

Common Core Aligned Comprehension Assessment

The Other Side
CCSS Assessment

Name: _____

Score: / 9

Directions:

Use what you know about *The Other Side* to answer each of the following questions.

1. Which of these is an important detail to understanding why it took so long for Annie and Clover to become friends?

- A They were both very shy and did not like being outside.
- B They did not go to the same school.
- C They lived far away from each other.
- D It takes place during a time when white people and black people were separated.

2. What lesson can we learn from the girls becoming friends?

- A You can only be friends with people who are exactly the same as you.
- B We should not be separated because of the color of our skin.
- C It is very dangerous to sit on top of a fence.
- D Summers can be long and hot.

3. How did Clover's mother react when she saw the two girls sitting on the fence together?

- A She watched and later asked Clover if she had made a new friend.
- B She got very angry and told Clover to go inside right away.
- C She invited both girls in for a snack.
- D She made Clover promise she would never talk to Annie again.

4. Why did the author repeat "that summer" many times throughout the story?

- A She wanted you to know school was out.
- B She couldn't think of another way to remind us it was summer.
- C That summer was different.
- D Clover won't forget that summer.

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5. What do we find out at the very beginning that tells us about the town and the people there? (RL.2.5)

- A Clover's house is yellow.
- B There is a fence through the town to separate the white and black people.
- C It is summertime.
- D They live in the country and hang their laundry to dry.

6. How do the adults and the children see the fence differently? (RL.2.6)

- A They built it for the kids to sit on after they play.
- B The adults are tired of it, but the kids like to climb it.
- C The adults use it to separate, but the kids don't let it stop them from being friends.
- D The fence is good to keep the cows and horses from getting out.

7. What can we learn about the setting from the illustrations? (RL.2.7)

- A It was a small country town in the past, but not too long ago.
- B It is a story that takes place in the future.
- C Big cities separated people with fences long ago.
- D Places like this could never really exist.

8. How do Sandra and the other girls change from the beginning of the story to the end? (RL.2.9)

- A Even though Clover plays with Annie, Sandra and the other girls stay away.
- B At first, they are good friends with Annie, but stop playing with her that summer.
- C The other girls don't change at all.
- D At first, they did not want to play with Annie at all, but by the end, they do.

9. Based on the last lines of the book, what do the girls hope will happen in their town? (RL.2.10)

- A The fence will come down, and people will stop being separated.
- B School will start again soon.
- C Someone will build a new fence.
- D The girls will knock down the fence.

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



Answer Key

