

Name: \_\_\_\_\_

## What Is It Like to Move to a New Country?

People sometimes leave their own country and move to another place. This is called immigration.

Families might go far from home for many reasons, like finding work or being close to other family members. When they arrive, things can seem very different.

Immigrants often need to learn a new language and try new food. They might miss things from home, like their favorite songs or holidays. It can feel hard to start school in a new city, where faces and customs are not the same as before.

Even though it can be tough at first, many people grow to enjoy their new life. They add new memories while keeping old traditions. This helps them feel at home in both places.



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### What Is It Like to Move to a New Country?

People sometimes leave their own country and move (8)  
to another place. This is called immigration. (15)

Families might go far from home for many reasons, (24)  
like finding work or being close to other family (33)  
members. When they arrive, things can seem very (41)  
different. (42)

Immigrants often need to learn a new language and (51)  
try new food. They might miss things from home, (60)  
like their favorite songs or holidays. It can feel (69)  
hard to start school in a new city, where faces (79)  
and customs are not the same as before. (87)

Even though it can be tough at first, many people (97)  
grow to enjoy their new life. They add new (106)  
memories while keeping old traditions. This helps (113)  
them feel at home in both places. (120)

### Comprehension Questions:

#### Literal Question:

What is it called when people move to a new country?

#### Answer:

Immigration.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

Why might someone feel nervous in a new place?

#### Answer:

Because everything is different and unfamiliar.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does 'miss' mean in the passage?

#### Answer:

To wish you had something from before.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Notes:

### Scoring Guide

Text Level: F&P GRL N    Grade Level: 3    Word Count: 120

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level    At grade level    Above grade level

Prosody: 1    2    3    4

Comprehension: \_\_\_\_\_ / 3 correct

# How to Administer the Fluency Passage Assessment

## Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: What Is It Like to Move to a New Country?

### Passage Details

Grade Level: 3

Reading Level: F&P GRL N

Word Count: 120

### High-Frequency Words

add, city, family, far, miss

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"What would you find exciting about a new country?"  
"How would you help a new student in your class feel welcome?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)