4 Part Lesson Plans

Discussion Questions by Chapter

Guided Reading Level

Book Club

The Lemonade War
By: Jacqueline Davies
Grade Level: 4 / Guided Reading Level: S

Discussion Questions and New Vocabulary

Final Meeting Continued

Chapters 9 – 14 Discussion Questions:

12. What would you say to Jessie?

Answers will vary. Sample answers include: I would tell Jessie that it will be cool to go up a grade because she already has a friend (Megan) and she will be challenged academically.

13. Why didn't Evan and Jessie's mom call them when the fireworks started?

Answer: She wanted them to resolve their issues and felt that it was more important. (page 170)

Chapters 9 – 14 New Vocabulary:

1. puzzled (page 126) – feeling or showing confusion because something is difficult to understand
2. desperation (page 130) – a strong feeling of sadness, fear, and loss of hope
3. converge (page 136) – to move toward one point and join together; to come together and meet
4. pulverize (page 139) – to destroy or defeat (someone or something) completely
5. hesitation (page 140) – to stop briefly before you do something especially because you are nervous or unsure about what to do
6. peddlers (page 142) – someone who sells things in small amounts often by traveling to different places; a person who peddles something
7. regret (page 142) – to feel sad or sorry about (something that you did or did not do)
8. reprimand (page 156) – to speak in an angry and critical way to (someone who has done something wrong, disobeyed an order, etc.)

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Key Vocabulary by Chapter

Specific Instructional Focus

Book Club

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Connecting Making Inferences to the Resolution of the Story

Final Meeting Continued

Kick-off the Book Club Meeting (5-7 minutes)

- Gather students – remind them to bring everything they might need for Book Club (book, Reader's Notebook, pencil, etc.).
- Review the conversation prompts on the Book Club Calendar.
- Invite students to begin the conversation by sharing things they found interesting, funny, or confusing.
- If needed, initiate the discussion using one of the discussion questions for the chapter or focus on vocabulary.
- Focus on developing respectful conversation using the conversation prompts provided on the Book Club Calendar.

Time to Teach: Connecting Making Inferences to the Resolution of the Story (7-10 minutes)

- Invite students to share the predictions that they made while reading Chapters 12-14. Allow students to use their **Making Inferences with The Lemonade War** graphic organizer as reference.
- Direct student attention to their completed **Making Inferences with The Lemonade War** graphic organizer.
  - Ask students what they notice about their inferences from the beginning through the end of the story? (Answers will vary. Possible answers: Their inferences begin to build on one another. Their inferences become more detailed.)
  - Ask students to look at the predications that they made (starting with Chapter 9) based on their inferences. Were any of their predictions correct? Incorrect? (Answers will vary.)
  - Ask if anyone made a prediction about the story's resolution (how the story would end)? Was their prediction correct? (Answers will vary.)

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Step by Step Guided Mini Lesson

Book Club

The Lemonade War
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Grade Level: 4 / Guided Reading Level: S

Inferring Character Traits and Emotions

Meeting #2 Continued

Model How to Respond to Reading (continued)

- Add student inferences and evidence to the **Making Inferences with The Lemonade War** graphic organizer.

Take Time to Reflect (2 minutes)

- Distribute the **Student Self-Evaluation Assessment**.
- Ask students to reflect on the work they did in Book Club by completing the self-evaluation form.
- Collect the evaluation forms (the forms will be sent home or can be saved until the last day of Book Club to review student progress across the Book Club).

Wrap Up the Book Club Meeting

- Assign students to read **Chapters 5 – 8** independently.
- While reading, students are responsible for adding at least one inference from each chapter to their **Making Inferences with The Lemonade War** graphic organizer. Students should label their inference with a "C" for character traits or emotions or and "E" for story events.
- Determine as a group when the Book Club should meet again.
- Model how to record the assignment on their Book Club Calendar.

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Reflection and Self-Evaluation

Scheduling and Reader Responsibility

4 Making Inferences Lesson Plans