

Instructional Overview

The Miraculous Journey of Edward Tulane
By: Kate DiCamillo
Grade Level: 5 / Guided Reading Level: U

Book Club

Instructional Focus:
Comparing and Contrasting Story Elements

Background:
Comparing and contrasting story elements is an important skill for readers to have. When students are able to use the details in the text to identify similarities and differences in the characters, settings, and major story events, they demonstrate a deeper understanding of the story.

The *Miraculous Journey of Edward Tulane* is an ideal text for a Book Club focused on comparing and contrasting story elements because the author, Kate DiCamillo, tells the story through a variety of colorful characters, settings, and events; all of which greatly impact the main character

Instructional Overview:

Meeting #1
Set Expectations and Introduce Comparing and Contrasting Story Elements

Meeting #2 (Chapters 1 – 5)
Tracking Characters, Settings, and Major Events

Meeting #3 (Chapters 6 – 10)
Analyzing Character Similarities and Differences

Meeting #4 (Chapters 11 – 16)
Comparing and Contrasting Settings

Meeting #5 (Chapters 17 – 21)
Examining Major Story Events

Final Meeting (Chapter 22 – Coda)
Identifying How Contrasts in the Story Impact the Main Character

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Instructional Focus



Description of the Instructional Focus



List of Materials and Preparation



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Materials and Preparation:

- Determine which students will participate in the *The Miraculous Journey of Edward Tulane* Book Club (4-6 students)
- Gather copies of *The Miraculous Journey of Edward Tulane* by Kate DiCamillo (1 per student)
- Prepare copies of the Book Club Calendar (1 per student)
- Prepare copies of the Expectations for Book Club (1 per student)
- Prepare copies of the Book Club Reading Response Board (1 per student)
- Prepare Reader's Notebooks (1 per student)
 - These may be spiral notebooks or several sheets of lined paper stapled together, or bound in a folder.
- Prepare Tracking Story Elements graphic organizer (one for each reading assignment)
- Prepare Venn Diagram (a large anchor chart and copies for individual student use)
- Prepare Vocabulary Resources (1 set per student)
- Prepare Student Self-Evaluation Forms (1 per student per meeting)
- Prepare Assessment Resources (1 set per student)
- If desired, prepare Extension Activity and Assign a Writing Task

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