puppy.
hopped	The boy hopped on one foot.

Introduce Past Tense Verbs with "-ed"

- Draw the students' attention to the chart paper.
- Explain that we have special action words called verbs.
- Explain that when the letters "-ed" are found at the end of a verb, it tells us that an action happened in the past.
- Write the words "walked," "played" and "hopped" on the chart paper.
- Explain that a lot of the time, when we see "-ed" at the end of a word, it is a past tense verb. But sometimes, it can be a different kind of word, like an adjective. Tell students that the best way to truly know whether or not a word that ends in "-ed" is a verb is to read the whole sentence and decide if it is an action word or if it is a describing word. If the word ending in "-ed" is an action word that tells about something that happened in the past, then it is a past tense verb. If the word ending in "-ed" is not telling about something from the past, and instead, it is describing something, then it is an adjective.
- Write three sentences next to each of the past tense verbs on the anchor chart. Emphasize the past tense verb to show how the words ending in "-ed" are giving an action that happened in the past.
- Ask students if they can think of more past tense verbs that end in "-ed." If students struggle to come up with other verbs, prompt them by asking questions like, "What did you do yesterday?" or "What is something you have already done today?"
- Add their words to the chart. Challenge them to come up with a simple sentence for their word that helps show that it is a past tense verb.

Step 2:
Connect Word Work to Reading
Past Tense Verbs with "-ed" in the Text

- Tell the students that the book they will be reading today has a lot of past tense verbs that end in "-ed".
- Show them the **second page of *The Recess Queen***. Tell the students to listen carefully and look at the words while you read. Ask the students to use their thumb and point over their shoulder when they see or hear a word that ends with "-ed" and tells about the past. This signals that the word happened in the past.
- After reading, ask the students to identify the word(s) that ended in "-ed" (kicked, bounced). Add the word to the chart paper.

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Step by Step Lesson Plan

Word Work
The Recess Queen
By: Alexis O'Neill
Grade Level: 2 / Guided Reading Level: L

Step 2:
Connect Word Work to Reading (continued)
Past Tense Verbs with "-ed" in the Text

- Tell the students that you are going to read the book once from beginning to end. Tell them to be listening for past tense verbs that end in "-ed." Remind students that not all words that end in "-ed" are past tense verbs. Students must listen carefully to the sentences to determine if they are past tense verbs.
- Tell students that they will see some words that end in "-ed" but they are actually adjectives describing something.
- Tell students that this author also uses a lot of fun, silly language. There will be some made up words that end with "-ed." Tell students that they will have to decide if those words are telling about an action that happened in the past or not. Tell students that they will have to listen to the other words in the sentences to give them clues.
- Remind them to use their hand motion when they hear or see a word that ends with "-ed" and tells about the past.
- Remind them to be polite and not to interrupt you while you read.

Read *The Recess Queen*.
Some Past Tense Verbs found in the text:

kicked	sniffed	howled	lollapalooosed
bounced	grabbed	bullied	hammered
crossed	figured	pushed	slammed
growled	thundered	smooched	kajampered
charged	amused	talked	chomped
moved	in-your-faced	bolled	chose

Step 3:
Guided Word Work Practice
Interactive Exploration

- Divide students into pairs.
- Provide each pair with a set of "ed" sentence strips (cut the strips in advance) and a sorting mat.
- Show students how to place a sentence strip in one column or the other on the sorting mat.
- Explain that this activity works best if you say each sentence out loud and work with your partner to correctly sort each sentence.
- Show students how to circle the "ed" word in each sentence.
- The students' task, as a pair, is to sort all of their "ed" sentence strips correctly.
- Set a timer for the activity (10 - 15 minutes).
- Visit each pair as they work. Discuss the correct answers at the end of the activity with the whole group.

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Interactive Activity

List of words in the book that
match the instructional focus

Name: _____
"ed" Sentence Recording Sheet

Past Tense Verb	"ed" Sentence Strips
He played soccer with his friends.	She drank tea from the chipped mug.
The duck jumped over the puddle.	My hair is a knotted mess!
Yesterday, we visited the	The kitten plays with a twisted piece of yarn.
They cleaned the kitchen.	The pizza had a burned edge, but it was still good!
I helped my little brother tie his shoe.	The cracked dock has some splinters.
The students painted a picture.	His pants have a ripped knee.
Our teacher explained the rules to the game.	The book's pages had folded corners.
He pushed the cart around the store.	Her dad is buying a carved statue.
We watched a movie together.	The decorated tree looks beautiful.
She cooked the best dinner ever.	He's calling his mom on a charged phone.

Guided Word Work Practice | ©BookPages.com

Fill in the Blank
Extend Engagement Activity

Directions:

- Have students stand at their desks.
- Tell students that you will read some sentences that are missing past tense verbs that end in "-ed".
- Tell students that they must listen to each sentence and use clues from the other words to decide what past tense verb makes the most sense for the blank space.
- Once a student thinks they know a past tense verb that ends in "-ed" to fill in a blank space, they may raise their hand.
- If they correctly guess the word, they can go line up.
- If they incorrectly guess the word, they may call on a friend for help.
- Tell students that there may be more than one correct past tense verb for each sentence.
- If students have a hard time thinking of a word that goes in the blank space, prompt them by writing the first 2 or 3 letters of the word up on the board.

1. The joke was so funny that the girls _____ for 3 minutes straight! (laughed)
2. The brave boy _____ off of the tallest diving board and into the pool. (jumped)
3. She got a 100 on her spelling test because she _____ really hard the night before. (studied)
4. His parents _____ dinner for the family. (cooked)
5. Last night, my crazy dog _____ so loud it woke up all of the neighbors. (barked)
6. Yesterday, I _____ a cake with my mom. (baked)
7. He _____ the house with soap, a sponge, a broom, and a vacuum. (cleaned)
8. The artist used her new brushes and _____ a beautiful picture of a lake and the mountains. (painted)
9. This morning, we _____ really slowly because we didn't want to go to school. (walked)
10. The bunny _____ out of its hole and over the hill to the woods. (hopped)
11. I can't believe she _____ to the top of that tall mountain all by herself! (climbed)
12. When the show was over, everyone in the audience _____ and cheered! (clapped)

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Optional Activity to
Extend Engagement

Word Detective: Past Tense Verbs with "-ed"
Extension Activity

Directions:

Be a word detective!

Be on the lookout for **past tense verbs with "-ed"** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | ©BookPages.com

Word Detective

Name: _____
Past Tense Verbs with "-ed"

Past Tense "-ed" Verb Hunt
Directions: Circle the 14 past tense verbs in the story that end with "-ed". Be careful, some words that end in "ed" are not past tense verbs. Read each sentence carefully to decide which words to circle.

One day, the recess bell rang early, and the surprised students jumped to the door. Emma skipped outside to join her energized friends. They played a game of tag and laughed as they chased each other around the beautifully painted playground. After a while, they stopped to take a break. Emma got out her melted snack, and was sad. Luckily, Mia shared some crackers with her! Then, they decided to play on the swings. Mia pushed Emma high into the air while Emma screamed with excitement. The other children watched and cheered for Emma. When the bell rang, they hurried back to class, but Emma smiled because it had been the best recess ever.

Make it A Past Tense Verb
Directions: Underline the 4 not past tense verbs. These words should all be adjectives or describing words. Choose 2 of those words to turn into past tense verbs by rewriting them into new sentences.
For example: The teacher spoke to the happy kids. → She worried about her sick dog.

Make it A Past Tense Verb
Directions: Underline the 4 words that end with "ed" in the story above that are not past tense verbs. These words should all be adjectives or describing words. Choose 2 of those words to turn into past tense verbs by rewriting them into new sentences.
For example: The teacher spoke to the happy kids. → She worried about her sick dog.

1. _____
2. _____

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Independent Practice Pages