

Name: _____

Fun and Rules on the Playground

Recess is a special time during the school day when kids can go outside and play. After you finish your work in class, you get a break to move your body, breathe in the fresh air, and have fun with friends. Recess is also a great way to help your mind get ready to learn again.

On the playground, you can try different games or climb, swing, and slide. Some kids like to play tag, while others want to use the swings or play ball games. There are many things to do, so everyone can find something they enjoy.

It is important to follow the playground rules. These rules keep everyone safe and help us play kindly with one another. When we follow the rules, recess can be a great time for all.



Student Name: _____

Date: _____

Fun and Rules on the Playground

Recess is a special time during the school day (9)

when kids can go outside and play. After you (18)

finish your work in class, you get a break to move (29)

your body, breathe in the fresh air, and have fun (39)

with friends. Recess is also a great way to help (49)

your mind get ready to learn again. (56)

On the playground, you can try different games or (65)

climb, swing, and slide. Some kids like to play (74)

tag, while others want to use the swings or play (84)

ball games. There are many things to do, so (93)

everyone can find something they enjoy. (99)

It is important to follow the playground rules. (107)

These rules keep everyone safe and help us play (116)

kindly with one another. When we follow the rules, (125)

recess can be a great time for all. (133)

Comprehension Questions:

Literal Question:

What do kids do during recess?

Answer:

They play games and use playground equipment.

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why might recess help you do better in class?

Answer:

It gives your mind a break before learning again.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does 'rules' mean in the passage?

Answer:

Ways to keep everyone safe and fair on the playground.

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL L Grade Level: 2 Word Count: 133

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Fun and Rules on the Playground

Passage Details

Grade Level: 2

Reading Level: F&P GRL L

Word Count: 133

High-Frequency Words

again, after, air, move, want

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"What is your favorite thing to do at recess?"
"Why are playground rules important?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)