

Common Core Aligned Comprehension Assessment

The Memory String CCSS Assessment

Name: _____

Score: / 9

Directions:

Use what you know about *The Memory String* to answer each of the following questions.

1. Which of these is a key detail to understanding the story?

- A Laura had a pet cat.
- B Laura's mother had died, and Jane was her stepmother.
- C Laura's dad had gone to war many years ago.
- D Laura's dad and Jane were painting the railings of the porch.

2. How does Laura come to realize she needs to give her stepmother Jane more of a chance?

- A Laura hears Jane explain that there is no substitute for buttons or mothers.
- B Her dad tells her she needs to be nicer to Jane.
- C Jane says she wants Laura to call her "mom."
- D Jane gets a substitute button for Laura so she won't be upset any more.

3. How does Whiskers the cat contribute to the story?

- A Whiskers is the only other character who cared about the memory string.
- B The cat is not important in the story at all.
- C Whiskers broke the memory string. Finding the buttons taught Laura a lesson.
- D The cat is the one who found the missing button.

4. When Jane says, "those are true moments on that string," what does she really mean?

- A The buttons are connected to important, real memories, and can't be replaced.
- B The buttons are not fake.
- C Laura will never remember the moments on that string.
- D All the buttons can be replaced.

CCSS Assessment

5. At the beginning, why does Laura talk to the cat about the memory string in front of Jane?

(RL.3.5)

- A She doesn't want to paint.
- B She wants to add one of Jane's buttons.
- C She wants Jane to know that the string has her real mother's memories on it.
- D Jane has never seen the memory string before.

6. From which character's point of view does the narrator tell most of the story? (RL.3.6)

- A The little girl, Laura
- B The dad
- C The cat, Whiskers
- D The stepmother, Jane

7. Compare the illustrations from the beginning of the story to the end. What do they show us about Laura's feelings as a character? (RL.3.7)

- A She was angry, but now just seems sad.
- B She was happy, but now seems angry about the memory string.
- C She was bored, but now she has found something to do.
- D She was very sad, but now seems more happy and hopeful.

8. How is Laura's memory string like a story? (RL.3.9)

- A You read from left to right.
- B Laura has used her imagination to make up things for each button.
- C Each button has a history and important memory connected to it.
- D There is a beginning and an end.

9. What is the genre of this story? (RL.3.10)

- A Non-fiction
- B Realistic Fiction
- C Fantasy
- D Biography

CCSS Assessment 3rd Grade Reading Standards for Literature | BookPagez.com

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



Answer Key

