

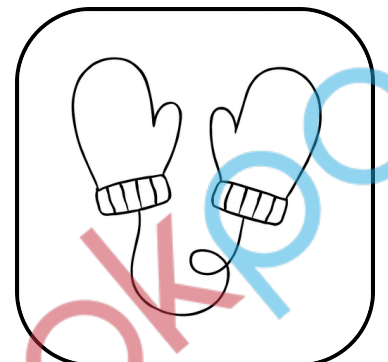
Name: _____

Fun in the Snow

Winter is a time when snow falls and covers the ground. Snow is made of tiny ice crystals that stick together. It feels cold and soft. People need to wear warm clothes when it is snowy. Some common winter clothes are coats, hats, and mittens. Mittens help keep your hands warm so you can play outside.

When snow is on the ground, children like to play in it. They can make a snowman or go sledding down a hill. Some people make snow angels by lying down in the snow and moving their arms and legs. There are many ways to have fun in the snow!

It is important to dress warmly and use mittens when you want to enjoy winter. Winter weather can be cold, but it can also be a time for fun.



Student Name: _____

Date: _____

Fun in the Snow

Winter is a time when snow falls and covers the (10)
ground. Snow is made of tiny ice crystals that (19)
stick together. It feels cold and soft. People (27)
need to wear warm clothes when it is snowy. Some (37)
common winter clothes are coats, hats, and (44)
mittens. Mittens help keep your hands warm so you (53)
can play outside. (56)

When snow is on the ground, children like to play (66)
in it. They can make a snowman or go sledding down (77)
a hill. Some people make snow angels by lying down (87)
in the snow and moving their arms and legs. There (97)
are many ways to have fun in the snow! (106)
It is important to dress warmly and use mittens (115)
when you want to enjoy winter. Winter weather can (124)
be cold, but it can also be a time for fun. (135)

Comprehension Questions:

Literal Question:

What do people wear to keep warm in the snow?

Answer:

Coats, hats, and mittens.

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why do children need to dress warmly before playing outside?

Answer:

Because winter weather is cold.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does the word 'mittens' mean in the passage?

Answer:

Warm hand covers worn in winter.

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL I Grade Level: 1 Word Count: 135

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Fun in the Snow

Passage Details

Grade Level: 1

Reading Level: F&P GRL I

Word Count: 135

High-Frequency Words

a, and, down, in, use

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"Describe your favorite thing to do in the snow."
"Why is it important to wear mittens in winter?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)