

Name: _____

The Amazing Lotus: A Flower Full of Meaning

The lotus is a beautiful flower that grows in ponds and rivers in Vietnam. Its pink or white petals open above the water, even if the water is muddy or dirty. This plant is very important in Vietnamese culture. People see it as a symbol of hope and strength because it can grow and bloom in hard places.

The lotus is also a sign of purity and good luck. Many families keep lotus seeds or flowers on their family altars. This is a special place in the home to remember loved ones. The lotus helps people feel close to their family and their country, even if they move far away.

When you see a lotus, you can think of how something beautiful can begin and grow, even when life is tough.



Student Name: _____

Date: _____

The Amazing Lotus: A Flower Full of Meaning

The lotus is a beautiful flower that grows in (9)
ponds and rivers in Vietnam. Its pink or white (18)
petals open above the water, even if the water is (28)
muddy or dirty. This plant is very important in (37)
Vietnamese culture. People see it as a symbol of (46)
hope and strength because it can grow and bloom in (56)
hard places. (58)

The lotus is also a sign of purity and good luck. (69)
Many families keep lotus seeds or flowers on their (78)
family altars. This is a special place in the home (88)
to remember loved ones. The lotus helps people (96)
feel close to their family and their country, even (105)
if they move far away. (110)

When you see a lotus, you can think of how (120)
something beautiful can begin and grow, even when (128)
life is tough. (131)

Comprehension Questions:

Literal Question:

What does the lotus symbolize in Vietnamese culture?

Answer:

Hope, strength, purity, and good luck.

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why might families keep lotus seeds on their family altars?

Answer:

To remember loved ones and their heritage.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does 'purity' mean in this passage?

Answer:

Being clean or good.

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL N Grade Level: 3 Word Count: 131

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: The Amazing Lotus: A Flower Full of Meaning

Passage Details

Grade Level: 3

Reading Level: F&P GRL N

Word Count: 131

High-Frequency Words

above, begin, family, grow, white

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"Describe a flower or plant that is important to your family."
"Why do you think symbols are important in cultures?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)