

# Instructional Overview

**Book Club**

**The Lemonade War**  
By: Jacqueline Davies  
Grade Level: 4 / Guided Reading Level: S

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**Instructional Focus:**  
Making Inferences

**Background:**  
When readers are able to make inferences, they can fill in the pieces of a story that are not directly stated by the author. This skill gives students the power to use both schema, or background knowledge, and clues in the text to "read between the lines" for greater comprehension. When readers make logical inferences, they are able to construct a clearer idea of what is happening in the text and better understand who the characters are (ie. why they say certain things or act a certain way).

**The Lemonade War** is a perfect fit for a Book Club focused on making inferences because the two main characters struggle to understand each other's point of view. Students can gain insight into what is really happening in the story, verses what each character thinks is going on, by practicing making inferences while reading.

**Instructional Overview:**

**Meeting #1**  
Set Expectations and Introduce Making Inferences

**Meeting #2** (Chapters 1 – 4)  
Inferring Character Traits and Emotions

**Meeting #3** (Chapters 5 – 8)  
Using Inferences to Make Predictions

**Meeting #4** (Chapters 9 – 14)  
Connecting Inferences to the Resolution

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Instructional Focus



Description of the Instructional Focus



List of Book Club Meetings and the Instructional Focus for Each Meeting



List of Materials and Preparation



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**Materials and Preparation:**

- Determine which students will participate in the The Lemonade War Book Club (4-6 students)
- Gather copies of **The Lemonade War** by Jacqueline Davies (1 per student)
- Prepare copies of the Book Club Calendar (1 per student)
- Prepare copies of the Expectations for Book Club (1 per student)
- Prepare copies of the Book Club Reading Response Board (1 per student)
- Prepare Reader's Notebooks (1 per student)
- Prepare Inferences Poster
- Prepare Making Inferences with *The Lemonade War* graphic organizer (1 per student)
- Gather sticky notes and chart paper (for use throughout Book Club)
- Optional: Prepare Vocabulary Resources (1 set per student)
- Optional: Prepare Student Self-Evaluation forms (1 per student per meeting)
- Optional: Prepare Assessment Resources (1 set per student)

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