

# Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

**Word Work**  
By: Jacqueline Woodson  
Grade Level: 2 / Guided Reading Level: M

**Instructional Focus:**  
Final syllable -le and consonant + le

**Background:**  
Final syllable in words that end with the // sound are often spelled with -le. However, many times there is a consonant before the -le.

**Examples:**

apple	simple
ankle	dimple
purple	tickle
example	title
temple	giggle

**Materials and Preparation:**

- A Copy of *The Other Side*
- Chart paper
- "c + le" Sorting Cards
- "c + le" Sorting Mat (1)
- Scissors
- Consonant + le Clue Match
- Optional- Word Detective

**Word Work**  
By: Jacqueline Woodson  
Grade Level: 2 / Guided Reading Level: M

**Step 1: Introduce the Focus of Word Work**

**Introduce Final syllable -le**

- Write the words "apple", "table", and "title" on the chart paper.
- Ask students what these three words have in common.
  - The words end in -le
  - All of the words are 2 syllables
- Explain that one common way to spell the // sound at the end of a word is -le. However, the syllable break in these words causes the -le to be connected to a consonant.
  - Apple = -ple
  - Table = -ble
  - Title = -tle
- Ask students to brainstorm more words that follow this pattern.
- Add the words to the list.
- If students share words that end with the // sound, but are not spelled with -le, create an "other" column.
- Explain that there are other ways to spell the // sound, but this lesson focuses on -le.

**Sample Anchor Chart**

Final Syllable	Consonant + le	Other
Apple	Apple	Crack
Table	Table	Crack
Title	Title	Crack
Simple	Simple	Crack
Middle	Middle	Crack

**Step 2: Connect Word Work to Reading**

**Final syllable -le in the Text**

- Explain that the author used words ending in -le in the book *The Other Side*.
- Read page 9 and ask students to raise their hand if they hear a word that ends in consonant + le.
- Explain that they may hear the word that ends with consonant + le and an "s" is added on (puddles).
- Add the word puzzle to the chart.
- Explain that you will read the book from beginning to end and ask the students to pay attention to words that follow the -le or consonant + le spelling pattern.
- Remind students to be polite and raise their hands when they hear a word and you will call on them when you have finished reading the page.

**Examples of the Instructional Focus**

Puddle	Middle	Smile	Whole
--------	--------	-------	-------

Word Work Lesson Plan | ©BookPagez.com

Step by Step Lesson Plan

Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

**Word Work**  
By: Jacqueline Woodson  
Grade Level: 2 / Guided Reading Level: M

**Step 3: Guided Word Work Practice**

**Interactive Exploration**

- Provide each student with a set of sorting cards (allow students to cut apart the cards or provide them with precut cards).
- Explain that the words on their cards are all Consonant + le words.
- Provide each student with a sorting mat.
- Read the instructions on the sorting mat to the class.
- Model how to sort one word into the correct category on the sorting mat.
- Allow students to sort the words independently.
- The words can be placed on the mat, then cleared for repeated use or the words can be glued to the mat.
- Monitor students as they work.

**Step 4: Independent Word Work Practice**

**Practice Page**

- Pass out Consonant + le Clue Match to each student.
- Read the instructions to the class.
- Ask the students to complete the page.
- Monitor students as they work.

**Step 5: Reconnect and Reflect on Word Work**

**Group Discussion**

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

**Step 6: Extend Word Work (optional)**

**Extension Activity**

- Ask students to be on the lookout for words with final syllable -le in the book reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the Word Detective worksheet.

Word Work Lesson Plan | ©BookPagez.com

Interactive Activities

Independent Practice Page

**"c + le" Sorting Cards**  
Interactive Activity

**Directions:**  
Cut out the sorting cards below. Use the cards to play the interactive activity.

cable	maple	cradle	beetle	twinkle
double	staple	noodle	cattle	sprinkle
noble	ripple	puddle	gentle	freckle
fable	simple	candle	turtle	lackle
gamble	people	bundle	kettle	crackle

**"c + le" Sorting Mat**  
Interactive Activity

**Directions:**  
Sort cards.

	-le	-le	-le

Guided Word Work Practice | ©BookPagez.com

Extension Activity

**Word Detective: Final syllable -le and consonant + le**  
Extension Activity

**Directions:**  
Be a word detective!  
Be on the lookout for words with final syllable -le and consonant + le while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: \_\_\_\_\_ Word Work Extension Activities | ©BookPagez.com

**Consonant + le Clue Match**  
Word Work Practice Page

**Directions:** Read the clues below. Then select a word from the word bank that matches the clue.

**Word Bank**

fable	simple	maple	candle	turtle
cradle	kettle	puddle	crackle	cattle

- An animal with a hard shell \_\_\_\_\_
- Used to heat up water \_\_\_\_\_
- A story that teaches a lesson \_\_\_\_\_
- Made of wax and a wick to make light \_\_\_\_\_
- Something that is easy to understand \_\_\_\_\_
- A sound from wood burning in a fire \_\_\_\_\_
- A baby's bed \_\_\_\_\_
- Water that gathers after it rains \_\_\_\_\_
- Animals raised for beef \_\_\_\_\_
- A type of tree \_\_\_\_\_

Name: \_\_\_\_\_ Independent Word Work Practice | ©BookPagez.com