

Name: _____

Strawberries in the Garden

Strawberries are small, red fruits that grow in gardens. They have tiny seeds on their skin and taste sweet and juicy. Many people like to eat them fresh or use them to make jam. Each strawberry starts as a flower, and it needs sun and water to grow big and ripe.

Some animals, like birds, also love to eat strawberries. That is why people sometimes use nets or fences to keep animals out of the garden. If you look closely, you can see how bright and shiny a ripe strawberry can be. They are one of the most popular fruits around the world. When you find one in a garden, it can feel like a special treat!



Student Name: _____

Date: _____

Strawberries in the Garden

Strawberries are small, red fruits that grow in (8)
gardens. They have tiny seeds on their skin and (17)
taste sweet and juicy. Many people like to eat (26)
them fresh or use them to make jam. Each (35)
strawberry starts as a flower, and it needs sun (44)
and water to grow big and ripe. (51)
Some animals, like birds, also love to eat (59)
strawberries. That is why people sometimes use (66)
nets or fences to keep animals out of the garden. (76)
If you look closely, you can see how bright and (86)
shiny a ripe strawberry can be. They are one of (96)
the most popular fruits around the world. When you (105)
find one in a garden, it can feel like a special (116)
treat! (117)

Comprehension Questions:

Literal Question:

What color are ripe strawberries?

Answer:

Red

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why might people want to keep animals away from strawberries?

Answer:

So animals do not eat the strawberries.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does 'ripe' mean when talking about fruit?

Answer:

Ready to eat

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL I Grade Level: 1 Word Count: 117

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
Λ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Strawberries in the Garden

Passage Details

Grade Level: 1

Reading Level: F&P GRL I

Word Count: 117

High-Frequency Words

each, find, look, out, use

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"Describe your favorite fruit and how it tastes."
"Have you ever picked fruit in a garden? Tell about it."

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)