

WORD WORK LESSON PLAN AND ACTIVITIES

Instructional Focus Based on the Words in the Book

Word Work
The Proudest Blue
By: Ibtihaj Muhammad
Grade Level: 3 / Guided Reading Level: N

Instructional Focus:
Compound Words

Background:
In the English language, compound words are together to form a new word. Some examples bathroom, playground, and snowball.

Examples:

bath	+	room	=	bathroom
play	+	ground	=	playground
snow	+	ball	=	snowball
class	+	mate	=	classmate
lip	+	stick	=	lipstick
ear	+	phones	=	earphones

Materials and Preparation:

- A copy of *The Proudest Blue* by Ibtihaj Muhammad
- Chart paper for anchor chart
- Markers
- Prepared a set of word cards and sorting mat
- Compound Words practice page (1 p)
- Optional - Word Detective (1 per student)
- Optional - Extend Engagement Activities (2)

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Step 1: Introduce the Focus of Word Work

Introduce Compound Words

- Explain that in the English language, compound words are when two or more words come together to form a new word. Some examples of compound words are bathroom, playground, and snowball.
- Direct students to look at the first row of the anchor chart.
- Say the words together. For example, say "play plus ground equals playground".
- Give a strategy to identify a compound word. A compound word must have two syllables. Each syllable should be a word that can stand alone and make sense on its own. For example, in the word bathroom, both bath and room are words that can stand alone.

Sample Anchor Chart

bath	+	room	=	bathroom
play	+	ground	=	playground
snow	+	ball	=	snowball
class	+	mate	=	classmate
lip	+	stick	=	lipstick
ear	+	phones	=	earphones

Remind students that not all two-syllable words are compound words. For example, princess is two syllables but the two syllables are not words that can stand alone.

Ask students to think about how the meanings of the two individual words may help them understand the meaning of the compound word. For example, a playground is a ground or area where kids can play.

Invite students to think of any other compound words they may know to add to the anchor chart.

Step 2: Connect Word Work to Reading

Compound Words in the Text

- Tell students they'll reread the book, *The Proudest Blue* by Ibtihaj Muhammad, look for compound words.
- Show students **page 3**.
- As you read the page aloud, ask students to identify the compound word and check that the two words in the compound word can stand alone.
- Clarify the definitions of the compound words identified. If students are unsure of the definition, discuss with students how they can use the meanings of the two words to help them understand the new compound word, as well as by using the context of the sentence or story to define the new compound word.

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Step by Step Lesson Plan

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Step 2: Connect Word Work to Reading

Extend Engagement

- On sentence strips or post-its, write down parts of compound words.
- Ask students to match up two words to create a compound word.
- They can be "real" compound words or "nonsense" compound words.
- For nonsense compound words, ask students to define the new word based on the two words they used to make the compound word.

Compound Words in the Text (continued)

- Add the compound words from the book to the anchor chart.

Examples of Compound Words found in the text:

- backpack (pg. 3)
- nearby (pg. 13)
- fourteen (pg. 14)
- carwheel (pg. 19)
- goodbye (pg. 4)
- tablecloth (pg. 21)
- anytime (pg. 11)
- schoolyard (pg. 22)

Step 3: Guided Word Work Practice

Interactive Exploration

- Tell students they'll play a new game with a partner called "Categories" to help them explore compound words.
- Distribute one set of compound word cards and sorting mat to each set of partners.
- Instruct students to shuffle the word cards and then lay 25 cards with words facing up in a 5 x 5 array.
- Review the categories on the sorting mat:
 - Person
 - Place
 - Thing
 - Oddball
- Then partners take turns choosing a card and matching it to the correct category.
- Extension:** Allow students to come up with their own categories and give them time to re-sort the compound word cards

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List of words in the book that match the instructional focus

Word Cards Interactive Activity

handyman	postman	postcard	starfish
seahorse	reindeer	firefly	raincoat
cupcake	spaceship	playground	playmate
snowball	snowfall	bookshelf	hedgehog
sunshine	sunroof	sunflower	Sunday
farmhouse	seashore	roadblock	walkway
barnyard	wallpaper	airport	grasshopper

Word Cards Interactive Activity

schoolyard	backyard
toothache	courtyard
downtown	uptown
weekend	breakfast
daybreak	motorcycle
coffee	bacon
babysitter	rattlesnake

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Interactive Activities

Independent Practice Page

Compound Words Word Work Practice Page

Directions: Read each riddle and complete the sentence with the correct compound word.

- Shells in the sea are _____.
- A coat you wear in the rain is a _____.
- A cake in the shape of a cup is a _____.
- A truck that puts out fires is a _____.
- Paper that decorates the wall is _____.
- A card that's delivered by mail (or the post) is called a _____.
- In the morning, many people eat _____.
- A box full of tools is a _____.
- The time after 12 pm is considered the _____.
- A dream during that daytime is called _____.
- The area behind the stage is called _____.
- When you pass into another country, or to another "port", you'll need to show your _____.

Name: _____ Independent Word Work Practice | @BookPages.com

Word Detective

Word Detective: Compound Words Extension Activity

Directions:
Be a word detective!
Be on the lookout for **compound words** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | @BookPages.com