

Name: _____

Pumpkins in Fall Traditions

In America, many families celebrate special days in the fall. Halloween and Thanksgiving are two holidays where pumpkins play a big part. On Halloween, people carve faces into pumpkins to make jack-o'-lanterns. These glowing pumpkins are put outside the house, often on the porch or front step, to light up the night.

Thanksgiving is another holiday where pumpkins are important. People often eat pumpkin pie as a sweet treat after their meal. Families and friends get together to share food and give thanks for good things.

Pumpkins help make these holidays feel fun and special. They are a sign that fall is here. When you see pumpkins, you know these great holidays are just around the corner!



Student Name: _____

Date: _____

Pumpkins in Fall Traditions

In America, many families celebrate special days (7)

in the fall. Halloween and Thanksgiving are two (15)

holidays where pumpkins play a big part. On (23)

Halloween, people carve faces into pumpkins to (30)

make jack-o'-lanterns. These glowing pumpkins are (36)

put outside the house, often on the porch or front (46)

step, to light up the night. (52)

Thanksgiving is another holiday where pumpkins are (59)

important. People often eat pumpkin pie as a sweet (68)

treat after their meal. Families and friends get (76)

together to share food and give thanks for good (85)

things. (86)

Pumpkins help make these holidays feel fun and (94)

special. They are a sign that fall is here. When (104)

you see pumpkins, you know these great holidays (112)

are just around the corner! (117)

Comprehension Questions:

Literal Question:

What do people often do with pumpkins on Halloween?

Answer:

They carve jack-o'-lanterns.

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why do you think pumpkins are used in these holidays?

Answer:

They are a sign of fall and bring people together.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does 'glowing' mean in the passage?

Answer:

Shining with light.

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL M Grade Level: 2 Word Count: 117

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Pumpkins in Fall Traditions

Passage Details

Grade Level: 2

Reading Level: F&P GRL M

Word Count: 117

High-Frequency Words

after, America, great, house, know

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"Describe a time you saw or carved a pumpkin."
"How do your family or friends celebrate fall holidays?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)