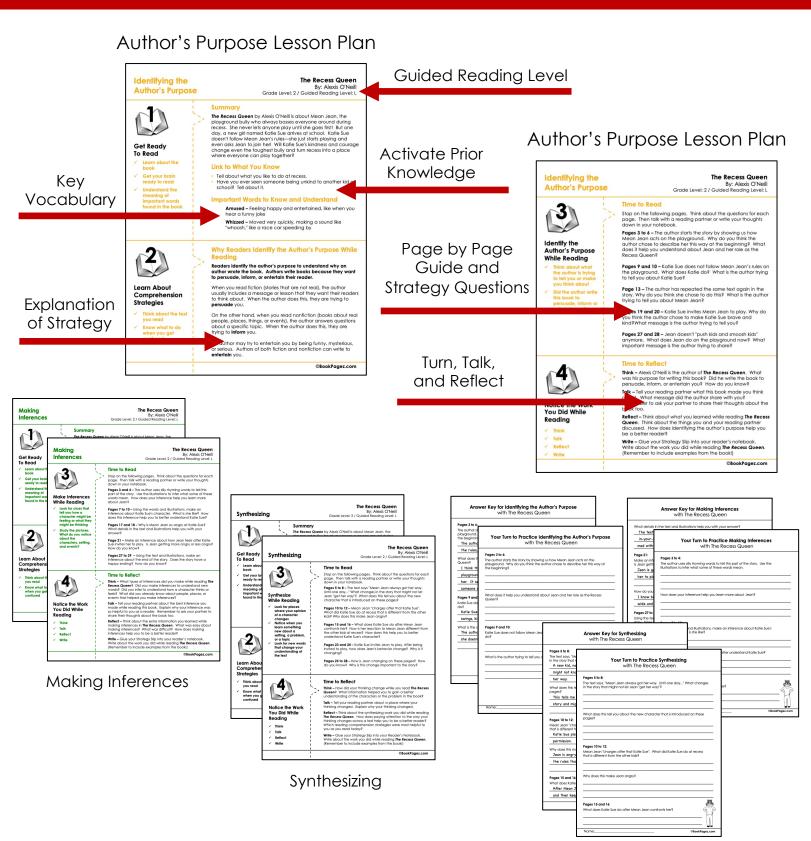
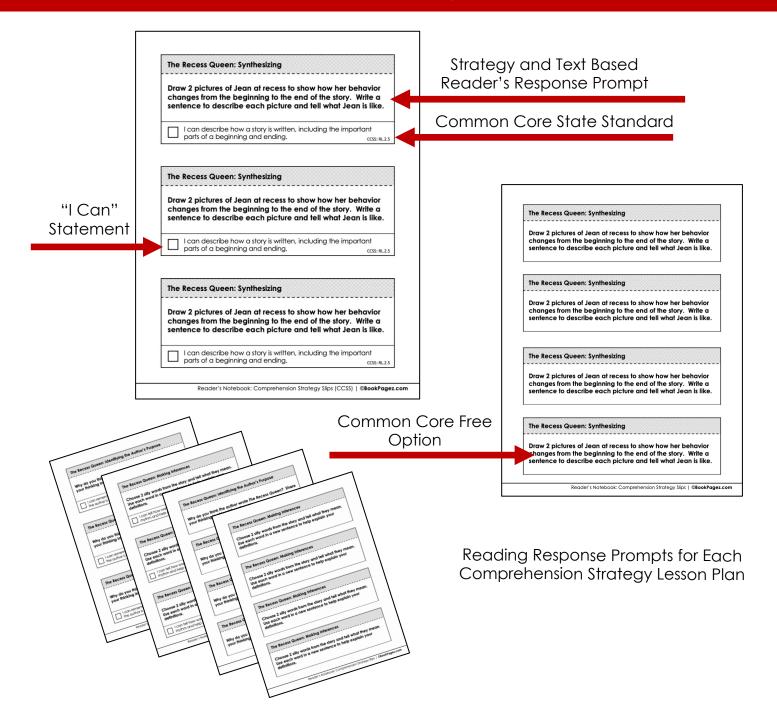
Lesson Plans and Teaching Resources for The Recess Queen

3 COMPREHENSION STRATEGY LESSON PLANS AND PRACTICE PAGES



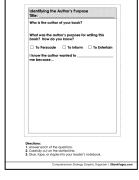
WRITING ABOUT READING WITH OPTIONAL CCSS ALIGNMENT



3 COMPREHENSION STRATEGY GRAPHIC ORGANIZERS



Author's Purpose

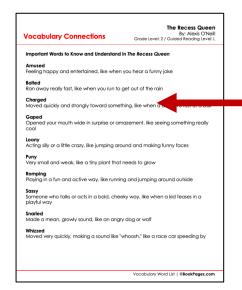


Making Inferences

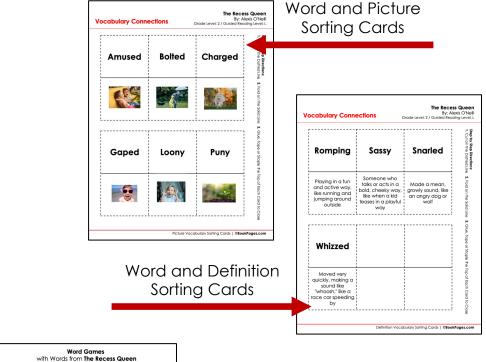


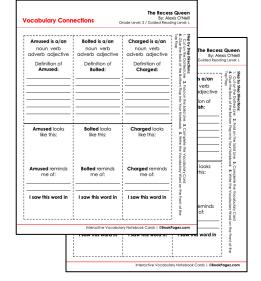
Synthesizing

VOCABULARY CONNECTIONS RESOURCES

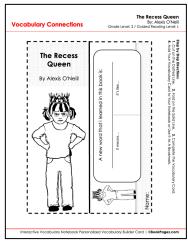


Important Words to Know and Understand in The Recess Queen Word List

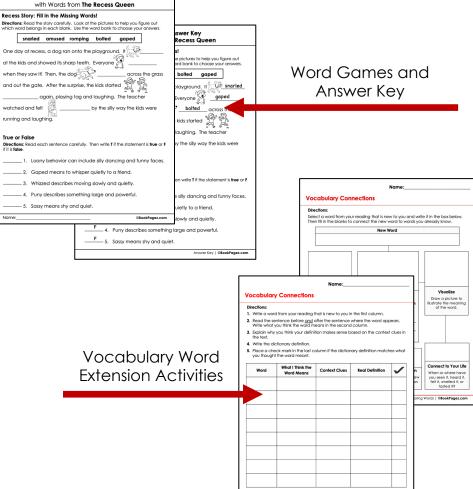




Interactive Vocabulary Notebook Cards



Personalized Vocabulary Bookmark

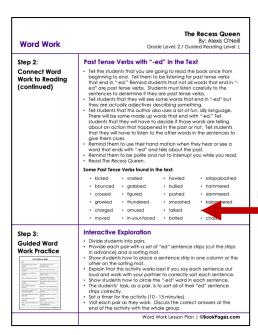


WORD WORK LESSON PLAN AND ACTIVITIES

Instructional Focus Based on The Recess Queen the Words in Word Work the Book Instructional Focus: The Recess Queen Past Tense Verbs with " Word Work Introduce Past Tense Verbs with "-ed Step 1: Past tense verbs with "-ed" are used to You take the action word (verb) and a For example: Draw the students' afterilion to the chart paper.
Explain that we have special action words called verbs.
(Examples: walls, lapk, hop.)
Explain that when the letters "eed" are found at the end of a verb,
it lets us that on action happened in the past.
Write the words "walked," "played" and "hopped" on the chart
ranger. "Jump" becomes "jumped" (I jumper "Play" becomes "played" (We player nets as mar an action nappened in the past. Within the words "wilked" in "payed" and "hopped" on the chart paper. Explain that a lot of the time, when we see "eat" at the end of a word, it is a past lense weth. But sometimes, it can be a aftered word, it is a past lense weth. Suit sometimes, it can be a otherwise, the past is to read the whole sentence and decide if it is an action word of it if a describing word. If the word ending in "eat" is an action word of it if it is a describing word. If the word ending in "eat" is an action word that tells about something that happened in the past, then it is a past tense vest. If the word ending in "eat" is not litting about something from the past can distribute of the past tense vest. If the word ending in "eat" is not letting about something from the past can distribute the soft in the past tense vest on the words and in "eat" and the past of the past tense vests on the words and major in "eat" are giving an action that happened in the past. hopped bumped played walked pushed slammed Materials and Preparation A Copy of The Recess Queen to Chart Paper
Markers
"ed" sentence strips(1 set for e: "ed" Sentence Recording Sheepast Tense Verbs with "-ed" Propast.

Ask students if they can think of more past tense verbs that end in "ed." if students struggle to come up with other verbs, prompt them by asking questions like, "What did you do yesterday?" or "What is something you have already done today?" Add their words to the chart. Challenge them to come up with a simple sentence for their word that helps show that it is a past tense verb. Optional – Word Detective Exte Optional – "Fill in the Blank" to B

Step by Step Lesson Plan



Fill in the Blank Extend Engagement Activity

space.
Once a student thinks they know a post tense verb that ends in "ed" to fill in a blank space, they may raise their hand. If they comed jues the word, they com go line up. If they control jues the word, they com go line up. If they incorrectly guess the word, they may call on a friend for help. If they incorrectly guess the word, they may call on a friend for help. If they they can be the state of t

If students have a hard time thinking of a word that goes in the blank space, prompt them by writing the first 2 or 3 letters of the words up on the board.

. The joke was so funny that the girls ______ for 3 minutes straight! (laughed). The brave boy ______ off of the tallest diving board and into the pool. of of the tallest diving board and into its females straight from the special straight before, studied His parents.

His parents successful from the special straight before, studied His parents and the special straight before, studied his parents.

October 10 to the special straight from the special str

IU.ine burnry ______ out of its hole and over the hill to (hopped)

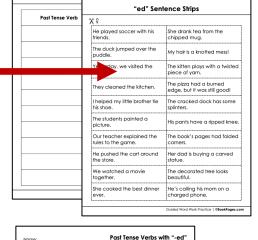
11.1 can't believe she _____ to the top of that tail ma (climbed)

12.When the show was over, everyone in the audience ____ cheered! [clapped]

Interactive Activity

Word Work Lesson Plan | @BookPagez.com

List of words in the book that match the instructional focus



Past Tense "-ed" Verb Hunt

because it had been the best recess ever.

Make It A Past Tense Verb

door, Emmaskippedrou of tag and aughed as t

hey decided to play on

Emmascreamed with ex

Emma. When the bell ro

Directions: Underline the not past tense verbs. The Choose 2 of those words sentences

1. Answers will var

Past Tense Verbs with "-ed"

Directions: Circle the 14 past tense verbs in the story that end with "ed." Be careful, some words that end in "ed" are not past tense verbs. Read each sentence carefully to decide which words to circle.

One day, the recess bell rang early, and the surprised students jumped to the

playaround. After a while, they stopped to take a break, Emma act out her

melted snack, and was sad. Lucklly, Mia shared some crackers with her! Then

they decided to play on the swings. Mia pushed Emma high into the air while

Emma. When the bell rang, they hurried back to class, but Emma smiled

Directions: Underline the 4 words that end with "ed" in the story above that are not past tense verbs. These words should all be adjectives or describing words. Choose 2 of those words to turn into past tense verbs by rewriting them into new contempor.

Directions:			
le a word detectiv	e!		
he word that you f	or past tense verbs with ind along with the title e page, and the senter	of the book where	you
Word	Book Title	Page	Sentence

Independent Practice Pages

Optional Activity to Extend Engagement

Word Detective

ASSESSMENTS

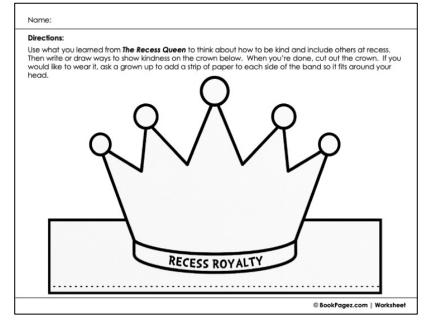
5. How does the story begin of A) The story starts with the	a fun game and ends with everyone feeling sad.								
The story starts with share and play kind (C) The story starts with	The Recess Queen CCSS Assessment	Name: Score: /8							
the playground. The story starts with Recess Queen.	Directions: Use what you know about The Recess Queen to answer	each of the following questions.							
6. How do the points of view of Mean Jean thinks she treated fairly.	Who is the main character in The Recess Queen? A Katie Sue								
B Mean Jean wants t C Both Mean Jean ar D Both Mean Jean ar	B Mean Jean C The teacher								
7. What can you learn from the Mean Jean is bossing then	D The playground								
A They look happy ar B They look tired and	 (A) It feels good to win, so you should always try your best. 								
They look worried a D They look bored an	C It's safest to play alone. D It's important to be kind and share with others.								
8. What type of book is The R A very simple book	The important to be kind and strate with others. How does Mean Jean react when Katie Sue stands up								
A story with some si	A She ignores Katie Sue. B She gets even more bossy.								
A book with a lot of	She is surprised and learns to be kind. She runs away.								
	What kind of language does the author use to show the A Repeated phrases like "Nobody swings until Q.	•							
CCSS Assessr	Repeated pricases like Nobody swings until Qi Rhymes that make the words sound funny. Descriptions of Katle Sue.	oodii Jawii 13411 iys.							
CC35 Assessi	D Questions and answers.								
	CCSS Assessment 2 nd Grade Reading St	andards for Literature BookPagez.com							

Common Core Assessment: One question for each Reading Informational OR Reading Literature standard (1-8)

	Title: The Recess Queen	Guided Reading Text Level: 1	w w	ord Co	unt: 100	1	
	Name: Date: Date: Accuracy Rate: (# of words correct/100 words)						
		ords/100 words)					
	•	vords self-corrected/100 wor Words Per Minute: (100/se	,				
	` - /	Instructional 90 % - 94 % Accuracy					
	E = Errors SC = Self-Correction M = Meaning S = Structure/Syntax V = Visual			COUNT		INFORMATIO	
Page			E	sc	E MSV	S	
1	MEAN JEAN was Recess Qu	een					
	and nobody said any differ	ent.					
2	Nobody swung until Mean J	ean swung.					
	Nobody kicked until Mean J	ean kicked.					
	Nobody bounced until Mea	n Jean bounced.					
4	If kids ever crossed her,						
	she'd push 'em and smoost	ı 'e,					
	lollapalooza 'em,						
	hammer 'em, slammer 'em						
	kitz and kajammer 'em.						

Running Record Assessment: Use the first 100 words from the text to assess oral reading fluency

WORKSHEET



Kindness Crown Activity